

GCSE (9–1) English Language 2.0

Paper 1: Non-Fiction Texts
(1EN2/01)

Exemplar Scripts and
Commentaries

Summer 2023 Series





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Introduction

- The purpose of this pack is to provide teachers and students with some examples of responses to GCSE English Language 2.0 Paper 1: Non-Fiction Texts (1EN2/01)
- The responses in this pack were taken from the Summer 2023 examination series. The question papers and mark schemes can be found on the Pearson website [here](#).
- In this pack you will find a sample of responses, examiner commentaries and marks.
- If you have any enquiries regarding these materials or have any other questions about the course, please contact our English subject advisor on teachingenglish@pearson.com

Section A: Reading

Question 1

Script 1

1 Identify **four** things the bicycle riders did during the race.

1 they moved [^] from the bunch

2 sped up

3 fell hopelessly behind

4 carry^{ied} sponges

(Total for Question 1 = 4 marks)

Examiner comment and mark:

This response covers bullet points 3, 4, 5 & 9 from the mark scheme.

4 marks

Script 2

1 Identify **four** things the bicycle riders did during the race.

1 Rode

2 Sprinted

3 Carried sponges

4 Fell off bicycle

(Total for Question 1 = 4 marks)

Examiner comment and mark:

This response covers bullet points 2, 9 & 10 from the mark scheme.

3 marks



Script 3

1 Identify **four** things the bicycle riders did during the race.

- 1 Sprinting All the time
- 2 reeling off an average of about sixteen miles ~~every~~ ~~hour~~
- 3 speed up
- 4 hardly discernible from one side to of the track to another.

(Total for Question 1 = 4 marks)

Examiner comment and mark:

This response covers bullet points 2 & 4 from the mark scheme. The second point needed reference to time.

2 marks

Question 2

Script 1

- 2 In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

Evaluate how successfully this is achieved.


Give **three** reasons for your opinion and use examples from lines 2–10.

25 +3
Pos
Effect

(6)

The writer ~~is~~ is successful when attempting to make watching the bicycle race seem exciting and entertaining when he describes that "the greater the crowd the more energy is displayed by the riders". This infers us that, watching the bicycle race within a big crowd creates a fun atmosphere and a race full of suspense. This ~~may~~ may persuade the readers to want to watch the bicycle race to ~~have~~ experience the extreme competitiveness between the riders.

The writer successfully shows that the race is exciting and entertaining when a rider was ^{is} followed immediately by some rider who suddenly awoke to the situation'. This informs ~~the~~ the readers that at any given moment the race can change drastically. This leaves the reader feeling eager to watch a cycling race since, entertainment is created between the competition of the riders.



The writer is successful in showing excitement and entertainment within the race when he informs us that some of the riders 'would sprint for a quarter of a mile in recognition of the gift'. This is entertaining for the crowd since they're aware that the ~~the~~ bikers may find difficulty when trying to sprint for a quarter of a mile. This may intrigue the reader with wanting to watch a bicycle race to see and experience the tribute reactions.

Examiner comment and mark:

There is sound explanation of ideas and references are appropriate. All Level 2 criteria are met but the final paragraph is outside the line references.

Level 2 – 4 marks

Script 2

- 2 In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from lines 2–10.

(6)

The writer has successfully achieved this through the quote 'Glick, as customary, fell three or four times during the day, but he continues as though it was part of the programme'. This paints a very entertaining picture of Glick, a post man who can hardly ride a ~~bike~~ bicycle yet despite his clumsiness he ~~perseveres~~ ^{continues} and enjoys himself to the full. Making me laugh at Glick's plight ~~yet~~ combined with his ~~and~~ stubborn attitude.

The writer has ~~successfully~~ ^{unsuccessfully} achieved this through by writing 'Hour after hour after hour the men rode'. This is unsuccessful because the tone has a feeling of endless struggle, aching muscles and fatigue, because the writer ~~makes the extract~~ makes the race seem like a chore, a trial even. The quote has a very plodding pace.



The writer has unsuccessfully achieved an exciting and entertaining atmosphere due to the use of the quote 'Hale invariably landing at the head of the procession, when it would slow down for a few minutes or moments' breathing spell. This makes the reader relax and lose the gripping sensation they may have had while the race was coming along at '16 miles every 6 sixteen miles every sixty minutes' they do. They lose the image of race racer pedalling ferociously and chasing each other ~~like~~ ~~like~~ tails like a dog after a fire engine ~~to~~. The ~~pace~~ pace in the text stays at a slow weary way like a stream trickling through a wood.

Examiner comment and mark:

This is a detailed response but unfortunately the first page of it uses material which is outside the specified lines. There are therefore only 2 valid points. References to the text are appropriate but explanations sometimes lack clarity.

Level 2 – 3 marks

Script 3

- 2 In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from lines 2–10.

(6)

One way is that there is a feeling of competition amongst the riders due to each rider simultaneously would "move out from the bunch" creating an exciting and enjoyable event which shows the reader that a bicycle race can be a thrilling experience.

Another way is that a sense of urgency and speed is present as one rider ~~lands~~ "reeled off an average of sixteen miles every sixty minutes" ~~the~~ enhancing the excitement of the race ^{to the reader by} describing the efforts taken to achieve an enjoyable event.

Another way is the description of the role of the audience as ~~the riders seemed~~ "it seems that the greater the crowd the more energy is displayed by the riders" suggesting to the reader that their role in this



Competition is crucial for the optimum excitement that this competition generates.

Examiner comment and mark:

This meets all Level 2 criteria with clear, if undeveloped, explanations and appropriate supporting references.

Level 2 – 4 marks

Script 4

- 2 In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

Evaluate ^{→ A04} how successfully this is achieved.

10 mins
9:24

Give **three** reasons for your opinion and use examples from lines 2–10.

(6)

The writer is successful in making bicycle racing seem exciting ^{and entertaining} through the use of adverbs ~~at area~~ that create suspense. This is seen through the phrase "~~have to~~ speed up or fall hopelessly behind" which adds excitement as it is almost like an ultimatum which creates tension and ~~may~~ would persuade the reader to watch or even partake in bicycle racing. The adverb "hopelessly" adds to the excitement as it shows the reader how bicycle racing is competitive, which would make it entertaining.

Furthermore, the writer is successful in making bicycle racing seem exciting and entertaining as it shows the riders' competitiveness which makes it seem more ^{entertaining} ~~interesting~~. This is shown through the phrase "sprinting all the time" which showcases the riders' determination to win the race. This makes the reader entertained as they can watch the rivalries of the riders which would make it more exciting as the reader would be able to feel the suspense.



However, this text is also unsuccessful at times in making ~~the~~ bicycle racing seem exciting as it describes the smoke as being so dense that the riders are "hardly discernible". This is unsuccessful because if ~~you~~ the reader cannot make out what is going on then they will not be entertained and therefore they would not watch it since there is no benefit in doing so.

Examiner comment and mark:

This is a full response which demonstrates convincing analysis of ideas with apt references to clarify the evaluation offered. It meets all Level 3 criteria and therefore achieves full marks.

