

Write your name here	
Surname	Other names
Centre Number	Candidate Number
<input type="text"/>	<input type="text"/>
Edexcel GCSE	
French	
Paper 1H: Listening and understanding in French	
Higher Tier	
Monday 14 June 2010 – Afternoon	Paper Reference
Time: 35 minutes and 5 minutes reading	5FR01/1H
You do not need any other materials.	Total Marks
<input type="text"/>	<input type="text"/>

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before your teacher starts the CD.
- You will hear the extract twice. You may write whilst the CD is playing. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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My work experience

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Solange is talking about her work experience. What does she mention?

Put a cross ☒ in the **four** correct boxes.

Example: where she worked	<input checked="" type="checkbox"/>
A the other employees	<input type="checkbox"/>
B her journey to work	<input type="checkbox"/>
C what she did at lunch time	<input type="checkbox"/>
D disadvantages of this kind of work	<input type="checkbox"/>
E what she had to wear	<input type="checkbox"/>
F what she had to do	<input type="checkbox"/>
G the days she worked	<input type="checkbox"/>
H the work she wants to do in the future	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



Going to restaurants

2 Léna, Malik and Laetitia are discussing going to restaurants.

Who says the following?

Put a cross ☒ in the correct column.

	Léna	Malik	Laetitia
Example: I love going to restaurants.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(a) I like small restaurants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) I only go on special occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(c) I like self-service restaurants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(d) I go out to a restaurant once a week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 4 marks)



Activity holidays

3 What do these young people think about activity holidays?

- A** tiring
- B** more fun
- C** expensive
- D** can be dangerous
- E** a good way to make friends
- F** you can learn new things

Put a cross ☒ in the correct box.

	A	B	C	D	E	F
Example: Guy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Magali	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Louis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Noélie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Gad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 4 marks)



Me and my family

4 Marie-Morgane is talking about her family.

Put a cross ☒ next to the **four** correct statements.

Example: Her sister is older than her.	<input checked="" type="checkbox"/>
A Her mother is funny.	<input type="checkbox"/>
B She likes going shopping with her mother.	<input type="checkbox"/>
C Her father is very strict.	<input type="checkbox"/>
D Her father works from home.	<input type="checkbox"/>
E She argues a lot with her brother.	<input type="checkbox"/>
F She can't go out on Sundays.	<input type="checkbox"/>
G Her mother works part time.	<input type="checkbox"/>
H She is going on holiday with her friends this year.	<input type="checkbox"/>

(Total for Question 4 = 4 marks)



Sport

5 Mohammed, Aurélie and David are talking about why they do sport.

Who says the following?

Put a cross ☒ in the correct column.

	Mohammed	Aurélie	David
Example: It's good for your health.	☒	☒	☒
(a) For me it's a social activity.	☒	☒	☒
(b) I prefer sport video games.	☒	☒	☒
(c) It's a way of relaxing.	☒	☒	☒
(d) It cheers me up.	☒	☒	☒

(Total for Question 5 = 4 marks)



A hotel reservation

6 The Carpenter family are going to France and Mrs Carpenter rings the hotel to confirm her reservation.

Complete the sentences by putting a cross ☒ in the correct box.

Example: The booking is for...

A	three weeks.	<input type="checkbox"/>
B	a weekend.	<input checked="" type="checkbox"/>
C	one night.	<input type="checkbox"/>

(i) Mrs Carpenter is ringing because...

A	she wants to book a single room.	<input type="checkbox"/>
B	there will be one less person in her group.	<input type="checkbox"/>
C	she wants to change the date she will arrive.	<input type="checkbox"/>

(ii) Mrs Carpenter's rooms...

A	have a balcony.	<input type="checkbox"/>
B	look on to the sea.	<input type="checkbox"/>
C	look on to a park.	<input type="checkbox"/>

(iii) The Carpenter family will be arriving...

A	early morning.	<input type="checkbox"/>
B	early evening.	<input type="checkbox"/>
C	late at night.	<input type="checkbox"/>

(iv) The family...

A	have never visited the area before.	<input type="checkbox"/>
B	visited the area last year.	<input type="checkbox"/>
C	often come to this area.	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



Getting a new mobile phone contract

7 Bénabar is choosing a new mobile phone contract. He is discussing it with his friend, Noémie.



(i) Which one does he choose?

Put a cross ☒ in the correct box.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>

(ii) Why?

Put a cross ☒ in the **three** correct boxes.

A It's the cheapest.	<input type="checkbox"/>
B There is free internet access for the first month.	<input type="checkbox"/>
C You get 100 minutes of free calls.	<input type="checkbox"/>
D You get a free gift with it.	<input type="checkbox"/>
E You get unlimited texts.	<input type="checkbox"/>
F There is a choice of colours.	<input type="checkbox"/>

(Total for Question 7 = 4 marks)



What's the problem?

8 These people are ringing a company which sells iPods on line. What is the problem with their orders?

Put a cross ☒ in the correct box.

	Wrong number of items	Wrong colour	Wrong name inscribed on it	Item broken	Order not arrived	Wrong instructions
Example: Mme Foulon	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(a) M. Humblot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Mme Lafon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(c) M. Malterre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(d) Mme Maarek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 8 = 4 marks)



A change in French primary schools

9 You hear this report on the news.

Answer the following questions **in English**.

(a) When was the change introduced?

(1)

(b) What is the change?

(1)

(c) Give **one** reason for the change.

(1)

10 (a) What is the biggest problem in French primary schools?

(1)

(b) This does have one advantage, what is this advantage?

(1)

(c) Give **two** disadvantages of the problem.

(2)

(d) What specific advice is given in a recent study?

(1)

(Total for Question 9 & 10 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



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