

**Question style for sample assessment materials to June 2023**

This table provides an overview of the question style used in the listed papers. The questions are abbreviated.

**Paper 1, 1 hour and 55 minutes**

Q	SAMs	Specimen paper 1	Specimen paper 2	Secure mock, spring 2022	June 2022	November 2022	Secure mock, spring 2023	June 2023
	Topic: health and exercise.	Topic: circus.	Topic: clothing and fashion.	Topic: vegetarianism.	Topic: telephones.	Topic: schools.	Topic: travel/adventure/sport.	Topic: sport
	<p>Extract from a <b>household guide</b> written in the 1880s that gives information to women about a new type of exercise called calisthenics.</p> <p><b>Article from a family magazine</b> in 1877, in which a doctor gives readers advice on how to improve their</p>	<p>Extract from a <b>newspaper article</b> written in August 1899. The writer is describing the Barnum and Bailey circus show that is about to come to York in England.</p> <p>Extract from a <b>newspaper article</b> written in November 1889, the writer reviews</p>	<p>This extract is from a <b>manual</b> about good manners written in 1855, that gives young women advice on fashion and how to create their own clothes.</p> <p>In this extract from a <b>book about managing a large household of people</b> in 1861,</p>	<p>In this <b>letter</b> to The Islington Gazette in 1899, the secretaries in charge of two vegetarian societies, tell the newspaper readers about their work.</p> <p>In this <b>newspaper article</b> from The Sheffield Daily Telegraph in 1889, the writer reports on a recent conference held</p>	<p>This extract is from a <b>newspaper article</b> written in 1877, which is about scientific discoveries and the exciting invention of the telephone.</p> <p>In this extract adapted from a <b>magazine article</b> written in 1898, the writer presents his ideas about how a new type of telephone (The</p>	<p>This extract is adapted from a <b>letter</b> written in 1843 by the novelist Charles Dickens to a female friend who was well-known for making charitable donations. It is about a visit he made to a Ragged School1.</p> <p>In this extract adapted from a</p>	<p>Isabella Bird was a famous female explorer who wrote several books about her travels. In this edited <b>newspaper review</b>, the reviewer retells one of Isabella’s stories about attempting to climb a mountain in Estes Park, Colorado.</p> <p>In 1894–1895, Annie Londonderry</p>	<p>This extract is from a <b>newspaper article</b> written in 1896, which is describing the evening of the fourth day of a six-day bicycle race in Madison Square Garden in New York.</p> <p>In this extract adapted from a <b>magazine article</b> written in 1893, the writer presents his ideas about</p>

	health through exercise.	P.T Barnum's circus which was known as 'The Greatest Show on Earth'.	the woman in charge of the house is offered some advice about how to shop for clothes and what to wear on different occasions.	by the Manchester Vegetarian Society.	Pleasure Telephone) could benefit people.	<b>newspaper article</b> written in 1859, the writer describes a Ragged School in Whitechapel in the East End of London.	cycled around the world after she had made a bet. In this <b>interview</b> with the San Francisco Examiner in 1895, she remembers how she began to learn how to ride a bike and left Chicago to arrive in France.	whether football (including both rugby and soccer) is harmful or beneficial.
1	<b>On text 1</b>							
	Identify four ways these new exercises can change women's bodies.	Identify four different types of jobs at the circus.	Identify four things that women should think about when choosing clothing.	Identify four ways the London Vegetarian Association hopes to help people.	Identify four discoveries that have been made.	Identify four points the writer makes about the school.	Identify four things Isabella Bird does during her climb.	Identify four things the bicycle riders did during the race.
2	<b>'Evaluate</b> how successfully this is achieved. Give three reasons for your opinion and use examples from lines X-Y.'							
	In lines 1–13 the writer tries to persuade women to do calisthenic exercises by describing the benefits.	In lines 1–14 the writer tries to build up excitement by describing the circus.	In lines 5–17 the writer tries to offer advice to women about the clothes they should wear.	In lines 1–13 the writers try to persuade the readers that the London Vegetarian Association is focused on helping people in need.	In lines 10–21, the writer tries to persuade the reader that scientific achievements, including the telephone, are beneficial.	In lines 2–10, the writer is trying to describe how horrible the Ragged School is.	In lines 3–12, the writer tries to persuade the reader that Isabella Bird's climb was difficult.	In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