Level 3 – 6 marks

Script 5

- 2 In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from lines 2–10.

(6)

I think ~~he~~ the writer was successfull to make the bicycle race seem exciting and entertaining. As "Greater the crowd the more energy is displayed by the rider." This shows that people found it fun and exciting to watch the riders cycle around Madison Square Garden.

I think the ~~writ~~ writer's was unsuccessful to make the bicycle race seem exciting and entertaining. As "Hours after hours the men rode." This shows that they rode for a very long time and if people were watching they might of not wanted to stay as they could get bored or tired.

Examiner comment and mark:

Only 2 points are made, with brief (but not limited) explanations. There are appropriate references. There is just enough here to place it at the bottom of Level 2.

Level 2 – 3 marks



Script 6

- 2 In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from lines 2–10.

(6)

The writer attempts to make watching the race seem exciting by making it seem like a spectacle with "the greater the crowd the more energy is displayed by the riders." This tries to get across how energy filled the event is but it doesn't really work as all the reader knows is there is a crowd and not how large it is or even is it is the 'largest at any sporting event.

The writer

Examiner comment and mark:

This is a limited response as only 1 point is made and 1 reference is given. However, all the criteria for Level 1 are met and it is therefore placed at the top of that level.

Level 1 – 2 marks

Question 3

Script 1

3 How does the writer use language to interest and inform the reader?

You should include:

- the writer's use of language
- the effect on the reader.

Use examples from the whole text and relevant subject terminology.

(8)

The writer uses language to interest and inform the reader by describing how ~~any~~ anything can change in a second. The contrast of the verbs 'speed up or fall hopelessly' represent the how the cyclist always have to stay focused and that cycling can be dangerous. The adverb 'hopelessly' demonstrates how when they fall it is noones fault but their own. The contrast interests the reader as it makes the race sound even more dramatic. The reader ~~to~~ in 1896 would have been shocked how serious it is where as a modern day reader won't be so surprised to hear about it.

The writer also uses language to interest and inform the reader by informing the reader how ~~long~~ long they cycle for. The repetition of 'hour after hour' creates the image of the cyclist being exhausted and tired out. Giving the impression, even though the cyclist have trained they may not have realised how tiring it could be. The preposition 'after' highlights ~~how~~ how it was ~~so~~ continuous without breaks. This makes the readers both in 1896 and modern day.



~~emphast symphonize~~ Sympathize with them
and wonder how they have the stamina to
continue.

The writer also uses language to interest
and inform the reader by describing how
far they cycle. The ~~substantive~~^{imagery} of 'sixteen
miles every sixty minutes' implies how
they had to go so far around the
Garden. Giving the impression, after the full
six days they must of been exhausted. The
sibilance of 'sixteen' and 'sixty' represent
that the race is a constant cycle of the same
thing like the repetition of the 's' sound. This
~~makes~~ would of made the reader in 1896 ~~may~~
wonder who has the time to do that and
can put in that much effort and still enjoy it.
Where as a modern reader would find that
amazing and some may ~~whis~~ wish they
could do that.

Examiner comment and mark:

The response explores the text with some detailed and apt references. There is a range of terminology with some analysis of sibilance, with good comment on how it creates the sound of being exhausted. The analysis of the preposition 'after'... is well made. The first paragraph is not quite as convincing with the explanation of 'fall hopelessly' slightly unclear.

Level 4 – 7 marks

Script 2

3 How does the writer use language to interest and inform the reader?

You should include:

- the writer's use of language
- the effect on the reader.

Use examples from the whole text and relevant subject terminology.

(8)

The ~~writer uses~~ ~~in~~ ~~lines~~ In the very beginning of the text, the writer uses a ~~short sentence~~ declarative. "Last night's crowd was the largest ever in the Garden at any sporting event." The use of the hyperbole 'largest' suggests a great, colossal ^{crowd for the} event. It ~~also~~ conveys ~~to~~ the ~~bicycle~~ ^{event here} bicycle to be the biggest crowd yet. This interests and informs the reader by ~~a~~ telling them that the event is extremely popular. This suggests a national ~~citizen~~ fondness of the event, which the reader may not want to miss out on.

Another way the writer uses language to interest and inform the reader is the consistent use of adverbs from line 2 two to line seven: "immediately", "hopelessly", "invariably", "suddenly". This semantic field ~~is~~ suggests to the reader there is a sense of danger within the race which can interest them. This informs the reader that the bicycle race is much more thrilling and ~~unpredictable~~ has a lot more suspense which is driven by the danger factor of the race. It demonstrates how little control the riders have over their bike and the situation at times, ~~is~~ interesting the reader.



The writer goes on to explain a heavy smoke the riders encounter during the race. "It was so dense at times that the riders were hardly discernible from one side of the track to the other." The intensifier 'so' shows the thickness of the smoke and how it negatively impacted the riders. ~~For~~ The riders were unable to be viewed by the audience at ~~some~~ some points. This suggests that even in the night, the audience remained in place to capture the ~~same~~ race. This interests the reader as it shows that even after ~~the~~ it being the fourth day, there was still a lot of commotion and excitement for the audience watching the race.

Examiner comment and mark:

There are some detailed references and a range of terminology, which is mostly relevant. The response explores the text overall and how language is used to achieve effects. There is a lack of real analysis to move into Level 4 with too much listing rather than exploring, especially in paragraph 2 where the comment about the semantic field is not clear, although they do have a sense of the adverbs creating danger. The examples chosen do not always support the point made.

Level 3 – 6 marks



Script 3

3 How does the writer use language to interest and inform the reader?

You should include:

- the writer's use of language
- the effect on the reader.


↑
16 miles an hour

Use examples from the whole text and relevant subject terminology.

(8)

In the text the writer uses language to interest the reader. For example we can see this through the phrase "fall hopelessly behind". The word hopelessly suggests that the rider has no chance and should just give up. This can interest the reader as it can show them how difficult and physically draining the race is and how fiercely competitive it was.

In the extract the writer uses ~~stats~~ statistics to inform the reader. For example "sixteen miles every sixty minutes". This is used to inform the reader about the pace and the sheer length of the race itself. This will help interest the reader as it gives them an idea of how tough the race was and how fast the racers were.



The writer uses language in the text to interest and inform the reader.

This is shown through the phrase "Maddox, Forster, and Hale were all burdened with floral tributes..."

Here the writer uses listing to list all the names of those who were in the lead and battling it out to get the win. This shows the reader how tightly contested the race was and how nail-biting it was to watch. This will help interest the reader.

Examiner comment and mark:

This is a formulaic response with explanation but no more. References are generally used appropriately. Statistics and listing are discussed, but there is not a range of terminology.

Level 2 – 4 marks

Script 4

3 How does the writer use language to interest and inform the reader?

You should include:

- the writer's use of language
- the effect on the reader.

3XP2E

Use examples from the whole text and relevant subject terminology.

