Please check the examination details belo	w before ente	ering your candidate information	
Candidate surname		Other names	
Pearson Edexcel Level		vel 2 GCSE (9–1)	
Tuesday 07 Novemb	er 202	23	
Morning (Time: 1 hour 55 minutes)	Paper reference	1EN2/01	
English Language 2.0 PAPER 1: Non-Fiction Texts			
You must have: Source Booklet (enclosed)		Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour 10 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 80.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶







SECTION A

Reading

You should spend about 1 hour 10 minutes on this section.

Read Text 1 in the Source Booklet provided and answer Questions 1–3.

Write your answers in the spaces provided.

1	Identify four points the writer makes about the benefits of hobbies.	
1 .		
2 .		
3 .		
	(Total for Question 1 = 4 ma	rks)
2	In lines 6–15, the writer is trying to persuade the reader that having a hobby is useful for people of all ages.	
	Evaluate how successfully this is achieved.	
	Give three reasons for your opinion and use examples from lines 6–15.	(6)
		(6)
•••••		



3	How does the writer use language to interest and inform the reader?	
	You should include:	
	the writer's use of language	
	the effect on the reader.	
	Use examples from the whole text and relevant subject terminology.	
		(8)



Read Text 2 in the Source Booklet provided and answer Questions 4-6.

(a) From lines 7–14, identify two hobbies the writer ment	tions
(a) From fines 7 14, identify two hobbies the writer ment	(2)
(b) Read this extract.	
Anything that draws one out of doors, draws one for a be commended and encouraged all possible ways. The in any one of these pastimes wisely pursued. Anything reduce the excitement and irritation consequent on the and women nowadays must live, or lose ground in the should be met with smiles by all who love their fellow rustic locality ³ is something. There we drink in light, and	ere is medicine beyond price g which innocently tends to ne high-pressure at which men e hot race of life in large towns, -men. Even attachment to a
From the extract, identify two benefits of outdoor hobbie	
	(2)
	Total for Question 4 = 4 marks

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5 Read this extract.

And then for indoor hobbies – when the long evenings set in, and all without is wrapped in frost or covered with snow, how nice then to make cosy the mind with a good book – history, romance, poetry, or science, as it may be, and while the fire blazes and the lights make deep shadows in recesses and corners, to sit solitary and secure. To take the microscope and go over the specimens industriously collected in ramblings in the long summer. It may be that in a corner of a conservatory, set on a slope and the water trickling over them, you have the real thing to revive the memory of your boldest and most trying botanical enterprises when you tramped half-ankle deep in watery moss to find your specimens.

In the extract the writer tries to show that indoor hobbies are interesting and enjoyable for everyone.

Evaluate how successfully this is achieved.

Give three reasons for your opinion and use examples from the extract.	(6)



6	For this question refer to the whole of Text 2.	
	'In my view, this text shows that it is important and good for everyone to have a hobby.'	
	Based on your evaluation of the text, how far do you agree with this opinion?	
	Use examples from the text to support your evaluation.	(12)
		(12)



(Total for Question 6 - 12 marks)
(Total for Question 6 = 12 marks)
TOTAL FOR SECTION A = 40 MARKS



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SECTION B

Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

*7 'Have a go! You might enjoy it!' Using this title, write a review of an activity you have taken part in. The review will be published on a website for young adults.

A student has started a response to this task.

Most of us have thought about taking part in an activity but aren't sure if we'll enjoy it. When I was invited to take part in this particular activity I wasn't convinced that I would like it. So here are the highs, the lows and what I really thought.

Continue this review using your own ideas.

*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.

(Total for Question 7 = 40 marks)

OR

*8 Write a speech to persuade your peer group to do something useful with their free time, with the title: 'Don't waste your spare time'.

You should include:

- different types of activities that might be tried
- how to get involved
- the benefits of using spare time to do something useful.

(Total for Question 8 = 40 marks)

BEGIN YOUR ANSWER ON PAGE 15



^{*}Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.

osen que	estion number:	Question 7	×	Question 8	\times	
n your a	answer to Sect	ion B here:				
		D.I				
te your	answer to Sec	tion B nere:				















TOTAL FOR SECTION $B = 40$ MARKS

TOTAL FOR PAPER = 80 MARKS

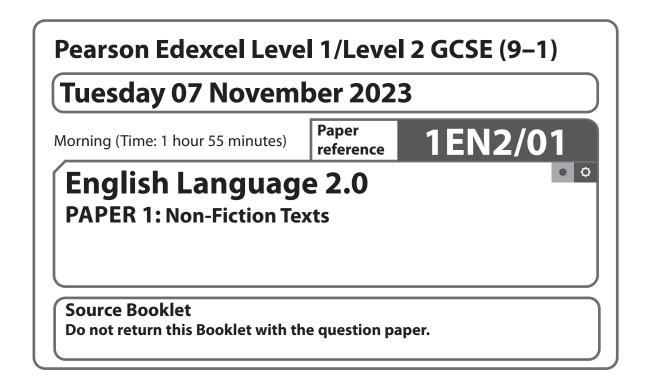


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Advice

• Read the texts before answering the questions in Section A of the question paper.

