

Question style June 2022 to June 2024

This table provides an overview of the question style used in the listed papers. The questions are abbreviated.

Paper 1, 1 hour and 55 minutes

Q	June 2022	November 2022	Secure mock, spring 2023	June 2023	November 2023	June 2024
	Topic: telephones	Topic: schools	Topic: travel/adventure/sport	Topic: sport	Topic: hobbies	Topic: Women and children working
	<p>This extract is from a newspaper article written in 1877, which is about scientific discoveries and the exciting invention of the telephone.</p> <p>In this extract adapted from a magazine article written in 1898, the writer presents his ideas about how a new type of telephone (The Pleasure Telephone) could benefit people.</p>	<p>This extract is adapted from a letter written in 1843 by the novelist Charles Dickens to a female friend who was well-known for making charitable donations. It is about a visit he made to a Ragged School1.</p> <p>In this extract adapted from a newspaper article written in 1859, the writer describes a Ragged School in Whitechapel in the East End of London.</p>	<p>Isabella Bird was a famous female explorer who wrote several books about her travels. In this edited newspaper review, the reviewer retells one of Isabella’s stories about attempting to climb a mountain in Estes Park, Colorado.</p> <p>In 1894–1895, Annie Londonderry cycled around the world after she had made a bet. In this interview with the San Francisco Examiner in 1895, she remembers how she began to learn how to ride a bike and left Chicago to arrive in France.</p>	<p>This extract is from a newspaper article written in 1896, which is describing the evening of the fourth day of a six-day bicycle race in Madison Square Garden in New York.</p> <p>In this extract adapted from a magazine article written in 1893, the writer presents his ideas about whether football (including both rugby and soccer) is harmful or beneficial.</p>	<p>This extract is adapted from a newspaper article written in 1894, which is about how hobbies are rewarding and helpful for people of all ages.</p> <p>In this extract adapted from a newspaper article written in 1887, the writer presents his ideas about why it is important and beneficial to have a hobby.</p>	<p>This extract is adapted from a letter written in 1898 by a married woman to a newspaper. It is about whether married women should work.</p> <p>In this extract adapted from a newspaper article written in 1835, the writer describes a visit to a coalmine with a friend</p>
1	On text 1					

	Identify four discoveries that have been made.	Identify four points the writer makes about the school.	Identify four things Isabella Bird does during her climb.	Identify four things the bicycle riders did during the race.	Identify four points the writer makes about the benefits of hobbies	Identify four points the writer makes about when it might be acceptable for women to work.
2	'Evaluate how successfully this is achieved. Give three reasons for your opinion and use examples from lines X-Y.'					
	In lines 10–21, the writer tries to persuade the reader that scientific achievements, including the telephone, are beneficial.	In lines 2–10, the writer is trying to describe how horrible the Ragged School is.	In lines 3–12, the writer tries to persuade the reader that Isabella Bird's climb was difficult.	In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.	In lines 6–15, the writer is trying to persuade the reader that having a hobby is useful for people of all ages.	In lines 1–9, the writer tries to persuade the reader that married women should not work.
3	'How does the writer use language to interest and inform the reader? You should include: • the writer's use of language • the effect on the reader. Use examples from the whole text and relevant subject terminology.'					
4a	On text 2					
	From lines 1–7, identify two features of the telephone of the future.	From lines 1–8, identify two things the writer says about the school.	From lines 1–10, identify two things Annie Londonderry does before she leaves for France.	From lines 1–7, identify two points the writer makes about football.	From lines 7–14, identify two hobbies the writer mentions.	From lines 1–8, identify two experiences the writer had when descending into the coalmine.
4b	Sub-extract provided					
	From the extract, identify two groups of people whose lives might be improved by the Pleasure Telephone.	From the extract, identify two ways the writer shows how poor the children are.	From the extract, identify two things which show that Annie's journey was dangerous.	From the extract, identify two reasons why people might take part in sports.	From the extract, identify two benefits of outdoor hobbies.	From the extract, identify two ways the writer shows how horrible it was for the children in the mine.
5	'Evaluate how successfully this is achieved. Give three reasons for your opinion and use examples from the extract.'					
	In the extract the writer tries to persuade readers that the Pleasure Telephone will	In the extract the writer tries to show that the superintendent is a caring teacher.	In the extract the writer tries to describe a frightening experience.	In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.	In the extract the writer tries to show that indoor hobbies are interesting and enjoyable for everyone.	In the extract, the writer tries to show that children were being mistreated in the coalmine.