(8)

The writer uses adverbs to describe the actions of the races. The adverbs such as 'immediately' and 'suddenly' suggest how sudden the ~~by~~ races make a move to overtake the person in front of them. This effects the reader and suggests to keep watching the race at all times as something happens in a blink of an eye. Also shows how hard the racers try to win and put their all in to win the race, as they continue racing for six days.

The writer uses adjectives to show and describe the race, also show how entertaining the race can be. The adjectives 'greater' and suggest the bigger the crowd of spectators the more it inspires the racers to win and put their all in the race. In addition, the writer uses adjectives to persuade the reader to come and contribute with the spectators to motivate and give more energy to the racers. This effects the reader ~~and~~ ^{and} make them want to join in with the spectators to cheer on the racers.

The writer uses language to inform the reader of the smoke during the night session. The writer does this by explaining how to prevent the smoke being swallowed. The writer includes this so the writer is informed and know



how to prevent the smoke from being swallowed for the readers and spectators safety. This affects the reader and makes them feel contribute with the spectators as they might want to watch with their kids but the smoke is stopping that. Also, this is positive because the writer has informed the reader of the danger in advance so if the reader wants to join in they can become ~~prepared~~ prepared.

Examiner comment and mark:

Points are sometimes basic but there is some explanation, for instance when examining the use of adverbs. The explanation becomes slightly confused in the middle of the second paragraph and comments on smoke are unclear. There are some appropriate references, but the material becomes more narrative towards the end.

Level 2 – 3 marks



Script 5

3 How does the writer use language to interest and inform the reader?

You should include:

- the writer's use of language
- the effect on the reader.

Use examples from the whole text and relevant subject terminology.

(8)

The writer uses language like 'sprinting' all the time to keep the reader ~~over~~ engaged and wanting to read on the reader may feel interested as the sport is played at a high tempo.

Examiner comment and mark:

There is some basic comment with one reference and the candidate does try to address the question. There is no terminology, however.

Level 1 – 1 mark

Script 6

3 How does the writer use language to interest and inform the reader?

You should include:

- the writer's use of language
- the effect on the reader.

Use examples from the whole text and relevant subject terminology.

(8)

Language

The writer's use of language in this ~~sentence~~ ^{word} "immediately" is an adverb but also ~~it~~ adds more to the sentence.

The writer uses this to show an impressive adverb to give the sentence extra vocabulary to show an effect on the reader.

The writer uses lots of ~~describing words~~ ^{adjectives} to describe many different times in the text such as: displayed, filled and buttoned.

The effect on ~~the~~ reader shows different ways the writer uses adjectives to keep the reader interested.



The writer uses a simile in line 11 "continues as though" to describe what it was like to continue riding.

The effect on the reader shows ~~a feeling of~~ how the writer uses a simile to compare the riders racing to a ^{part of} the programme.

Examiner comment and mark:

This response offers basic comment but does not show understanding of the text. The candidate does pick out techniques, offering very generic and basic comments.

Level 1 – 1 mark



Question 4(a)

Script 1

4 (a) From lines 1–7, identify **two** points the writer makes about football.

(2)

1 prejudice exists against it

2 it is largely suffering from its past misdeeds

Examiner comment and mark:

This response covers bullet points 2 & 4 from the mark scheme.

2 marks

Script 2

4 (a) From lines 1–7, identify **two** points the writer makes about football.

(2)

1 The most popular of our national games

2 increasingly scientific fashion.

Examiner comment and mark:

The first point covers bullet point 1 from the mark scheme. The second point does not answer the question.

1 mark

Question 4(b)

Script 1

(b) Read this extract.

The fact is that in every form of sport accidents will happen, and the very element of risk is with many an incentive to the sport. Bathing accidents are frequent, yet who would say give up bathing? And hunting, skating, shooting, and even cricket—all give their proportion of mishaps.

Take the corresponding advantages of fine, manly exercise, improving to a wonderful extent the pluck, nerve and physique¹ of many a naturally timid boy, and I feel sure that the good far overbalances the necessary evil of risk of injury to limbs, in the way of sprains, strains, or even an occasional breakage.

From the extract, identify **two** reasons why people might take part in sports.

(2)

- 1 exercise
- 2 ~~it~~ ~~gon~~ it toughens you up ?

(Total for Question 4 = 4 marks)

Examiner comment and mark:

This response covers bullet points 3 & 4 from the mark scheme.

2 marks



Script 2

(b) Read this extract.

The fact is that in every form of sport accidents will happen, and the very element of risk is with many an incentive to the sport. Bathing accidents are frequent, yet who would say give up bathing? And hunting, skating, shooting, and even cricket—all give their proportion of mishaps.

Take the corresponding advantages of fine, manly exercise, improving to a wonderful extent the pluck, nerve and physique of many a naturally timid boy, and I feel sure that the good far overbalances the necessary evil of risk of injury to limbs, in the way of sprains, strains, or even an occasional breakage.

From the extract, identify **two** reasons why people might take part in sports.

(2)

1 Its exercise

2 no matter what all sports have risks

(Total for Question 4 = 4 marks)

Examiner comment and mark:

The first point covers bullet point 3 from the mark scheme. The second point is not a reason.

1 mark



Question 5

Script 1

5 Read this extract.

Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.

I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments² in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".


In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from the extract.

The writer successfully uses ^{the word} "exercise"⁽⁶⁾ to persuade readers because it suggests that it's good for you. This makes me think that ^{playing} rugby and soccer is beneficial to me because of the connotations the word exercise has.

The writer successfully uses the words "influence" and "national character" to suggest rugby and soccer are beneficial. This makes me think that the sports are so wide spread and loved that so they can't be bad because it is played nearly everywhere in the world.



The writer successfully uses the words "real and pretend" to suggest that most of the dangers you see in soccer or fights are false. This reassures me ~~to~~ that they are benign ~~that~~ because most of the negatives are faked.

Examiner comment and mark:

3 points are made and there is some explanation, but some of this is a little unclear. There is some use of appropriate references.

Level 2 - 3 marks

Script 2

5 Read this extract.

Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.

I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments² in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".

In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from the extract.

(6)

The writer unsuccessfully demonstrated that rugby and soccer are beneficial sports to play due to ^{the} lack of inclusiveness. This can be portrayed in the quote "I can only repeat that football is a manly sport." The adverb "manly" implies that since men's sports may be dangerous at times, women may be too fragile to participate. The use of the adverb "only" ~~is~~ highlights this in the writer of the article. It implies that ^{there} is no doubt about ~~the~~ his opinion.

The writer successfully emphasized that rugby and soccer are beneficial sports to play due to the popularity globally and nationally. "each has its own enthusiastic followers." The adjective "enthusiastic" portrays that many viewers enjoy the sport. Furthermore this is reinforced in the quote "it must have a very large influence on the national character" or many viewers of these sports look up to be players and inspire that ~~message~~ ^{maybe one} or day they're able to do the same, etc.



modal verb "must" suggests the high likelihood that fans are influenced while watching these sports.