Pearson

Turn over ▶

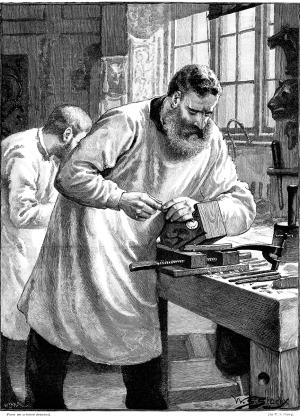
SECTION A

Reading

Read Text 1 below and then answer Questions 1–3 on the Question Paper.

This extract is adapted from a newspaper article written in 1894, which is about how hobbies are rewarding and helpful for people of all ages.

Beneficial Hobbies



Hobbies have a decided tendency for good on the well-being not only of the young but of the old ... Many and many a youth has been started on his upward path through life by the adoption of a hobby. It has filled up his spare moments; it has kept him from temptations out of doors, and given him something to think about at home indoors.

Many a hobby adopted in youth may be found of benefit in later life. The struggle for existence is becoming greater every day, and no one can ever be the worse for having learned an honest handicraft – say, that of carpentry or joinery. On the contrary, if a young man has to go abroad to a new land to make his living – perhaps even pioneering¹ – he will find the hobby of his youth becomes one of very great utility indeed. But still more, in later life, when cares press and yet actual occupation may diminish; when children leave the home, and quieter times settle down around one; then a genuine hobby – a pursuit in which one can for a time find absorbing interest, and which may furnish² stimulating communication with others who have the same tastes – may be of incalculable³ benefit.

Glossary

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¹*pioneering* – exploration

²furnish – supply/provide

³*incalculable* – limitless/endless

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Read Text 2 below and answer Questions 4-6 on the Question Paper.

In this extract adapted from a newspaper article written in 1887, the writer presents his ideas about why it is important and beneficial to have a hobby.

Hobbies

As a safety-valve for a steam engine, so is a hobby for a busy man – to gently and healthfully exercise the mind. What is demanded is that, it shall afford fair exercise to faculties¹ that are dormant² or but feebly in demand in the more sober work of life. A point comes when for health and vigour you must voluntarily exercise what nature has done so much to keep in trim for you. To do so is only to pay tribute to health. 'All work and no play makes Jack a dull boy.'

5

Let every man and woman, therefore, have his or her hobby. There are some in which both sexes can join and share, and this doubles the delight and benefit to each: – the pleasures of a plant-collecting ramble or fern-hunt are certainly doubled by being thus shared; so may be the delights of pet-keeping, or the continual surprises of a walking tour through lovely picturesque scenes such as our England, above most countries, can boast, and which are all too little known and enjoyed. Then there are the bicycles and tricycles, the fishing-punt with rods, and reels, and bait, and what not, or the tennis lawn for those who are more ambitious.

10

Anything that draws one out of doors, draws one for a little while out of oneself, is to be commended and encouraged in all possible ways. There is medicine beyond price in any one of these pastimes wisely pursued. Anything which innocently tends to reduce the excitement and irritation consequent on the high-pressure at which men and women nowadays must live, or lose ground in the hot race of life in large towns, should be met with smiles by all who love their fellow-men. Even attachment to a rustic locality³ is something. There we drink in light, and love, and health.

15

And then for indoor hobbies – when the long evenings set in, and all without is wrapped in frost or covered with snow, how nice then to make cosy the mind with a good book – history, romance, poetry, or science, as it may be, and while the fire blazes and the lights make deep shadows in recesses and corners, to sit solitary and secure. To take the microscope and go over the specimens industriously collected in ramblings in the long summer. It may be that in a corner of a conservatory, set on a slope and the water trickling over them, you have the real thing to revive the memory of your boldest and most trying botanical enterprises when you tramped half-ankle deep in watery moss to find your specimens.

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Music, too, hath charms to soothe not only the savage, but the cultured breast; and respite from fevered weariness and exhaustion is easily and cheaply won by connection with the imagination of Mendelssohn, and Chopin, and Schubert. Shakespeare was a lover of music, and made it a hobby. We need not all expect to excel; but it is a poor gift that cannot be cultivated enough to be a pleasure to some.

30

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Glossary

¹faculties – mental powers/skills/abilities

²dormant – inactive

³a rustic locality – the countryside

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Sauva information.	
Source information:	
Total text word count: 714 words	
Text 1: extract taken from https://www.britishnewspaperarchive.co.uk/viewer/bl/0000453/18940913/109/0004	
Image: © whitemay/Getty Images	
Text 2: extract taken from	
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