

**GCSE English language:
submission support for the
spoken language
endorsement submission
and May/June 2025 exam
briefing**

Clare Haviland, English
Subject Advisor
March 12, 2025

[Access the pre-recorded
version](#)





What we'll cover

- New Facebook group, Let's Talk English and examining opportunities
- Revision reminders

SLE:

- What you need to do for your SLE submissions by 15.5.25
- Head of centre declarations
- Authentication sheets
- Is the SLE compulsory?
- Minimum time for presentation
- Arrangements for AP, special schools and PRUs
- Informing students of their SLE grade
- Making up the sample
- Students who are resitting
- Exemptions

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Be sure to also join our Pearson Edexcel GCSE English teacher group on Facebook. Created to give GCSE English teachers a private, professional space to have discussions. The group is managed by your Subject Advisor, Clare Haviland.

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Let's Talk English

In 2025 we'll be discussing how to revive English to make it the engaging, innovative and inclusive subject it truly can be:

- What English is and what it is for
- Embracing the contemporary alongside the canonical
- Honest conversations about speech in English
- Reassessing English assessment
- Boldly tackling the big issues

[Discover more about Let's Talk English 2025](#), and be part of the conversation.



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Examiner - GCSE - English Language 2.0

London, GBR

Req ID: Ex(NS)EngLang2021

A GCSE English Language 2.0 (2021 specification) Examiner marks candidates' responses in accordance with the pre-defined mark scheme, whilst adhering to conditions of recognition and examination procedures. Most subjects will be marked onscreen using ePEN, which can be done from home. A few subjects are still marked in the traditional method, using paper scripts sent through the post. A high level of subject knowledge is necessary in order to apply the mark scheme. Each examiner will receive an agreed allocation of scripts.

We are currently recruiting for:

1EN2/01 - Non-Fiction Texts

1EN2/02 - Contemporary Texts

We are also looking for:

Responsibilities

- To mark accurately and consistently to ensure overall standards are maintained
- To submit samples to your Team Leader at designated times
- To ensure milestones for marking are adhered to
- To ensure all administration is completed as specified

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Who we are:

At Pearson, our purpose is simple: to help people realize the life they imagine through learning. We believe that every learning opportunity is a chance for a personal breakthrough. We are the

Revision reminders

There are no changes to exams in June 2025 for 1EN0, 2.0 or 1ET0.



Which resources are useful closer to exam time? English Language 1EN0

[Question summaries](#) for seeing which writing forms were set and for planning lots of writing tasks.

[Writing forms for transactional writing](#)

[Exam walkthrough](#) so students know what is expected for each question.

[Revise resources](#) (paid-for): guided revision workbook, practice papers plus, revision guide and revision cards.

[Varying sentence structure](#) to encourage students to vary sentence type and punctuation.

[New exemplars from the November 2024 exam series.](#)

Which resources are useful closer to exam time? English Language 2.0

[Question summaries](#) for seeing which writing forms were set and for planning lots of writing tasks.

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[Revise resources](#) (paid-for): guided revision workbook, practice papers plus, revision guide and revision cards.

[Varying sentence structure](#) to encourage students to vary sentence type and punctuation.

[2 revision/workbooks \(paid-for\)](#)

[New secure mock for Paper 1](#)

[Free hard copies of November 2024 question papers \(whilst stocks last\)](#)

Which resources are useful closer to exam time? English Literature 1ET0

[Question summaries](#)

[Student lessons \(PPT & audio\) for various texts and KOs](#)

[Preparing for questions: 'R&J,' 'Animal Farm' & 'Macbeth'](#)

SLE submissions



SLE: video samples and submitting on the LWT for June 2025-deadline 15 May 2025

- Submit a sample of video recordings of SLE assessments.
- For cohorts of 30 students or more: 10 distinctions, 10 merits and 10 passes from across teaching groups.
- You select your own sample using 'manage learners' on the LWT.
- Complete an authentication sheet for every student (with AI declaration)
- Upload 1 pdf scan of the authentication sheets for the 30 students in the sample to 'administrative materials' on the LWT.
- Upload all the grades on Edexcel Online.
- Check the box on Edexcel Online to confirm that your Head of Centre (HoC) has completed their declaration.
- Retain the HoC declaration and hard copy authentication sheets in centre.
- Full details are in the [1EN0/1EN2](#) specifications and in the [administrative support guide](#).

SLE: audio-visual samples and submitting on the LWT for June 2025 cont'd

- The LWT is open from mid-April.
- Access the [submission guidance](#).
- Access the LWT [step-by-step user guide](#).
- [Remote assessment guidance](#).
- Access [MFA trouble-shooting help](#).

