

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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French

Paper 1F: Listening and understanding in French

Foundation Tier

Tuesday 17 May 2016 – Morning

Time: 25 minutes and 5 minutes reading

Paper Reference

5FR01/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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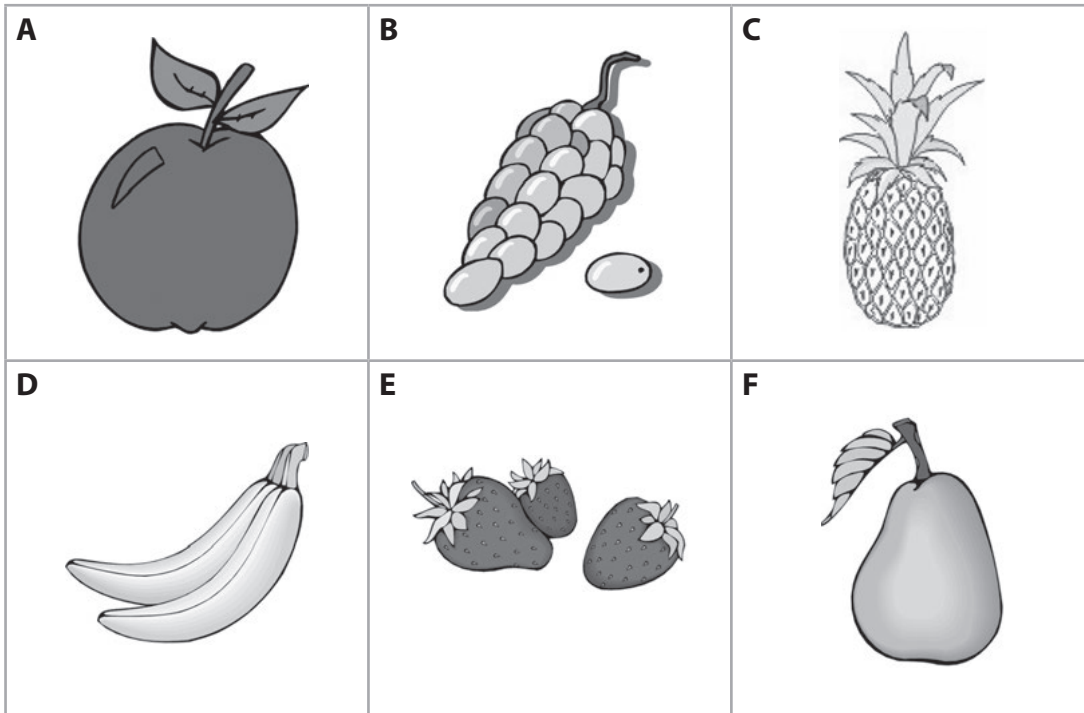
PEARSON

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

At the market

1 What do the customers want?



Listen to the recording and put a cross in the correct box.

	A	B	C	D	E	F
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)

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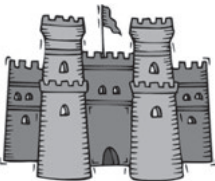
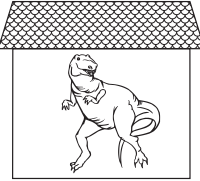
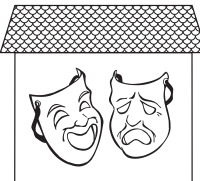


In the tourist office



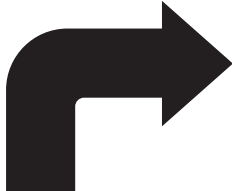
2 What information is given?

Listen to the recording and put a cross ☒ in the correct box.

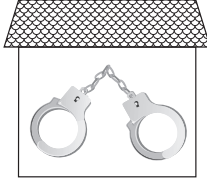
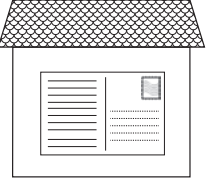

Example: They should visit...

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) They should...

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) It is next to the...

<p>A</p> 	<p>B</p> 	<p>C</p> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) The entrance fee is...

<p>A</p> <p>10€</p>	<p>B</p> <p>12€</p>	<p>C</p> <p>14€</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




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(iv) There is a...

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 4 marks)



Buying a train ticket

3 Adeline is buying a ticket at the train station.

Listen to the recording and put a cross ☒ in the correct box.

Example: She wants to go to...

<input type="checkbox"/>	A Biarritz
<input checked="" type="checkbox"/>	B Bordeaux
<input type="checkbox"/>	C Blois

(i) She buys a...

<input type="checkbox"/>	A single ticket
<input type="checkbox"/>	B second class return ticket
<input type="checkbox"/>	C first class return ticket

(ii) The next train leaves at...

<input type="checkbox"/>	A 14.30
<input type="checkbox"/>	B 15.15
<input type="checkbox"/>	C 15.45

(iii) Unfortunately...

<input type="checkbox"/>	A there is no Wi-Fi connection on the train
<input type="checkbox"/>	B there is no restaurant car on the train
<input type="checkbox"/>	C she has to change trains

(iv) She now wants to go to the...

<input type="checkbox"/>	A toilets
<input type="checkbox"/>	B waiting room
<input type="checkbox"/>	C kiosk

(Total for Question 3 = 4 marks)

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A new shop

4 Thierry is talking about a new shop. What does he like and dislike about it?

- A choice of products
- B location
- C website
- D staff
- E opening hours
- F prices

Listen to the recording and write the **four** correct letters in the boxes below.

Likes		Dislikes	
Example:	<input type="text" value="F"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		

(Total for Question 4 = 4 marks)



My school

5 Mathilde is talking about her school. What does she mention?

- A her favourite teacher
- B her favourite subject
- C a trip she has been on
- D a club she goes to
- E the length of the school day
- F homework
- G what she does at break time
- H what sport she does
- I her opinion on the canteen food

Listen to the recording and write down the **four** correct letters.

Example:	B
(i)	
(ii)	
(iii)	
(iv)	

(Total for Question 5 = 4 marks)

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Visiting Nîmes

6 Why do these people like visiting Nîmes?

- A evening shows
- B good choice of hotels
- C lots of restaurants
- D sunny weather
- E friendly people
- F cheap transport

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F
Example: Medhi	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Coralie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Samy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Lina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Jean-Lou	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



My work experience

7 Inès, Éric and Nassima are talking about their work experience.

Who says what?

Listen to the recording and put a cross ☒ in the correct box.

	Inès	Éric	Nassima
Example: I have to wear a uniform.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) The work is boring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I'm not able to go out in the evening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) The people I work with are not very nice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I have to get up very early.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)

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Sport

8 Yannick is talking about sports activities.

- A hiking
- B horse riding
- C running
- D trampolining
- E rugby
- F martial arts

Listen to the recording and write the **four** correct letters in the boxes below.

Example: At school Yannick plays...

E

(i) His favourite activity is...

(ii) He is not interested in...

(iii) He is going to try...

(iv) To relax he likes...

(Total for Question 8 = 4 marks)

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School equipment

9 What have these young people forgotten to bring to school?

Listen to the recording and put a cross ☒ in the correct box.

	A pencil case	B calculator	C shorts	D text book	E pen	F bag
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 9 = 4 marks)

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Where I live

10 Isabelle is talking about where she lives.

Answer the following questions **in English**.

(a) Where **exactly** in France is her town?

(1)

(b) What is near her house?

(1)

(c) Why does she like her town? Give **one** detail.

(1)

(d) What does she say would improve her town?

(1)

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 40 MARKS

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