	change people's lives positively.					
6	'For this question refer to the whole of Text 2. Based on your evaluation of the text, how far do you agree with this opinion? Use examples from the text to support your evaluation.'					
	'In my view, this text shows that the Pleasure Telephone is something that everyone will want.'	'In my view, this text shows that the Ragged School benefits all poor children.'	'In my view, this text shows how everyone should take on new challenges.'	'In my view, this text shows that rugby and soccer are safe games to play.'	'In my view, this text shows that it is important and good for everyone to have a hobby.'	'In my view, this text shows how bad working conditions were in coalmines.'
7	Response opening provided for question 7 (not obligatory to use). Planning box provided (is not marked). 'A student has started a response to this task.'					
	Write a speech for your peer group with the title 'How to stay safe online'.	Write a blog with the title 'Does school prepare us for life?'	Write a speech for young people with the title: 'Why it is important to challenge yourself'.	Write an article for a sports website aimed at your peer group with the title 'Time for a change – try a new sport'.	Write a review of an activity you have taken part in. The review will be published on a website for young adults.	Write a blog with the title 'How to choose the best job'.
8	'You should include' +3 bullets guide on possible content to cover.					
	Write a letter to your local newspaper about a proposal to ban the use of mobile phones in schools or colleges in your area.	Write an article for a local careers website with the title 'The choice is yours: advice about courses and training for people after the age of 16.'	Write a review for a website about a place you have visited.	Write a formal email to the planning department of your local council about a proposal to build houses on a local recreation and sports site.	Write a speech to persuade your peer group to do something useful with their free time, with the title: 'Don't waste your spare time'.	Write an article for an employment website aimed at young adults, with the title 'How to make a good impression: a guide to a successful interview'.

Paper 2, 1 hour and 55 minutes

Q	June 2022	November 2022	Secure mock, spring 2023	June 2023	November 2023	June 2024
	Topic: long-distance races.	Topic: boxing.	Topic: ghosts	Topic: football.	Topic: jumping/diving into water	Topic: Mountains/being on a journey

	<p>In this edited extract from his autobiography, David Millar, a successful British cyclist who worked for one of the top racing teams in world cycling, describes his experience competing in a cycle race in Spain.</p> <p>In this edited extract from a novel, a racing driver called Clerfayt is taking part in a motor race in Italy. At this point in the race, Clerfayt is closing in on his main competitor, Duval.</p>	<p>In this extract from a short story, an ageing boxer called Tully decides he wants to have one more go at winning a world title. While training at a gym, he meets a young boxer called Ernie.</p> <p>In this extract from a newspaper article, reporter Jane Cornwall visits and trains at a Muay Thai (kick boxing) gym in an area of Thailand famous for the sport.</p>	<p>In this extract, Eleanor and Theodora have been staying at Hill House with the doctor and Luke to see if the house is haunted. When they are alone in their rooms at night, they begin to hear a noise outside in the corridor.</p> <p>In this extract from her biography about a ghost hunter in the 1930s, Kate Summerscale describes how Alma Fielding and her family were haunted by a poltergeist.</p>	<p>In this edited extract from an autobiography, the professional football player Eniola Aluko remembers her team losing the 2014 Women’s Super League in the final game.</p> <p>In this extract from a novel, two teams of pupils are playing a game of football at school. Billy Casper is in goal. The sports teacher, Mr Sugden, takes the role of both referee and player for ‘Manchester United’. Billy deliberately lets in the winning goal.</p>	<p>In this edited extract from a novel, Richard and his two travelling companions, Etienne and Francoise, are searching for a secret beach. On their journey, they now find themselves at the top of a waterfall with no obvious way down.</p> <p>In this edited extract from his autobiography, Tom Daley, a British Olympic diver, describes the build-up to his first dive at the London Olympics.</p>	<p>In this edited extract from a fantasy novel, the hobbit Sam helps carry his friend Frodo up Mount Doom.</p> <p>This is an edited extract from the writer’s account of his survival after a plane crash in the Andes Mountains of South America. After months of waiting to be rescued, the writer and some of his friends decide to try to climb to safety, leaving the other survivors at the camp.</p>
1	On text 1					
	From lines 3–9, identify one thing the cyclist does to try to get away from the other riders.	From lines 1–5, identify one word or phrase that shows the young boxer is training hard.	From lines 3–8, identify one thing Eleanor does.	From lines 4–8, identify one word or phrase that shows what the narrator thinks will happen.	From lines 12–18, identify one thing Richard thought he might see at the beach.	From lines 1–8, identify one word or phrase that shows that Sam and Frodo are finding the journey difficult.
2	Sub-extract provided. ‘Read this extract’ ‘Use examples from the extract and relevant subject terminology.’					
	In the extract, how does the writer use language to show his negative feelings	In the extract, how does the writer use language to present	In the extract, how does the writer use language to present the	In the extract, how does the writer use language to present	In the extract, how does the writer use language to show how Richard and	In the extract, how does the writer use language to show that Mount Doom is