The writer unsuccessfully suggests that soccer and rugby are beneficial because of the dangerous tendencies which are more likely to happen, "year by year throwing off their more dangerous elements." The superlative "more" conveys that these dangerous elements continue to get ^{worse} and ^{as} the years go by, ^{players} more ^{serious} players have a high chance of suffering ~~serious~~ injuries, therefore not being beneficial towards the rugby and soccer community.

Examiner comment and mark:

This response analyses a range of points and covers different parts of the text. There is some convincing analysis, but this is not fully sustained.

Level 3 - 5 marks

Script 3

5 Read this extract.

Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.

I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments² in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".

In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from the extract.

(6)

The writer is successful when he says "football is a manly sport" this will now change some men's perspectives and encourage them to play as they will "look more manly"

The writer is unsuccessful as he didn't speak much about the sports especially rugby.

The writer is unsuccessful as he doesn't explain much about the sport to say this is why you persuade anyone into wanting to play.

Examiner comment and mark:

There is limited reference to ideas and there are limited evaluative assertions as this is general. There is some attempt to respond to the task.

Level 1 - 1 mark

Script 4

5 Read this extract.

Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.

I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments² in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".

In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from the extract.

(6)

The writer successfully depicts rugby and soccer as a beneficial sport to play by the idea that there are a large following of people who are engage by the sport. This can be seen through the phrase 'most enthusiastic followers' suggesting the idea that these are well beloved fan that would happily watch hours of the sport to support their team. Further reinforced by how people should take part and could lift the saddest of spirits. Conveying to readers that if other find it enthusiastic then surely everyone else would.



The writer has achieved it's goal in depicting rugby and soccer to be a beneficial sport to play by the idea that it can improve the persons physique from a body that's not their desire. This is depicted by the quote 'improving to a wonderful - physique' conveying the idea that if you want to improve you body type in a healthy way ~~to~~ rugby and soccer would better help this process happen and become comfortable with your body. Seeing ~~to~~ those sports ~~as~~ as beneficial. Suggesting to readers that these sports are beneficial and people should take part in them.

Examiner comment and mark:

Only 1 relevant point is made. The second page of this response is not focused on the passage so cannot be credited.

Level 1 - 2 marks

Script 5

5 Read this extract.

Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.

I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments² in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".

In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from the extract.

(6)

The writer successfully shows rugby and soccer are beneficial through the large ~~follow~~^{popularity}. The superlative 'most enthusiastic' emphasises the popularity of the sports to bring out the positive feelings of awe and commitment ^{to the sports}. Furthermore, it has an 'increasing place of affections'. This shows how the popularity of the sports is growing. This is effective because it shows the positive growth of the sports which would not be possible if the sports were not beneficial.



The writer successfully presents the sports as beneficial through how robust it is. The fact that 'neither time nor ridicule' could pose out the sports shows their contributions toward society. The fact that it has a 'very large influence' further emphasises the gains the sports have. This is effective because ~~it~~ ^{it highlights} the magnitude of people attracted to the sport - ~~emphasising~~ ^{the benefits}.

The writer unsuccessfully presents sports as beneficial through certain exclusions. The writer describes rugby and soccer as 'manly', ~~concerning~~ ^{the} strength, highlighting the ~~role~~ ^{role} ~~promoted~~ ^{needed} to take part - for this ~~that~~ ^{implies} some may crumble under the high standards ^{of health} required. Furthermore, to say some risk are 'pretended' shows a bias of the writer and ~~downplays~~ ^{ignores} very real consequences. This is ineffective because it shows ^{the little} ~~concern~~ ^{concern} the writer has over the risks and fails to ~~reaffirm~~ ^{reaffirm} the sports as inclusive to all shapes and sizes.

(Total for Question 5 = 6 marks)

Examiner comment and mark:

This is a strong response with convincing analysis and developed critical evaluation with a range of points and references.

Level 3 - 6 marks

Script 6

5 Read this extract.

Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.

I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments² in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".

In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.

Evaluate how successfully this is achieved. PEE x3

Give **three** reasons for your opinion and use examples from the extract.

(6)

The writer is unsuccessful when trying to persuade readers that rugby and soccer are beneficial sports to play as he doesn't speak to all readers. This can be identified in the quote "I can only repeat that football is a manly sport" This quote from the writer isn't very inclusive to females wanting to partake in sport as he only states how football is a manly sport making him unsuccessful in trying to persuade all types of readers and only aims at one group.



The writer is successful in trying to persuade readers ~~to~~ that rugby and soccer are beneficial sports to play. As he explains how football is popular in Britain. This can be seen in the quote "... Increasing place in the affections of the British people" This quote would appeal to those and persuade them to participate in football as it is loved by many of the British and has long standing fans which increases the viewers making it a possible ~~career~~ career path for many who may be interested in taking their hobby more seriously.

Examiner comment and mark:

The two reasons given are explained and supported clearly. However, the response needs three reasons to move into Level 3.

Level 2 - 4 marks

Question 6

Script 1

6 For this question refer to the whole of Text 2.

'In my view, this text shows that rugby and soccer are safe games to play.'

Based on your evaluation of the text, how far do you agree with this opinion?

Use examples from the text to support your evaluation.

(12)

At the beginning, I agree with this opinion because of how the writer uses facts to compare how 'serious accidents to the enormous number of players taking part is very small'. This contrast of 'enormous numbers' and 'very small' highlights how the games are safe to play as not many people get hurt. Almost as if, the writer put this in the first sentence to show how safe it right from the start so the reader can warm up to the idea. Also the adjective 'very' shows how there isn't many accidents quicker. This makes the reader realise straight away that it isn't as bad as they once thought because the writer has facts to prove it.

At the middle of the extract, I also agree with this opinion because the writer uses a list to demonstrate other things that have more accidents than sports such as 'hunting, skating, shooting and even cricket'. This suggest that there is danger everywhere so you can't live you life in fear. The list of verbs infers how everyday activities are dangerous however people still carry on



with them without thought and that in football and rugby there are less accidents. This makes the reader reconsider their past ~~to~~ choice and whether or not they were safe. Therefore, they may realise if they can do those activities which have more accidents they can do sports.

At the end of the extract, ~~the~~ I agree with the statement again because of how the reader repeats the adjective 'scientific'. This represents how soccer and rugby are safe games because the writer highlights how ~~the~~ they are using scientific facts. The adjective 'scientific' is important because it emphasises how the facts the writer ~~are~~ is using is completely correct and that they ~~to~~ have been tested to be. The reader in 1893 would believe this and think exercise is good. In addition, a modern day reader would also believe these to be true facts a science news gotten better and has proved this.

Examiner comment and mark:

This is a detailed response, which meets all the criteria for Level 3. The opening paragraph demonstrates some developed analysis of the writer's ideas and opinions, which lifts it just into Level 4 with a mark of 8.

Level 4 - 8 marks



Script 2

6 For this question refer to the whole of Text 2.

'In my view, this text shows that rugby and soccer are safe games to play.'

Based on your evaluation of the text, how far do you agree with this opinion?

Use examples from the text to support your evaluation.

(12)

In my opinion, the ~~to~~ text does not do a very good job of showing that soccer and rugby are safe games to play.