Do we need to complete a Head of Centre declaration?

- Yes, you do.
- This is retained in centre.
- When you input the students' grades into Edexcel Online, you are required to check a box confirming your Head of Centre has completed the declaration.

Do we need to complete authentication sheets for every student?

- Yes, you do.
- You upload the authentication sheets for the students in the sample as 1 pdf to the administrative materials section of the LWT.
- Retain the authentication sheets for all students in centre.



Do all students have to do the SLE? Does everyone need to be video-recorded?

- All students must do the SLE.
- A sample of 30 video-recordings (for cohorts of 30 or more) must be submitted. If you have cohorts for 1EN0 and 1EN2 you submit a sample for each.

Is there a minimum time for the presentation?

- You're aiming for 10 minutes, so around 6 minutes of presentation and then 2-3 minutes of questions and answers.
- Students can't pass if they do not do the question-and-answer section.

What if I am teaching in a PRU, special school or have students who are reluctant to be video-recorded?

1. If you have a larger cohort and can make up your sample without video-recording students who have specific needs or are very reluctant, do not use those students for the sample.
2. Assess such students 1-1 (1 student & 1 teacher).
3. Use [remote assessment](#).
4. If all else fails and it's impossible to video-record a student, you can make a request using the [support portal](#) to audio-only record. Please provide the student's full name & candidate number, your centre number and details of why video-recording is not possible.
5. In exceptional circumstances you can apply with appropriate evidence for an exemption from the SLE. Complete this [form](#) and send it to uk.special.requirements@pearson.

Informing students of their centre assessed marks prior to submission

- Students must be told the grade given by their centre for a centre assessed component/unit.
- This requirement is to enable students to request a review of the centre's marking prior to the grades being submitted to the awarding body, should they wish to do so.
- In the case of the SLE, students unhappy with the grade awarded by their teacher are usually offered another attempt at the SLE.

What if I don't have 10P, 10M & 10Ds?

The sample should be representative of the teaching groups within the centre.

+ All students at a grade if the centre has fewer than the stated minimum.

Students assessed as Not Classified should not be included.

++ For example, if a centre has 15 D students, 11 M students and 3 P students, all of these students will be in the sample.

+++ For example:

(a) if a centre has 21 D students, 14 M students and 3 P students, the sample will consist of 10 of the D students, 10 of the M students and all of the P students, with 7 additional students (from D and/or M) to make the overall sample up to 30.

(b) if a centre has no D students, 7 M students and 60 P students, the sample will consist of all of the M students and 23 of the P students.

[Specification](#) p. 14.

Which file types does the LWT accept?

Supported file types.

Image					
.jpeg	.gif	.jpg	.png	.tiff	.tif

*NB - Animated .gif is also supported (with some limitations on resizing and tool bar display)

Audio					
.mp3	.wav	.m4a	.wma	.aif	.aiff
.mpeg	.vlc	.ogg	.oga	.mid	.midi

Video					
.mpeg	.flv	.mov	.wmv	.mpg	.mp4
.avi	.vts	.vlc	.ogg	.ogv	.mts
.m4v					

Document/Office					
.doc	.docx	.oft	.pfd	.pdf	.ppt
.pptx	.pub	.xls	.xlsx	.xlsm	.xlsb
.html	.htm	.epub	.css	.odt	.txt
.js	.rtf	.csv	.xml	.ppsx	

Other Files				
.zip	.exe	.rar	.vod	.py

What if students are resitting 1EN0 or 1EN2?

- If they have been entered with 1EN0 T or 1EN2 T, then you do not need to enter a grade or video-recording. We will access the grade from the previous sitting.
- If you entered the students with 1EN0/1EN2, you need to submit a grade and sample for the student.
- If you have entered using the wrong code, your exams officer needs to amend the entry.

Can a student still get a 1EN0 or 2.0 grade if they have not done the SLE?

- All students must have the opportunity to do the SLE.
- If after all attempts have been made a student has not completed the SLE, submit a 'NC' grade for them.
- On students' certificates, the line under the main grade will, read 'Spoken Language Endorsement-Not Classified'

Can students be exempted? How do I apply for an exemption?

- Students with evidence of an additional need/condition (such as selective mutism or being deaf) that prevents them from completing the SLE can be exempted.
- Email this [JCQ form](#) to uk.special.requirements@pearson.

Contact

Clare Haviland

Pronouns: She, her, hers

(+44) 344 463 2535

qualifications.pearson.com/contactus

Email: teachingenglish@pearson.com

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