

Mapping the AQA GCSE English Language to Pearson Edexcel GCSE English Language 2.0

Key Benefits of GCSE English Language 2.0

- A functional, engaging GCSE suitable for students studying GCSE English Language as a standalone qualification and not with GCSE English Literature.
- Non-fiction 19th-century texts that are functional with relevant contemporary themes.
- Engaging and contemporary fiction texts.
- A choice of real-world applicable writing tasks with supportive prompts.
- Equal weighting of papers and longer assessment time.
- Assessment of evaluation exclusively in Paper 1, on non-fiction texts.

AQA English Language	Pearson Edexcel English Language 2.0
AQA Paper 1 Explorations in Creative Reading and Writing	Pearson Edexcel Paper 1 Non-Fiction Texts
Section A: Reading (40 marks) Spend 1hr on this section. <ul style="list-style-type: none"> • Questions on one 20th- or 21st-century fictional prose text. Assesses AO1, AO2 and AO4	Section A: Reading (40 marks) Spend 1hr 10 mins on this section More time for students to read and respond. <ul style="list-style-type: none"> • Questions on two thematically linked, unseen 19th-century non-fiction extracts. • Text 1 will have an image linked to the extract. Assesses AO1, AO2 and AO4
Questions and number of marks available	
Q1 = 4, Q2 = 8, Q3 = 8, Q4 = 20	Q1 = 4, Q2 = 6, Q3 = 8, Q4a = 2, Q4b = 2, Q5 = 6, Q6 = 12 Wider range of question tariffs with a maximum mark of 12.
Section B: Writing (40 marks) Spend 45 minutes on this section. Choice of two writing tasks. One imaginative writing task from a choice of two : <ul style="list-style-type: none"> • choice of a short story or descriptive piece • one with an image included as stimulus. Includes marks for vocab, spelling, punctuation and grammar. Assesses AO5 and AO6	Section B: Writing (40 marks) Spend 45 minutes on this section. Choice of two non-fiction writing tasks. (Q7: opening of the response is provided as a prompt for students. Q8: 3 bullet points prompts of what to include) In addition: <ul style="list-style-type: none"> • planning box provided at the start of student response space for support. Includes marks for vocab, spelling, punctuation and grammar. Assesses AO5 and AO6

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AQA Paper 2 Writers' Viewpoints and Perspectives	Pearson Edexcel Paper 2 Contemporary Texts
Section A: Reading (40 marks) Spend 1hr on this section. <ul style="list-style-type: none"> Questions on two thematically linked, unseen extracts from 19th-century and either 20th- or 21st-century texts (one fiction and one literary non-fiction). Assesses AO1, AO2 and AO3	Section A: Reading (40 marks) Spend 1hr 10 mins on this section. More time for candidates to read and respond. <ul style="list-style-type: none"> Questions on two thematically linked, unseen 20th- and 21st-century fiction and literary non-fiction extracts. No 19th-century extract. Assesses AO1, AO2 and AO3
Questions and number of marks available	
Q1 = 4, Q2 = 8, Q3 = 12, Q4 = 16	Q1 = 1, Q2 = 6, Q3 = 1, Q4 = 10, Q5 = 6, Q6 = 16 Wider range of question tariffs with a maximum mark of 16.
Section B: Writing (40 marks) Spend 45 minutes on this section. One writing task (no choice). <ul style="list-style-type: none"> Writing to present a viewpoint. An opinion given to provoke a response. Producing a written text to a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced to them in section A. Includes marks for vocab, spelling, punctuation and grammar. Assesses AO5 and AO6	Section B: Writing (40 marks) Spend 45 minutes on this section. Choice of two writing tasks. One imaginative writing task from a choice of two : <ul style="list-style-type: none"> choice of short story with the opening line provided as a prompt or a piece based on an image provided. Choice of two images provided as stimulus. In addition: <ul style="list-style-type: none"> planning box provided at the start of student response space to support students. Includes marks for vocab, spelling, punctuation and grammar. Assesses AO5 and AO6
Spoken Language Endorsement	
<ul style="list-style-type: none"> Assessment criteria is common to both and is assessed on a pass, merit, distinction basis. Individual presentation skills. Explain, describe, narrate; discuss, argue, persuade. 	
NB. Re-use (carry forward) of Spoken Language grades <ul style="list-style-type: none"> A student who is re-taking GCSE English Language (post-16) may re-use a previous result for the Spoken Language Endorsement, even if it was awarded by another awarding body. The result for the Spoken Language Endorsement may be transferred even if the overall grade at GCSE achieved is unclassified. 	