

### Question style for 1ENO November 2017 to Summer 2019

This table provides an overview of the question style used in the November 2017, June 2018, the 2018 secure mock, November 2018 and June 2019 question papers. For an overview of sample assessment materials, specimen papers, secure mock and June 2017 papers, please see 'Updated summary of question styles for 1ENO SAMs to June 2017'. The questions are abbreviated.

In June 2019, amendments to paper 2 came into effect. The November 2017 questions here, where highlighted, show the changes to Paper 2. Updated versions of each past paper are available on the website. The June 2018 and November 2018 questions here are those that were actually sat. The June 2019 paper 2 is the first set of live papers with the amendments to paper 2.

#### Paper 1

Question	November 2017	June 2018	Secure mock 2018	November 2018	June 2019
Texts/extracts from	'The Mill on the Floss' by George Eliot.	'Crime and Punishment' by Fyodor Dostoyevsky	'Vanity Fair' by William Thackeray	'The Time Machine' by H.G. Wells	'Dombey and Son' by Charles Dickens
1	From lines 1-4, identify the phrase	From lines 1-3, identify a word or phrase	From lines 1-2, identify a word or phrase	From lines 1-3, identify a word or phrase which describes the colour of the clouds	From lines 1-2, identify the word or phrase which explains at what time of day Florence runs away
2	From lines 10-16, give <b>two</b> ways	From lines 4-14, give <b>two</b> ways	From lines 4-15, give <b>two</b> ways	From lines 6-10, give <b>two</b> ways	From lines 1-6, give <b>two</b> emotions
3	In lines 10-22, how does the writer use language and structure to show the relationship between Maggie and Tom?	In lines 15-26, how does the writer use language and structure to build tension?	In lines 19-37, how does the writer use language and structure to show George's thoughts and feelings about war?	In lines 12-27, how does the writer use language and structure to show the narrator's thoughts and feelings about the people he meets?	In lines 22-37, how does the writer use language and structure to describe the moment when Diogenes (Di) finds Florence?

4	In this extract, there is an attempt to create strong feelings in the reader. Evaluate how successfully this is achieved.	In this extract, there is an attempt to show the narrator's changing thoughts and feelings. Evaluate how successfully this is achieved.	In this extract, there is an attempt to show the different ways that people respond to war. Evaluate how successfully this is achieved.	In this extract, there is an attempt to show the narrator's experiences of a future world. Evaluate how successfully this is achieved.	In this extract, there is an attempt to create Florence's thoughts and feelings. Evaluate how successfully this is achieved.
5	Write about a childhood friendship.	Write about a time when you, or someone you know, did something that they should not have done.	Write about a time when you went on journey.	Write about a time when you, or someone you know, made something.	Write about a time when you were lost or you lost an important possession.
6	Write about a time when you, or someone you know, had an exciting experience.	Write about a secret.	Write about a time when you, or someone you know, experienced any form of conflict.	Write about what it would be like to live in the future.	Write about a time when you felt happy or relieved about something.

Paper 2

Question	November 2017	June 2018	Secure mock 2018	November 2018	June 2019
Texts/extracts from	'Return to Earth' by Edwin 'Buzz' Aldrin and Wayne Warga & 'space:uk' (2016) from the UK Space Agency.	'Little Milton' by Tony Russell & 'Really the Blues' by "Mezz" Mezzrow and Bernard Wolfe.	'I Know Why the Caged Bird Sings' by Maya Angelou & 'Now Then' magazine.	A letter from E.B. White to his wife (193) & 'The Pregnancy Book' by the Department of Health	'Notes from a Small Island' by Bill Bryson & newspaper report on a hotel
1	From lines 1–5, identify <b>two</b> sights	From lines 5-8, identify <b>two</b> places	From lines 5–7, identify <b>two</b> ways	From lines 2–4, identify <b>two</b> words	From lines 1-2, identify <b>two</b> details
2	From lines 19-22, give <b>two</b> details about the spacecraft.	Give <b>one</b> example from lines 9-12	From lines 27–29, give two items	Give one example from lines 9-14	2 From lines 5-10, give <b>two</b> ways

3	Analyse how the writer uses language and structure to interest and engage the reader.	Analyse how the writer uses language and structure to interest and engage the reader.	Analyse how the writer uses language and structure to interest and engage readers.	Analyse how the writer uses language and structure to interest and engage the reader.	Analyse how the writer uses language and structure to interest and engage the reader
4	From lines 22–27, identify how	From lines 1-5, identify one thing we are told about	From lines 1–3, identify one comment made	From lines 1-6, identify one way	From lines 7-11, identify one complaint
5	In lines 5-6, identify the phrase which shows how Tim Peake felt about the descent to earth.	In this example, from lines 9-10, how does the writer use language to show Bessie’s appearance?	From lines 32–34, identify one place the volunteers come from.	In this example, from lines 27-29, how does the writer use language to show the effects a new baby can have on parents?	From lines 16-17, identify one positive comment given about the hotel.
6	In this extract, the writer attempts to engage the reader through ... Evaluate how successfully this is achieved.	In this extract, the writer attempts to show his admiration for Bessie Smith. Evaluate how successfully this is achieved.	In this extract, the writer attempts to show the importance of working together as a community. Evaluate how successfully this is achieved.	In this extract, the writer attempts to reassure parents. Evaluate how successfully this is achieved.	In this extract, the writer attempts to show different opinions. Evaluate how successfully this is achieved.
7a	The two texts show... What similarities do these experiences share in these extracts?	The two texts show ... What similarities do Milton and Bessie share in these extracts?	The two texts show ... What similarities do the Store and Foodhall share in these extracts?	The two texts show... What similarities do couples share in these extracts?	The two texts show... What similarities do the places to stay share in these extracts?
7b	Compare how the writers of Text 1 and Text 2 present ideas	Compare how the writers of Text 1 and Text 2	Compare how the writers of Text 1 and Text 2 present ideas	Compare how the writers of Text 1 and Text 2 present	Compare how the writers of Text 1 and Text 2 present ideas and

	and perspectives about space travel.	present ideas and perspectives about singers.	and perspectives about the experiences of their communities.	ideas and perspectives about relationships.	perspectives about staying in a guesthouse/hotel.
8	Write a section for a guidebook.	Write an article for a newspaper with the title ...	Write a review of a shop, café or restaurant you have been to.	Write the text for a speech you will give to your peers about an important person in your life.	Write a letter applying for a job at a local guesthouse/hotel.
9	Your school or college has invited suggestions for ... Write a letter to the Headteacher or Principal giving your suggestion.	Write a review of a band, concert, film or book you feel strongly about.	Write a section for a booklet giving advice to people who want to support their local community.	Write an article for a magazine with the title 'Ups and Downs of Relationships'.	Write an article for a newspaper with the title 'Making the Best of a Bad Situation'.

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