3	'How does the writer use language to interest and inform the reader? You should include: • the writer's use of language • the effect on the reader. Use examples from the whole text and relevant subject terminology.'								
4a	<b>On text 2</b>								
	From lines 15–22, identify two signs that a person might be unhealthy.	From lines 11–19, identify two things the animals do.	From lines 1–8, identify two pieces of advice the writer gives about clothing.	From lines 1–13 identify two reasons why the writer thinks the public are not ready to be vegetarian.	From lines 1–7, identify two features of the telephone of the future.	From lines 1–8, identify two things the writer says about the school.	From lines 1–10, identify two things Annie Londonderry does before she leaves for France.	From lines 1–7, identify two points the writer makes about football.	
4b	<b>Sub-extract provided</b>								
	From the extract, identify two mistakes people make about how healthy their bodies are.	From the extract, identify two reasons why this show might be better than any other.	From the extract, identify two ways a visitor can show they are respectful.	From the extract, identify two benefits people might gain from becoming vegetarian.	From the extract, identify two groups of people whose lives might be improved by the Pleasure Telephone.	From the extract, identify two ways the writer shows how poor the children are.	From the extract, identify two things which show that Annie's journey was dangerous.	From the extract, identify two reasons why people might take part in sports.	
5	<b>Sub-extract provided. 'Evaluate</b> how successfully this is achieved. Give three reasons for your opinion and use examples from the extract.'								
	In the extract the writer tries to persuade people to walk more.	In the extract the writer tries to persuade readers that the circus is enjoyable and must be seen.	In this extract the writer tries to offer some advice about women's clothing.	In the extract the writer tries to encourage more people to try vegetarian food.	In the extract the writer tries to persuade readers that the Pleasure Telephone will change people's lives positively.	In the extract the writer tries to show that the superintendent is a caring teacher.	In the extract the writer tries to describe a frightening experience.	In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.	
6	<b>'For this question refer to the whole of Text 2. Based on your evaluation</b> of the text, how far do you agree with this opinion? Use examples from the text to support your evaluation.'								
	'In my view, this text shows why health	'In my view, this text makes me think that	'In my view, this article offers helpful	'In my view, this text explains why some	'In my view, this text shows that the Pleasure	'In my view, this text shows that the	'In my view, this text shows how everyone should	'In my view, this text shows that rugby and soccer	

	and exercise are important for everyone.'	the circus is an exciting event that everyone will want to go to.'	advice to the reader who may need help on how to deal with a lot of different situations.'	people might not want to become vegetarians.'	Telephone is something that everyone will want.'	Ragged School benefits all poor children.'	take on new challenges.'	are safe games to play.'
7	<b>Response opening provided for question 7 (not obligatory to use). Planning box provided (is not marked).</b> 'A student has started a response to this task.'							
	Write a <b>speech</b> for 16-year-old students with the title 'How daily activity can make you happier and healthier'.	Write a <b>review</b> about a film, television show, concert or event with the title 'If you can only watch one thing this week, watch this!' for a news-based website.	Write a <b>blog</b> with the title 'What we wear shows who we are. People should be allowed to wear what they want'.	Write a <b>speech</b> for young adults with the title 'The importance of healthy eating'.	Write a <b>speech</b> for your peer group with the title 'How to stay safe online'.	Write a <b>blog</b> with the title 'Does school prepare us for life?'	Write a <b>speech</b> for young people with the title: 'Why it is important to challenge yourself'.	Write an <b>article</b> for a sports website aimed at your peer group with the title 'Time for a change – try a new sport'.
8	'You should include' +3 bullets guide on possible content to cover.							
	Write a <b>letter of application</b> to a local sports centre applying for a part-time job.	Write a <b>blog</b> with the title 'Animals should not be kept in cages – they should be left to be free in the wild'.	Write an <b>article</b> for a careers website with the title 'What to wear for that all important interview'.	Write an <b>article</b> for a newspaper about the benefits of joining a club or a team.	Write a <b>letter</b> to your local newspaper about a proposal to ban the use of mobile phones in schools or colleges in your area.	Write an <b>article</b> for a local careers website with the title 'The choice is yours: advice about courses and training for people after the age of 16.'	Write a <b>review</b> for a website about a place you have visited.	Write a <b>formal email</b> to the planning department of your local council about a proposal to build houses on a local recreation and sports site.