The writer's use of direct statements already portray a convincing notion that what he says is the truth. He thinks football being the most popular national game is 'a fact that can hardly be disputed'. This technique effectively opens the readers ears to whatever else he has to say, and subconsciously convinces them what is written must have some semblance of truth, meaning that his statement on the number of serious accidents to the 'enourmous number of players' again rings true.

Contrastingly, this technique may have the opposite effect on more skeptical readers because the writer does not mention a single source in his article, they may believe he is just another football "enthusiast" making outlandish statements to get other people to like the sport.

Additionally, the writer makes fairly inaccurate comparisons to other activities, like bathing. However, bathing is



is not a sport, ^{popular} ~~it~~ and those who do not know what it is may confuse it for having a literal bath, only creating more confusion as the overall message is lost. Even if the author meant it literally, the two are very different things, and comparing them to each other to present rugby and soccer as safe simply does not work. To add, the belittling tone of the article continues throughout it, and one could argue that the writer seems almost arrogant, referring to 'so-called fatal' accidents presents ~~the~~ him as unempathetic, and ineffectively presents the sports as safe to play, especially considering how his only justification for the injuries is that they happen in 'other forms of amusement', and are a 'necessary evil', which again presents him as ~~so~~ cold and unempathetic, and ruins the message he is attempting to send.

Examiner comment and mark:

This is a confident response which meets all Level 4 criteria. It does however consider alternative viewpoints and there is also evidence of convincing analysis on the first page and towards the end of the answer. The beginning of paragraph 2 is slightly less strong but the response can still be placed in Level 5, with a mark of 11.

Level 5 - 11 marks

Script 3

6 For this question refer to the whole of Text 2.

'In my view, this text shows that rugby and soccer are safe games to play.'

Based on your evaluation of the text, how far do you agree with this opinion?

Use examples from the text to support your evaluation.

2x PETER
1x Conclusion

(12)

The text shows that there are dangers but the sports in present time are much safer and he quote, "The fact is that in every form of sport accidents will happen, and the very element of risk is with many incentive to the sport." The adverb ~~in~~ risk shows that to the reader there is a chance for an accident but is overshadowed. This ~~also~~ effects the reader as risks are never a good thing implying its negative.

The text also shows that rugby and soccer are safe games to play as it says, "I believe that it is at the present day largely suffering from ~~the~~ the misdeeds of its past." The negative word misdeed is shown to have happened in the past as a dangerous sport. This shows the reader that the sport has ~~been~~ changed for the better.



In conclusion I believe that the sport has very minor dangers and are overlooked so I believe that rugby and soccer are somewhat safe and are ~~not~~ seen for their misdeeds in the past where the sports were more dangerous.

Examiner comment and mark:

There are straightforward comments on ideas and some personal judgements about the text, with valid references. All Level 2 descriptors are met.

Level 2 - 4 marks



Script 4

6 For this question refer to the whole of Text 2.

'In my view, this text shows that rugby and soccer are safe games to play.'

Based on your evaluation of the text, how far do you agree with this opinion?

Use examples from the text to support your evaluation.

(12)

I agree with the interpretation to a certain extent that rugby and soccer are safe games to play. Although they have many ^{negatives} they also have positives. Positives being that it can improve fitness and well being, it can reduce anxiety and depression and it can make your body fit. The extract also states that football is one of the most popular national games indicating that lots of people play. This means that there is a lot of research being done so these points are reliable. ~~It~~ Even though football is good and beneficial, there are also some negative factors that contribute to them. Injuries is a main one as they can be life threatening or they can cause permanent difficulties. - Such as heart problems, muscle / bone problems, head / brain injuries. Or they can



ultimately cause death.

Examiner comment and mark:

In this response there is a tendency to discuss sport generally. There are limited references to the text (middle of page 1) or the writer's ideas. It meets all Level 1 criteria.

Level 1 - 2 marks



Script 5

6 For this question refer to the whole of Text 2.

'In my view, this text shows that rugby and soccer are safe games to play.'

Based on your evaluation of the text, how far do you agree with this opinion?

Use examples from the text to support your evaluation.

(12)

I both agree and disagree with this opinion because despite the text being mostly on the side of football and rugby being safe and beneficial ~~the~~ due to the writer being 'an enthusiast' it does also show some of the more negative sides to it predominantly the injuries.

The main point raised by the writer throughout the text is that despite there being some negatives the overall effect of participating in rugby or football is beneficial.

The writer also shows a balanced argument by detailing the injuries 'so-called fatal' and 'sprains, strains, or even an occasional breakage.' However, the writer quickly shows that these points are invalid saying 'The fact is that in every form of sport accidents will happen' this helps the reader to understand that it isn't just rugby or football specifically that are dangerous but any sport is.

Another way in which the writer persuades the



reader that they are good activities to take part in is that they 'improve to a wonderful extent the gas, nerves and physique'. This shows that the games will improve you as a person both mentally and physically.

The writer also demonstrates ways that the sports are becoming safer. One of these ways is that they now have governing bodies the 'Rugby union' and the 'Football association'. This will mean that the sports will be better regulated than making them safer and so persuading me that they are safe to participate in. The writer also says 'both one year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing'. This further persuades me as the reader that the sports are becoming safer and therefore I am more likely to play.

Overall through the points made the text shows that rugby and soccer are safe games to play.

Examiner comment and mark:

This is a detailed and convincingly analytical response, which presents a personal judgement in the opening paragraph and sustains a detached critical evaluation throughout. All Level 5 descriptors are met.

Level 5 - 12 marks

Script 6

6 For this question refer to the whole of Text 2.

'In my view, this text shows that rugby and soccer are safe games to play.'

Based on your evaluation of the text, how far do you agree with this opinion?

Use examples from the text to support your evaluation.

(12)

I disagree with this opinion as in the text the writer repeats the word 'accidents' which would highlight to the reader that the games being played are unsafe as the word is repeated catching the readers attention the second time. Also the repeat of negative words when describing accidents like 'Fatal' and 'Serious' further to highlight the point that the sports are unsafe and you don't know how bad you could get hurt.

However I partially agree as well with the statement as the writer has used a corresponding argument and referred to describing it as 'merely exercise' which gives cause for the reader to stop and think about what both sports entail and come to a conclusion. The writer further proves this by going on to say 'Improving to a ~~wonder~~ wonderful extent the pluck, nerve and physique' telling ways in how you would perhaps exercise at the gym to get in good physique.



Another reason I agree with the statement is due to the writers use of 'Listing for example 'hunting, skating, shooting...' to emphasise to the reader that it's not just rugby and football that cause injury. By giving the reader a list it shows that the writer has done their research and knows what they are talking about making the reader more likely to loop rugby and football in this category of sport that they deem "safe"

Finally I agree with the statement due to the writers use of a rhetorical question 'Who would say give up bathing?' as it gets the reader thinking whilst also being directed at the reader to see whether they would agree. Also comparing rugby or football to 'bathing' would give the reader that sense that it is safe as they would bathe all the time at home.

