

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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**French**

**Paper 1F: Listening and understanding in French**

**Foundation Tier**

Tuesday 12 May 2015 – Morning

**Time: 25 minutes and 5 minutes reading**

Paper Reference

**5FR01/1F**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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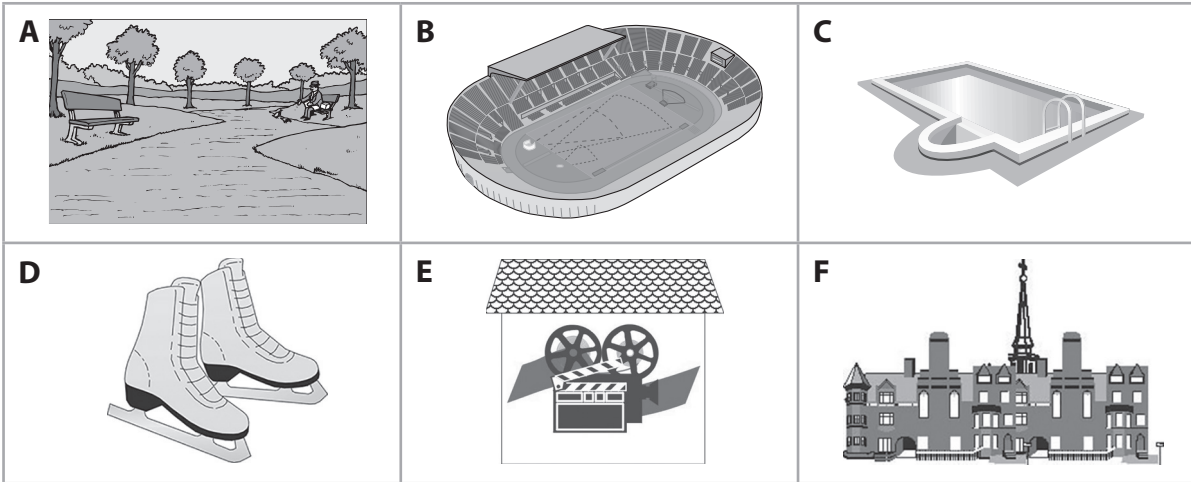
**PEARSON**

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Out and about in town

1 What do these young people like doing at the weekend?



Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F
<b>Example:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



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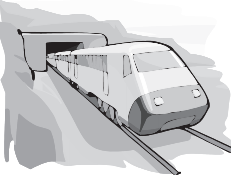
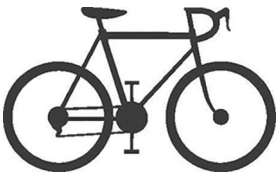


## A shopping trip



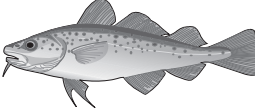
2 Lucien's mother is telling him what he needs to do.

Listen to the recording and put a cross ☒ in the correct box.




**Example:** He needs to go by...

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




(i) First he should go to the...

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) Then he needs to buy...

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) For his father he has to buy...

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(iv) He has to be back at...

<b>A</b>	<b>B</b>	<b>C</b>
12:00	12:15	12:30
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 4 marks)



### My job

3 Naseem is talking about his work in a sports centre.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** He works on...

<input type="checkbox"/>	<b>A</b> Friday evening
<input checked="" type="checkbox"/>	<b>B</b> Saturday
<input type="checkbox"/>	<b>C</b> Sunday

(i) He works mostly...

<input type="checkbox"/>	<b>A</b> in the gym
<input type="checkbox"/>	<b>B</b> in the office
<input type="checkbox"/>	<b>C</b> on reception

(ii) At lunchtime he eats...

<input type="checkbox"/>	<b>A</b> at home
<input type="checkbox"/>	<b>B</b> in the restaurant
<input type="checkbox"/>	<b>C</b> in the sports centre

(iii) He thinks his job is...

<input type="checkbox"/>	<b>A</b> boring
<input type="checkbox"/>	<b>B</b> tiring
<input type="checkbox"/>	<b>C</b> difficult

(iv) He really likes the...

<input type="checkbox"/>	<b>A</b> pay
<input type="checkbox"/>	<b>B</b> customers
<input type="checkbox"/>	<b>C</b> uniform

(Total for Question 3 = 4 marks)



### A new mobile phone

4 Mélanie's parents have just bought her a new mobile phone. What does she like and dislike about it?

- A size
- B number of free texts
- C camera
- D colour
- E price
- F access to the internet

Listen to the recording and write the **four** correct letters in the boxes below.

Likes	Dislikes
Example: F	

(Total for Question 4 = 4 marks)



## Spending money

5 How does Camille spend her money?

- A going to the cinema
- B going to the café
- C downloading music
- D on shoes
- E on sweets
- F on clothes
- G on video games
- H on magazines
- I on books

Listen to the recording and write down the **four** correct letters.

Example:

H

(i)

(ii)

(iii)

(iv)

(Total for Question 5 = 4 marks)





### Keeping healthy

6 These young people are talking about staying healthy. What does each one do?

- A doesn't smoke
- B does lots of sport
- C goes to bed early
- D avoids fast food
- E eats lots of vegetables
- F drinks lots of water

Listen to the recording and put a cross ☒ in the **four** correct boxes.

	A	B	C	D	E	F
<b>Example:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



### Going out

7 Lucas, Mareva and Vincent are talking about going out with their friends.

Who says what?

Listen to the recording and put a cross ☒ in the **four** correct boxes.

	Lucas	Mareva	Vincent
<b>Example:</b> I am going out tonight.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) I can only go out at weekends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I text my parents when I'm out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) I don't come home late.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I usually go to a friend's house.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)



## Holidays

8 Loïc is talking about his holidays with his family.

<b>A</b> being in the sun	<b>B</b> being in the mountains	<b>C</b> going out in the evening
<b>D</b> camping	<b>E</b> staying in a hotel	<b>F</b> being in the water

Listen to the recording and write the **four** correct letters in the boxes below.

**Example:** His mother likes...

**E**

(i) His father likes...

(ii) His brother likes...

(iii) His sister likes...

(iv) He likes...

**(Total for Question 8 = 4 marks)**



### My dream job

9 Which job do these young people dream of doing?

Listen to the recording and put a cross ☒ in the correct box.

	<b>A</b> fire fighter	<b>B</b> journalist	<b>C</b> hairdresser	<b>D</b> footballer	<b>E</b> singer	<b>F</b> doctor
<b>Example:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 9 = 4 marks)



### My best friend

10 What does Charlotte say about her best friend, Alice?

Answer the following questions **in English**.

(a) How old is Alice?

(1)

(b) Give **one** reason why Charlotte likes her.

(1)

(c) What do they like doing at the weekend?

(1)

(d) What is Alice's only fault?

(1)

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(Total for Question 10 = 4 marks)

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**TOTAL FOR PAPER = 40 MARKS**



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