**Paper 2, 1 hour and 55 minutes**

Q	SAMs	Specimen paper 1	Specimen paper 2	Secure mock, spring 2022	June 2022	November 2022	Secure mock, spring 2023	June 2023
	Topic: incarceration.	Topic: experiences of being blind.	Topic: long walks.	Topic: encounters with sharks.	Topic: long-distance races.	Topic: boxing.	Topic: NA	Topic: football.
	<p>In an extract from a <b>novel</b>, Peter, a doctor in a psychiatric prison in the 1950s, is visiting Stella, who has been moved to part of the prison where prisoners have more freedom. Peter wants Stella to talk about what happened with her son Charlie.</p> <p>In this extract from his <b>memoir</b>, Bryan Stevenson, an African American lawyer,</p>	<p>In this extract from her <b>biography</b>, Helen Keller, the author and activist, who cannot see or speak, remembers the time when she was stuck up a tree and how she learnt from the experience.</p> <p>Extract from a <b>novel</b>, Marie-Laure, a young blind girl, is learning how to walk from where her father</p>	<p>In this extract from a <b>personal memoir</b>, the journalist Jon Krakauer recounts how he and his climbing guide, Andy Harris, made it safely back to base camp during a storm on Mount Everest.</p> <p>In this extract from a <b>novel</b>, Harold is beginning to regret his decision to walk from his house in Devon to see</p>	<p>In this extract, Jonathan Franklin, the writer, shares the <b>story</b> of Salvador Alvarenga who was stranded in the Pacific Ocean. He tells Franklin about the time he almost gave up hope and wanted the sharks to eat him.</p> <p>In this extract, a woman decides to go out for a midnight swim alone. She is unaware that there is a deadly shark in the water.</p>	<p>In this edited extract from his <b>autobiography</b>, David Millar, a successful British cyclist who worked for one of the top racing teams in world cycling, describes his experience competing in a cycle race in Spain.</p> <p>In this edited extract from a <b>novel</b>, a racing driver called Clerfayt is taking part in a motor race in Italy. At this point in the race, Clerfayt is</p>	<p>In this extract from a <b>short story</b>, an ageing boxer called Tully decides he wants to have one more go at winning a world title. While training at a gym, he meets a young boxer called Ernie.</p> <p>In this extract from a <b>newspaper article</b>, reporter Jane Cornwall visits and trains at a Muay Thai (kick boxing) gym in an area of Thailand famous for the sport.</p>	<p>Awaiting copyright clearance.</p>	<p>In this edited extract from an <b>autobiography</b>, the professional football player Eniola Aluko remembers her team losing the 2014 Women’s Super League in the final game.</p> <p>In this extract from a <b>novel</b>, two teams of pupils are playing a game of football at school. Billy Casper is in goal. The sports teacher, Mr Sugden,</p>

	remembers one of the first times he visited a prison in the early 1980s.	works to her home in Paris. Her father is helping her by building a model of the route at home that she is trying to learn.	his friend, Queenie, who lives in Berwick-Upon-Tweed which is near the border with Scotland. He wants to get to see her one more time before she dies.		closing in on his main competitor, Duval.			takes the role of both referee and player for 'Manchester United'. Billy deliberately lets in the winning goal.
<b>1</b>	<b>On text 1</b>							
	From lines 15–19, identify one change in the doctor's attitude.	From lines 4–7, identify one way the tree is affected by the weather	From lines 5–10, identify one way the writer shows how hard it is to see.	From lines 10–17, identify one way Alvarenga tries to defend himself against the sharks.	From lines 3–9, identify one thing the cyclist does to try to get away from the other riders.	From lines 1–5, identify one word or phrase that shows the young boxer is training hard.		From lines 4–8, identify one word or phrase that shows what the narrator thinks will happen.
<b>2</b>	<b>Sub-extract provided. 'Read this extract' 'Use examples from the extract and relevant subject terminology.'</b>							
	In the extract, how does the writer use language to present Stella?	In the extract, how does the writer use language to present Helen's experience of climbing the tree?	In the extract, how is language used to show the writer's feelings?	In the extract, how does the writer use language to present the feelings of Alvarenga?	In the extract, how does the writer use language to show his negative feelings about the situation he is in?	In the extract, how does the writer use language to present the boxers' experiences?		In the extract, how does the writer use language to present what happens after the whistle blows?
<b>3</b>	<b>On text 2. Sub-extract provided. 'Read this extract'</b>							