Examiner comment and mark:

Although there is perhaps slight misunderstanding in the final paragraph, the explanations in the rest of the response are sound and informed evaluative opinions are made. References are supportive and relevant. All Level 3 criteria are met.

Level 3 – 7 marks



Section A: Writing

Question 7

Script 1

Chosen question number: **Question 7** **Question 8**

Plan your answer to Section B here:

lust sports
facts about not exercising
and
benefits.
make it personal / personal
story

Write your answer to Section B here:

Daily exercise should be an important part of your day life. However, I know it can be hard to get up everyday and drag yourself to the gym. Its time for a change. Insted of the gym, why not try a sport. There is a sport for everyone, these include: football; rugby; hockey; Skateboarding; Swimming; tennis, dance and thats just to name a few.



It has been recorded that 3 in 5 teens aren't active. This has led to a 15% ~~increase~~ increase in obesity in ~~the~~ our generation. We need to put a stop to this. ~~The~~

The pros outweigh the cons ~~in~~ in regards to ~~the~~ the issue of starting a sport. Starting a sport could increase blood flow around the body, ~~make~~ make you more physically fit and improve mental health.

Just a few ~~no~~ months ago I was also ~~strugg~~ struggling with getting active and as a result, I was over weight and had poor mental health. ~~But~~ However, as soon as I started boxing it was like a huge rock was lifted off my shoulders. I could breathe again. This could be you too, with ~~the~~ just a few lifestyle ~~ea~~ changes. ~~and you'll~~

Now, I never said trying a new sport would be easy, but it isn't impossible either. Together we will be



able to achieve the possible.

Do you want to be healthier?
Do you want to step out of your
comfort zone and try new things?
Then trying a new sport is the
right thing for you.

Signing up is as simple as,
looking up a sport that interests you
and joining a club, or learning
and trying the sport on your own.

You've got this!

A quote from a professional semi-pro
footballer, states that "Sport is one
of the most important things someone
can do."

Examiner comment and mark:

AO5 – There is a secure ability to communicate clearly in quite a lively response. The reference to the reader, using direct address throughout, is engaging. Details are used effectively in places.

AO6 – There are some spelling errors, but the learner does manage punctuation and sentences for deliberate effect. There is a wide, selective vocabulary used, overall.

AO5 - Level 4 - 16 marks

AO6 - Level 4 - 11 marks

TOTAL – 27 marks



Script 2

Chosen question number: **Question 7** **Question 8**

Plan your answer to Section B here:

Write your answer to Section B here:

It is important to take up a new sport for multiple reasons, one reason being is to make new friends. Making new friends is very important as it could help you with socialising with new people if you aren't very confident with that.

Another reason it's important to try a new sport is to learn new skills. Learning new skills in a sport is great fun and could have a good impact on your life in the future, with future sports and even a job depending on what you want to do.



Another reason you should take up another sport is to try new challenges and set yourself new goals. This is good ~~for you~~ to help yourself remember things for when they come up again in the future.

Examiner comment and mark:

AO5 – This brief response demonstrates some ability to communicate clearly and shows an awareness of audience and purpose but is straightforward and undeveloped.

AO6 – There is a range of correctly spelt vocabulary and some control, but not enough range in evidence to move higher than low Level 2.

AO5 - Level 2 - 6 marks

AO6 - Level 2 - 5 marks

TOTAL – 11 marks

Script 3

Chosen question number: **Question 7** ☒ **Question 8** ☒

Plan your answer to Section B here:

- population getting more obese
- lose of social interactions

Time for a change - try a new sport

- try sports friends are doing
- Start small
 - walking
 - ↓
 - jogging
 - ↑
 - sprinting
- go leisure centres with many options

Write your answer to Section B here:

Many of us spend a great deal of time in front of our computers and often have to work or study online. This has meant that we do not get enough exercise. I will explain why it is important to take up a new sport and how to do it.

Less and less people are getting into sports; devices have become the new entertainment



However, the consequence of this has meant more of the population are becoming obese. In fact, according to a survey it is said 62% of America's population are more than moderately obese and this percentage is only getting higher by the year. Although, there is a way to stop this further from happening - exercise.

There are hundreds of sports to take part in and I'm sure one of those hundreds will be the one for you. This may take a while to find the right sport, for others it'll only take one time. Some people like me know straight away, I remember my first dance class at five and ~~never~~ knew I wanted to keep doing it and have been ever since.

Some might find it hard to find a sport. A good option for you may be to go to a leisure centre with many sports and activities such as swimming, badminton or weight lifting. Perhaps you would prefer to go with a friend that already does sports, maybe you would

like to do something by yourself with no one watching. This could be starting off small like walking to places rather than ~~drive~~ driving, then jogging, then ~~run~~ sprinting. It doesn't have to ~~be~~ start big but rather gradually getting there.

This all may seem like a hassle however it's so important to take up a new sport, not just for the weight loss but also for the social interactions. Since COVID-19 we ~~are~~ ^{have} ~~been~~ inclined to stay at home more, but with that we've ~~lost~~ ~~our~~ ~~social~~ ~~behaviour~~ ~~leading~~ ~~it~~ ~~to~~ ~~be~~ ~~under~~ ~~developed~~ which does not help us in the long run.

So this is why I urge you to take up sports.

Examiner comment and mark:

AO5 – The learner shows clear ability to communicate clearly, effectively and imaginatively. Material is selected to suit audience and purpose and appropriate structural devices are used to make the meaning clear. All Level 3 qualities are evident, but this lacks any Level 4 features.

AO6 – All Level 3 descriptors are met with varied vocabulary, accurate and varied punctuation and grammatical features, with some errors.