	about the situation he is in?	the boxers' experiences?	experience of Eleanor and Theodora?	what happens after the whistle blows?	Etienne feel about their situation?	an unwelcoming place?
3	On text 2. Sub-extract provided. 'Read this extract'					
	From the extract, identify one way the reader understands that Clerfayt is in trouble.	From the extract, identify one way the preparations for the event seem special.	From the extract, identify one incident which suggests that the room might be haunted.	From the extract, identify one way the writer suggests that Billy lacks interest in the football match.	From the extract, identify one thing that suggests that this is an exciting moment.	From the extract, identify one thing the writer mentions that suggests that the group were unprepared for their climb.
4	'How does the writer try to interest and engage the reader?' 'You should include: • the writer's use of language • the writer's use of structure • the effect on the reader. Use examples from the whole text and relevant subject terminology.'					
	The writer presents an exciting event.	The writer presents a number of people taking part in an interesting sporting activity.	The writer presents strange events in the home of Alma and Les Fielding. How does the writer try to interest and engage the reader?	The writer presents a school football match. How does the writer try to interest and engage the reader?	The writer describes the moments before his dive. How does the writer try to interest and engage the reader?	The writer describes a group of survivors climbing to freedom. How does the writer try to interest and engage the reader?
5	On texts 1 and 2. 'Write a summary giving three separate ways the Xs are similar. Support each separate similarity with evidence from both texts.'					
	Text 1 and Text 2 both show people trying hard to win. The experiences are different, but they share some similarities.	Text 1 and Text 2 both show people participating in physically demanding activities. The activities are different, but they share similarities.	Text 1 and Text 2 both show frightening experiences. The experiences are different, but they share similarities.	Text 1 and Text 2 both talk about football games. The games are different, but they share similarities.	Text 1 and Text 2 both describe people dealing with a challenging situation. The experiences are different, but they share similarities.	Text 1 and Text 2 both describe people in dangerous situations. The experiences are different, but they share similarities.
6	'You should compare the writers': • main ideas • points of view • presentation of these ideas and views. Use examples from both texts to support your comparison.'					
	Compare the writers' ideas and perspectives about competitive races.	Compare the writers' ideas and perspectives about taking part in dangerous sports.	Compare the writers' ideas and perspectives about unexplained events.	Compare the writers' ideas and perspectives about being part of a team.	Compare the writers' ideas and perspectives about preparing for an important moment.	Compare the writers' ideas and perspectives about being on a journey
7	Response opening provided for question 7 (obligatory). Planning box provided (is not marked). 'Write an imaginative piece that starts with the line:'					

	'This was my moment.'	'I felt I still had so much left to give.'	'It was 2:00am when I first heard the noise, a noise I would never forget...'	'We had a very clear plan – what could go wrong?'	'This place was like nowhere I had seen before.'	'I'm so glad they were with me.'
8	'Write about a time when you, or someone you know,Your response could be real or imagined. You may wish to base your response on one of the images on page 15 or use any ideas of your own.' Planning box provided (is not marked).					
	took part in a competition.	had to prepare for an event.	was nervous about something.	watched an exciting event.	had to be brave.	went on a journey.