	From the extract, identify one feature of the room which shows the prisoners could be dangerous.	From the extract, identify one way Marie-Laure identifies places and objects.	From the extract, identify one way the journey is difficult for Harold.	From the extract, identify one way the writer shows the woman realises she is in danger.	From the extract, identify one way the reader understands that Clerfayt is in trouble.	From the extract, identify one way the preparations for the event seem special.		From the extract, identify one way the writer suggests that Billy lacks interest in the football match.
4	'How does the writer try to interest and engage the reader?' 'You should include: • the writer's use of language • the writer's use of structure • the effect on the reader. Use examples from the <b>whole text</b> and relevant subject terminology.'							
	The writer presents a meeting between the narrator (a lawyer) and a prisoner.	The writer presents a young girl being helped to learn something new by her father.	The writer presents Harold making a challenging trip.	The writer presents a frightening situation, with the feeling that the swimmer is being hunted.	The writer presents an exciting event.	The writer presents a number of people taking part in an interesting sporting activity.		The writer presents a school football match. How does the writer try to interest and engage the reader?
5	<b>On texts 1 and 2.</b> 'Write a summary giving three separate ways the Xs are similar. Support each separate similarity with evidence from both texts.'							
	Text 1 and Text 2 both show meetings between two people. The meetings are different, but they share similarities.	Texts 1 and Text 2 both show women dealing with a challenge. The challenges are different, but they share similarities.	Text 1 and Text 2 both show people making a journey. The journeys are different, but they share similarities.	Text 1 and Text 2 both show experiences with sharks. The experiences are different, but they share some similarities.	Text 1 and Text 2 both show people trying hard to win. The experiences are different, but they share some similarities.	Text 1 and Text 2 both show people participating in physically demanding activities. The activities are different, but they share similarities.		Text 1 and Text 2 both talk about football games. The games are different, but they share similarities.
6	'You should compare the writers': • main ideas • points of view • presentation of these ideas and views. Use examples from both texts to support your comparison.'							
	<b>Compare</b> the writers' ideas	<b>Compare</b> the writers' ideas	<b>Compare</b> the writers' ideas	<b>Compare</b> the writers' ideas	<b>Compare</b> the writers' ideas	<b>Compare</b> the writers' ideas and		<b>Compare</b> the writers' ideas

	and perspectives about prison life.	and perspectives about overcoming personal fears.	and perspectives about facing a challenging situation.	and perspectives about people being in danger.	and perspectives about competitive races.	perspectives about taking part in dangerous sports.		and perspectives about being part of a team.
7	<b>Response opening provided for question 7 (obligatory to use). Planning box provided (is not marked).</b> 'Write an imaginative piece that starts with the line:'							
	'I knew the minute I saw them that they needed help'.	'I sat there in silence. Unsure whether to stay or go – the fear was almost overpowering, but I knew I had to act.	'I knew, when I looked out of the window, it was going to be that kind of day.	'If I could hold on just a little longer...'	'This was my moment.'	'I felt I still had so much left to give.'		'We had a very clear plan – what could go wrong?'
8	<b>'Write about a time when you, or someone you know, ....Your response could be real or imagined. You may wish to base your response on one of the images on page 15 or use any ideas of your own.'</b> <b>Planning box provided (is not marked).</b>							
	visited a place for the first time.	did something that was brave or courageous.	went on a journey.	had an adventure.	took part in a competition.	had to prepare for an event.		watched an exciting event.