AO5 - Level 3 - 14 marks

AO6 - Level 3 - 10 marks

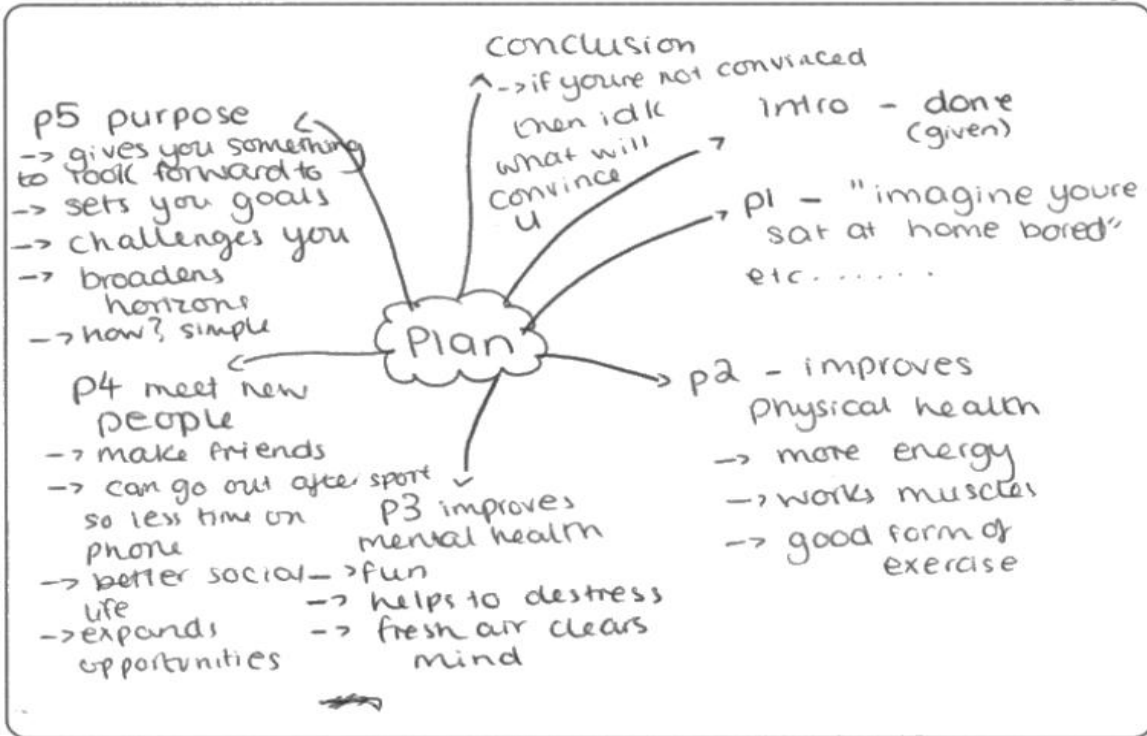
TOTAL – 24 marks

Script 4

Chosen question number: Question 7 Question 8

Plan your answer to Section B here:

10:27




Write your answer to Section B here:

Time for a change – try a new sport.

Many of us now spend a great deal of time in front of our computers and often have to work or study online. This has meant that we don't have enough exercise. I will explain why it's important to take up a new sport and how to do it.

Imagine this – it's the weekend and you've got



nothing to do. Your friends are all busy and your sick of sitting at your computer. Your feeling stressed and unsure what ~~to~~ to do with yourself. Why not try a new sport?

Playing a sport of any kind will dramatically boost your physical health, whether it be football, tennis or even something as simple as running. The benefits are endless: it works your muscles; boosts your strength; weight loss/gain; improved physique and more. If you start any new sport today, I can guarantee that in just 12 weeks you will feel all these benefits and more. Many students nowadays fall victim to living a sedentary life and therefore are unfit and more and more students are becoming obese. Starting a new sport will reduce these risks and lead to a healthier generation.

Not only does sport improve your physical health but it also improves your mental health. Many teenagers in modern society suffer with mental health due to many factors like cyberbullying, stress of exams, struggles with physical appearance etc. While sport doesn't take away these issues, it provides a space of time where teenagers



do not have to ~~just~~ think about these issues and can relax in the open air and have fun. As I have already said, ~~the~~ this isn't a forever fix but sport can diminish these issues and improve overall wellbeing. For example, if someone is struggling with their appearance, playing a new sport will improve physique and therefore change appearance which solves the problem. Or if someone is suffering from cyberbullying, sports helps you to meet new people and welcomes you into a loving community.

This brings me to my next point – meeting new people. When you play sports, you become friends with lots of people as they all share your interests. This is extremely beneficial in multiple ways as it brings about endless opportunities. Your social life will improve massively and therefore means you will use technology less and less. You will get even more exercise as you'll be leaving the house more often. Overall your life will drastically improve which ~~shows~~ proves my point further that a new sport is a good change.

You may be thinking – what's the purpose of ~~am~~ trying a new sport? What if I am already



content with my life? Is it really necessary?
 And for you I have all the answers. Sport gives
 you something to look forward to, a purpose for
 the day, an opportunity to de-stress. With
 sport comes challenge. Humans need challenge.
 It sets you goals. Gives you something
 to strive for. You can always be more content.
 Broaden your horizons. Try something new.
 Experience something different.

So to answer ~~the~~ the last question – yes. Trying
 a new sport is imperative in boosting your
 quality of life. You will never know if you don't
 try it – so try it.

If that doesn't convince you, I don't know
 what will.

Examiner comment and mark:

AO5 – There is some sophisticated communication here with manipulation of complex ideas, including some engaging address to the reader and moments of subtlety, moving the writing into Level 5.

AO6 – There is an extensive vocabulary and some punctuation used with precision and a range of sentence structures. A few slips keep this from scoring full marks.

AO5 - Level 5 - 21 marks

AO6 - Level 5 - 15 marks

TOTAL – 36 marks

Question 8

Script 1

Chosen question number: **Question 7** **Question 8**

Plan your answer to Section B here:

• "Views from the public are important" ~~is chosen~~

• Opening:

- Recently heard about plans for houses ^{for reception}
- Much loved recreation ground + sports site
- Used for school events / local events i.e. parades, fairs, sports games for local schools

Persuasion

* Building houses on site:

- waste of time + materials - could cost the council more money than it's worth.
- would make the town less appealing to potential buyers, not building houses ^{here} ~~and~~

Recommend: ~~Using unused grounds, or~~ but find unused space.

Write your answer to Section B here:

To whom it may concern,

I ~~am~~ have recently heard about the council's plans to build a variety of houses on the local recreation and sports site. I hope the council values the general public's opinion, and so I am writing to in hopes of sharing ~~it~~ mine.



The recreational ground is much loved by the people of our town and is an irreplaceable aspect that should be favoured. ~~Over the course of the years it's been used~~ During the years, the grounds have been a home for many memories and joys, and by building houses over it the potential of new memories would be lost. Not only does this impact the citizens of our town, but any future ones too. Recreation grounds and sports sites are key parts in a content neighbourhood.

As I have spoken to the ^{new} schools situated here and they all ~~say~~ have expressed how vital the sports site is for the children's events. Around 90% of their sports days and parades are held on the grounds and so taking that away would significantly impact the convenience of events. *

Taking away the space would not only affect the children's happiness, but the adults of the town too. Countless rugby

and football games are held here weekly. Without the access of easy exercise & exercise you run the risk of ~~the~~ having a less healthy public a vastly unike public.

~~Despite the fact that - On the other hand, building A new set of houses would~~

~~Thinking of all t~~ With this in mind, building houses may end up potentially costing more money than is worth. The endeavour would take good ~~time~~ and valuable time that could be used for something more appreciated and ~~used~~ enjoyed.

~~My recommendation would~~ ~~Maybe I~~ hope this email perhaps has given you some insight and Overall, ~~the~~ although houses may seem a good costly move, existing and soon new members of our town would no doubt prefer to keep our safe, secure and beloved grounds where



we can share times together.

I hope this email has given you
some insight and perhaps has
opened a new possibility.

I look forward to hearing from you
soon.

Yours faithfully,

A hopeful member of the public.

Examiner comment and mark:

AO5 – This response demonstrates a secure ability to communicate clearly and material is organised for particular effect. It is not moving towards the sophistication of a L5 response but its merits place it securely into the middle of L4.

AO6 – A secure holistic use of grammatical features is demonstrated and there are only occasional errors.

