

## Unit 2

### Vocabulary

This unit will help you to:

- identify and understand the use of verbs, adjectives and nouns
- identify words that indicate fact and opinion
- retrieve the correct information from a task

Booster sessions are included should you need extra support on any part of this unit.

Raising Skills  
**English Language**  
Online Study Course



### Session 1

Task	Suggested time	Resources included	Additional resources
1. Use a variety of resources to check your understanding of nouns, verbs and adjectives. You could use a dictionary and / or the internet.	As long as needed		Dictionary / internet
2. Open U2_02_PPT. Read the slides for a brief recap of text types and their purposes, and an introduction to how language can give clues about text types and purposes too. When you have done this, complete U2_03_Worksheet 1, which looks at the uses and effects of words. If you feel you still need support, complete the relevant booster worksheet from the list below.	15 minutes	U2_02_PPT U2_03_Worksheet 1	
3. Practise your dictionary skills by finding definitions for the following words: <ul style="list-style-type: none"><li>• complex</li><li>• accessible</li><li>• specific</li><li>• fluent.</li></ul> Now write three sentences, using one of the words from this list in each sentence. Make sure you use these words in a language context. For example, you should write about accessible language, not an accessible entrance to a building.	15 minutes		Dictionary

4. When you have finished, read U2_05_Worksheet 2, which is also about the uses and effects of words but is slightly more advanced. Complete the full worksheet if you feel you still need further practice, otherwise just complete the 'aim to pass' task. If you feel you still need support, complete the relevant booster worksheet from the list below.	10 minutes for 'aim to pass' task, or as long as needed to complete the full worksheet	U2_05_Worksheet 2	
5. Read U2_07_Worksheet 3, which is about using words to recognise fact and opinion and the formality of a text. Complete the questions and the 'aim to pass' task. If you feel you still need support, complete the relevant booster worksheet from the list below.	10 minutes	U2_07_Worksheet 3	
6. Assess your progress using U2_09_Quiz. Check your answers using U2_12_Quiz answers and then use the relevant booster worksheets for any areas where you still need further support.	10 minutes	U2_09_Quiz	
<b>Skills practice session</b>			
<b>Task</b>	<b>Suggested time</b>	<b>Resources included</b>	<b>Additional resources</b>
<p>Read the extract from 'Jane Eyre'. Try to read fluently and wait until you have read the whole text before looking up unfamiliar words in the dictionary. When you are confident you understand what is happening, answer the following questions:</p> <ul style="list-style-type: none"> <li>• Identify a word that suggests John is a bully.</li> <li>• In lines 13–17, underline the verbs that suggest violence.</li> <li>• In line 17, identify the word which suggests Jane was scared of John.</li> <li>• Using a dictionary or thesaurus if necessary, come up with three adjectives to describe John's behaviour towards Jane.</li> </ul>	45 minutes	U2_10_Jane Eyre	Dictionary / thesaurus
<b>Booster worksheets for U2_03_Worksheet 1</b> U2_04a_Booster 1 – Descriptive and persuasive words U2_04b_Booster 2 – Instructional words U2_04c_Booster 3 – Vocabulary to make a text more instructional	<b>Booster worksheets for U2_05_Worksheet 2:</b> U2_06a_Booster 4 – Vocabulary to make a text more descriptive and persuasive U2_06b_Booster 5 – Explanatory words U2_06c_Booster 6 – Vocabulary to make a text more explanatory	<b>Booster worksheets for U2_07_Worksheet 3:</b> U2_008a_Booster 7 – Using formal words U2_08b_Booster 8 – Using informal words	