

### Unit 3:

### Sentences

This unit will help you to:

- write accurate sentences
- use paragraphs effectively

Booster sessions are included should you need extra support on any part of this unit.

Raising Skills  
**English Language**  
Online Study Course



### Session one

Task	Suggested time	Resources included	Additional resources
<p>1. Open U3_02_PPT. The tasks on this ppt will help you to develop your sentence writing technique and build your sentences into effective paragraphs.</p> <ul style="list-style-type: none"><li>• Look at the paragraphs on slide 2. What are the differences between the two examples? Which example do you prefer, and why?</li><li>• Now look at slide 3, which will show you how to join sentences using a coordinating conjunction. Complete the task using an appropriate conjunction.</li><li>• Complete the task on slide 4. This time you can use the conjunctions at the start of a longer sentence as well as in the middle. Do all the sentences you have made make sense?</li><li>• Now look at slides 5 and 6, which will help you to understand complex sentences. Complete the tasks on the slides. Read slide 7 and complete the review task on slide 8.</li></ul>	15 minutes	U3_02_PPT	
<p>2. Read and complete the main questions on U3_03_Worksheet 1 and U3_04_Worksheet 2, which will develop your understanding of complex sentences and how to organise your sentences into paragraphs. If you feel confident, complete the 'Aim to Pass' task on U3_03_Worksheet 1. (If you feel you need further support, use the appropriate booster task from those shown below.)</p>	10 minutes on questions 10 minutes on 'Aim to Pass' task	U3_03_Worksheet 1 U3_04_Worksheet 2	
<p>3. Assess your progress using U3_06_Quiz. Check your answers and then use the relevant booster worksheets for any areas where you still need further support.</p>	10 minutes	U3_06_Quiz	

Skills practice session			
Task	Suggested time	Resources included	Additional resources
<p>Read the extract from <i>Tom Sawyer</i>. It is a book from the 19<sup>th</sup> century so some of the vocabulary may be unfamiliar. You may need to use a dictionary. When you have read it, write a short summary in your own words of what has happened in the extract. In your summary, try to:</p> <ul style="list-style-type: none"> <li>• Separate your ideas into paragraphs – use a separate paragraph for each new event in the extract, or you could summarise a paragraph for each paragraph of the extract.</li> <li>• Use conjunctions to join your ideas into longer sentences. Here is a list: <ul style="list-style-type: none"> <li>○ And / but / so / or / yet / although / because / until / when / as / since</li> </ul> </li> <li>• When you have finished, read through your work and see whether you can underline the conjunctions. Do you need to join any more short sentences together to make your work flow more effectively?</li> </ul>	45 minutes	U3_07_Tom Sawyer	Dictionary
<p><b>Booster worksheets for U3_03_Worksheet 1 and U3_04_Worksheet 2:</b>  <b>U3_05a_Booster 1:</b> Subordinating conjunctions  <b>U3_05b_Booster 2:</b> Writing correct complex sentences – avoiding comma splices  <b>U3_05c_Booster 3:</b> Writing correct complex sentences – avoiding run-on sentences</p>			