AO5 - Level 4 - 17 marks

AO6 - Level 4 - 12 marks

TOTAL – 29 marks

Script 2

Chosen question number: **Question 7** **Question 8**

Plan your answer to Section B here:

- introduction to my ideas 1 PARA

→ write views on sports park + issues
 ↳ anti-social behaviour reports MAX 1 PARA
 ↳ disrepair
 ↳ poor state + potential risks to children

→ name of local area + why buildings are needed MAX 2 PARA
 ↳ increase in vagrancy, vagrancy + homeless
 ↳ increase in population locally
 ↳ financial profit for local council

→ recommendation + timing plan (documents, copied in MP etc accountability)

→ description of how this will be an improvement ultimately + why
 may consider it is important, local petitions, majority vote (winning)

→ formalities + close

Write your answer to Section B here:

To: (@)surrey council@gmail.com

CC: (@)Harley Davis MP@hotmail.com, environmental community of surrey@gmail.com

From: gillyh@gmail.com

Dear whomever it may concern,

I wish to propose a project regarding our local recreational park in Sand, and how implementing my proposed 'New Neighbourhood' scheme is to the ultimate benefit of our community, and therefore, completely important for you to consider.



As I have previously brought to your attention through formal complaint, our local recreation and sports site is not fit to be kept open, and is unfortunately a disgrace on the otherwise humble beauty of our local community. On November 4th 2020 I emailed regarding several reports of antisocial behaviour I had been informed of by our community, and, as Local Ambassador, I believed immediate action would be implemented to prevent repeat occurrences. Unfortunately I was mistaken. As you can see from the email log I have linked below, my ~~top~~ initial email was followed by three others detailing new cases of controversy surrounding Sand Recreation and Sports Park, which I will briefly summarise for you now.

First of all, antisocial behaviour is the core of the issues surrounding the park, which seems to attract unsavoury types, causing regular disturbance to neighbouring communities and unfairly increasing local crime rate, reflecting poorly not only on us but on the council as well. The park itself has fallen into disrepair (see my email in February 2021), and has not been fixed, making it deeply unsafe for children to play in or animals to walk ~~about~~ on, something that truly defeats the purpose of such an amenity. Finally, in my most recent email (December 2022), I have detailed several reports of the park's overgrown, and frankly wild, state. As you can see, it is not providing any sort of benefit to the community.

Due to my already overwhelmingly strong opinions of this, I have conducted a poll on our community forum (<https://surreycommunityforum.com/poll-1001>) and the consensus is clear and damning: this site is not welcome in our community, by overwhelming majority.



With ~~the~~ this in mind, I have constructed a plan of action, supported by various partners, which will prove truly sensational in solving our problems regarding the SEND Sport and Recreation grounds.

As I'm sure you have noticed, increasing local population has resulted in an abundance in vagrancy and vagabondage, something the community feels strongly about. This "New Neighbourhood" scheme also serves as a potential source of local profit, as houses being rented or sold by the council can induce extra profits, which can in turn help improve local conditions.

Therefore, I propose a seven step plan to transform the SEND sports and recreation ground into a neighbourhood, following my "New Neighbourhood" scheme. All paperwork, plans and funding confirmations have been linked below and as Community Ambassador I would strongly advise your consideration in order to maintain the conditions of our beautiful community. The new plan will, in fact, feature a reduced but fully functional and operative sports ground, as well as over 120 new homes, all of which have been linked below. I have copied in our local MP as well as our environmental committee to ensure this email incites action, and accelerate our discussions on the proposed project.

I await further correspondence.

Sincerely,



📎

New Neighbourhoods housing plan

Sponsor statements

Funding pack



Examiner comment and mark:

AO5 – This is an impressive and highly sophisticated response which manipulates complex ideas and shapes audience response with sustained use of tone style and register.

AO6 - Handwriting can be a problem here but on close reading, there are very few errors. An extensive vocabulary is used strategically and the range of sentence structures is particularly effective.

AO5 - Level 5 - 24 marks

AO6 - Level 5 - 16 marks

TOTAL – 40 marks

Script 3

Chosen question number: **Question 7**

Question 8

Plan your answer to Section B here:

Write your answer to Section B here:

~~Hello~~. To planning department.
 Hello there my name is [REDACTED] and I just want to address my opinion on the plan to build houses on the recreation center and sports site. I am a local to the recreation ground and I enjoy walking my dog through the ground and have done it for many years therefore I don't think you should

Build houses on the ground as
 it is very use~~f~~ul when I want
 to take my dog on a walk or
 if I just want to go on a walk
 the recreation ground is very
 handy for me and a few of my
 friends, ~~because~~ ~~we~~ ^{we} live down the
 road. ^{because}

I would recoemmend ~~is~~ instead of
 buiding houses that you build a
 park for children that live local to
 play in.

Examiner comment and mark:

A05 – This is a very brief (but not limited) response, which shows glimmers of each descriptor for L2 but without being very secure in any of them. It is therefore placed at the bottom of the level, with a mark of 5.

A06 – Once again, this was given a mark at the bottom of L2 as there is some evidence of correct spelling and some control of punctuation but the brevity of the response restricts this evidence.

A05 - Level 2 - 5 marks

A06 - Level 2 - 5 marks

TOTAL – 10 marks



Script 4

Chosen question number: **Question 7** **Question 8**

Plan your answer to Section B here:

Formal Email -

- health benefits
- children + families

- more housing
- move the sports centre

recommmend building housing
alongside a re vamped
sports centre.

Write your answer to Section B here:

To whom it may concern,
I have recently learnt that
the sports centre in Huddersfield
is likely to be removed and
turned into houses, and I feel that
I should voice my opinion on
this matter.

Sports centres are the heart of



our community, bringing together all ages, races and backgrounds to engage in physical activity, which increases the release of endorphins and can prolong peoples lifespan. Exercise and bodily movement is something that our local council should be promoting and building houses on the sport centre would eliminate this extra chance to keep the community proactive. The sports centre is also a great opportunity to occupy children and families, so instead of sitting inside and playing games online, children can have a more healthy approach to fun.

Despite this, I do recognise that The UK is in a housing crisis, as the population grows so does the demand for ^{large} houses in nice areas, but how far will we go to supply everyone with sufficient housing? If you do go ahead with building



council housing over the shell of the old sports centre, I propose a plan that serves useful to those on either side of the argument, That the sports centre is knocked down and houses are built in its place, but an area must be allocated to build a new, re-vamped sports centre to replace the old one!

~~Now~~ Thank you for reading my opinions, and I hope you take my ideas into consideration when making your decision.
Sincerely - a concerned resident

Examiner comment and mark:

A05 - Ideas are communicated clearly and material is selected to suit purpose and audience. There is some development of ideas and paragraphs are clearly structured. The slightly mechanical nature of the response is less effective than would be expected to achieve Level 4 and it was placed securely in Level 3 with 13 marks.

A06 - All Level 3 descriptors are met here. There is a varied vocabulary and sound use of grammatical features.

A05 - Level 3 - 13 marks

A06 - Level 3 - 10 marks

TOTAL – 23 marks