



Pearson
Edexcel

Examiners' Report
Principal Monitor Feedback

November 2024

Pearson Edexcel GCSE
In English Language (1EN0)
Paper E Spoken Language Endorsement

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Principal Monitor Feedback on 2411 1EN0 E

The unit covered in this report is the GCSE English Language 1EN0 Spoken Language Endorsement (SLE). As November is a re-sit opportunity with most candidates transferring the SLE grade they have already obtained, there were few entries. However, as always, it was a pleasure to hear what candidates had to say and the hard work that went into these presentations on the part of candidates and staff is appreciated. For further guidance and more detailed feedback on presentations, centres should revisit the summer 2024 report.

Most work was submitted by the deadline but some was uploaded after this date. On the whole, recordings were labelled correctly, but it is important to remember that the grade should be included as well as centre and candidate numbers and candidate name. [The specification gives details of exactly how recordings should be labelled.] Most recordings were clear but care should be taken with the placement of the recording device to ensure that the candidate and all questioners are audible. It is important that presentations are saved in the required format – mp4 seems to work best. In addition to stating their name at the start of their presentation, candidates should also give their candidate number.

Most of those who submitted a presentation were awarded a Pass grade and these were nearly always agreed by the monitor. These candidates gave straightforward talks on their chosen topic and were able to answer questions; it is important that questions are not closed but are used effectively to support the candidate in expanding their points.

Some Merit grades were awarded and, whilst most were agreed, some candidates were only just achieving at this level and others had been awarded the grade when all criteria were not securely met. Although some candidates presented confidently without relying on cue cards, some were so reliant on notes that they did not really address the needs of their audience. It is important that candidates are not simply reading from a script or from a PowerPoint slide. At this level the candidates spoke clearly and delivered well-structured presentations but some missed opportunities to develop more thought-provoking details of the subject; here again the type of questions asked can help the candidate to explore issues. Topics must be carefully considered so that candidates can present details considered to be 'challenging' as opposed to 'straightforward', where content tends to be limited to facts and opinions. A number of candidates talked about their learning and/or career journeys and one monitor commented on how the mature candidates whose work they reviewed often gave very thoughtful and interesting talks.

Few Distinctions were seen, but candidates at this level did engage their listeners effectively and often delivered strong and powerful talks on subjects such as 'feminism and religion' and were able to respond perceptively to questions. It is, however, important to remember that a presentation including a question and answer session should last no longer than 10 minutes in total. It is also important that candidates are not summarily shut down after a set period of time without the opportunity to conclude. Sensitive questioning from the

listener(s) often allowed candidates to expand on their ideas in a successful manner.

Advice to centres

It is very important that the SLE submission guidance for centres is adhered to. Points to remember are as follows:

The entry code **1EN0** is for students sitting the qualification for the first time or students resitting and wanting to make a new attempt at the SLE. **SLE grades and video-recordings must be submitted for these students.**

The entry code **1EN0 T** is for students who have achieved 'Pass,' 'Merit' or 'Distinction' in a previous series (with Edexcel or another awarding organisation) and want to carry forward the SLE grade they have already obtained. **SLE grades and video-recordings are NOT submitted for these students.**

Centres should not enter a candidate who is resitting and carrying forward a SLE grade for 1EN0 and enter 'NC' as a grade or fail to submit a video-recording for the candidate. Such an approach will result in Pearson contacting the centre to understand the 'NC' or lack of video-recording.

Presentations (ideally saved in mp4 format) should be uploaded to the Learner Work Transfer (LWT) portal. It is important that the 'submit' button is pressed to complete the process. Please see link for submission guidance below.

An assessment record/authentication sheet should be completed for each student (use the most up-to-date version – link below) and the record sheets of students whose work is submitted should be uploaded to the Administration Material section of the LWT portal (ideally as a single PDF). It can be very helpful to monitors if these assessment sheets are completed with details of the task and ticks/brief comments indicating candidate achievement.

Please ensure also that all work is uploaded to the LWT and all grades entered on Edexcel online by the given deadline date.

[Spoken language endorsement submission guidance \(pearson.com\)](https://www.pearson.com/education/uk/qualifications/edexcel/speaking/listener-endorsement-submission-guidance)

[Assessment-record-sheet-spoken-language-endorsement-v2.docx \(live.com\)](https://www.edexcel.com/qualifications/assessment-record-sheet-spoken-language-endorsement-v2.docx)