



# GCSE English: all set for the 2025–2026 school year

Presenter: Clare Haviland, English Subject Advisor

8.9.24, 16:00–17:00 BST

[Access the recording](#)



# What we'll cover

- Staying in the loop: FB & Let's talk English
- Summer 2025 exam series (using post-results services)
- November 2025 exam series for 1EN0 and 1EN2
- SLE reminders
- Teacher networking
- June 2026 exam timetable
- Resources, ordering anthologies and set texts
- Forthcoming training for these qualifications
- Meeting the needs of students unlikely to achieve Grade 4
- Festival of Functionality
- Mocks and moderation service
- Any questions?
- Contact

# Join the GCSE English teachers' Facebook group

[Join now](#)

The screenshot shows the Facebook interface for a group. At the top, there's a navigation bar with the Facebook logo, a search bar, and icons for home, friends, video, marketplace, and profile. On the right side of the navigation bar, there are icons for a grid, messages, notifications (with a '20+' badge), and a profile picture.

The main content area is a green banner with the Pearson Edexcel logo in the top right corner. The text on the banner reads: "Pearson Edexcel GCSE English teacher group", "For GCSE English teachers", "Run by your Subject Advisor, Clare Haviland", and "@PearsonEdexcel" with a Facebook icon. To the right of the text is an image of a blue folder and a laptop. An "Edit" button is visible in the bottom right corner of the banner.

On the left side of the page, there's a sidebar with the following elements:

- Group name: "Pearson Edexcel - GCSE English teacher group" with a lock icon and "Private group · 100 members".
- Manage button.
- Community home button (highlighted in blue).
- Overview button.
- Admin tools section with an upward arrow:
  - Admin Assist: 2 actions, 3 criteria.
  - Member requests: 0 new today.
  - Badge requests.

Below the banner, the group name "Pearson Edexcel - GCSE English teacher group" is repeated in a larger font.

# Let's talk English

We'd love for you to participate in our ['Let's Talk English' campaign](#). We want to hear everyone's vision of what the next generation of English qualifications should look like.

[Join the conversation](#)

## Let's Talk English voices

Let's Talk English is all about reimagining what English means for today's learners and exploring what the subject could (and should) look like in classrooms across the country.

In our new series of videos and blogs, we're bringing together English practitioners, sector leaders, students and influencers to share their views on the future of English, and how we can make it the engaging, innovative subject it truly can be.



**Anthony Cockerill, Director of the National Association of the Teaching of English**

What students read should reflect different identities, backgrounds and worldviews — and the curriculum should embrace real-world communication, from media and drama to spoken language. That's exactly what Anthony is calling for.



**Leandri Dannhauser, Network Lead Advisor for English at Ark**

The current GCSE English specification isn't bringing students joy — and may even be putting students off studying the subject beyond school. Leandri believes that the answer lies in creating opportunities for every student to shine.



**Thomas Karshan, Associate Professor of Literature at UEA**

What if GCSE English gave more space to creativity? Thomas Karshan, Associate Professor of Literature at UEA, believes students should be encouraged to rewrite and reimagine the texts they study — not just analyse them.



**Eva McManamon, Senior Strategy Manager for English at Pearson**

How can we make GCSE English more enjoyable? In this video, Eva McManamon, Senior Strategy Manager for English at Pearson, shares her thoughts on this and our priorities for shaping the future of the subject.

# Summer 2025 exam series (using post-results services)

We hope you were happy with your students' results.

If you need to access post results services, there's guidance in this [update](#).

You can also come to one of the GCSE [summer 2025 exam insights events](#).

Key deadlines to work to:

- 25 September 2025: deadline to request reviews of results
- 4 October 2025: entry deadline for the November 2025 exam series for 1EN0/1EN2 for those who wish to resit or who meet the age requirement
- 12 December 2025: end date for downloading students' scripts from the June 2025 exam series using the free access to scripts service.

# Using post-results services: reminders

- ATS: you need the 'Exam Viewer' profile ticked on Edexcel Online. Exams officers give teachers access to Exam Viewer.
- You access student scripts via Edexcel Online, not via ResultsPlus
- ResultsPlus: you need 'resultsplus' ticked on your Edexcel Online profile. Your exams officer amends your profile if it is not ticked.
- How to download student results from ResultsPlus:

Log in to [ResultsPlus](#)

Enter centre number

Choose first option: resultsplus analysis

Choose download results

Select qualification

Select session

Select qualification

Choose 'download CSV' to download a full break down of student marks.

- [Help with MFA](#) on our systems.

**Are there any changes for 2025–2026?**

There are no changes for 1EN0, 2.0 or 1ET0.

# November 2025 exam series for 1EN0 & 1EN2

[Resit rules](#)

[Submission guidance](#)

- Entry deadline: 4 October 2025
- Eligibility: any student who was aged at least 16 on 31 August 2025
- SLE: enter grades on Edexcel Online by 5.11.25 (or carry forward from a previous series using the 'T' entry option); video-recordings are required.

Exam dates 1EN0/1EN2:

- Tuesday 4 November: 1EN0 01 & 1EN2 01, am
- Thursday 6 November: 1EN0 02 & 1EN2 02, am

# Making the correct entries for 1EN0 & 1EN2 (2.0) if students are resitting: recording implications

## Resit rules

### Ensuring students have SLE pass evidence for resits

If a student is entered for 1EN0 or 1EN2, you must upload an SLE grade to Edexcel Online and a video-recording of their assessment to the LWT if they are in your sample.

If you enter a student who has passed the SLE before for GCSE English language, enter them with 1EN0 T or 1EN2 T.

If you have entries for 1EN0 and 1EN2 you need to submit 2 samples.

# SLE reminders for 1EN0 and 1EN2

Please [watch the refresher course](#).

- **Video-recordings in the correct ratio (10P, 10M & 10D) are required for each of 1EN0 and 2.0. You must contact us well in advance of the submission deadline if you foresee any issues with meeting this requirement.**
- The head of centre declaration form does not need to be uploaded to the LWT. You confirm completion when you submit grades on Edexcel Online with a tick box.
- Students should wear name badges and say their name at the start of their presentation. They do not need to say their candidate number, but please include them in the file name for each student as instructed in the file-naming conventions.

# Key documents for the SLE

- Specifications for [1EN0/1EN2](#)
- [Administrative support guide](#)
- Your individual monitor's report from the latest exam series (downloaded from Edexcel Online from results day).
- The [Principal Monitor's report](#) from the latest exam series
- [Submission guidance](#)
- [Assessment record sheet](#) with AI declaration
- [Head of centre declaration](#)
- [LWT guidance](#)
- [Resit rules](#)
- [Remote assessment guidance](#)
- [Ensuring students retain evidence of SLE passes for resits](#)

# Teacher networking

If you're looking to share ideas/resources/markings with teachers locally or online, please use the chat now to reach out.

'I'm teaching 'Refugee Boy'. Does anyone want to share resources?'

'I'm based in Oxford. Is anyone nearby available to talk through the 'Conflict' poetry with me?'

# May/June 2026 exam series

[Resit rules](#)

[Submission guidance](#)

[Exam timetable](#)

Entry deadline: 21 February (UK centres), 21 March (international centres) 2026

Submission deadline for SLE grades and sample: 15 May 2026

SLE grades are submitted on Edexcel Online

**SLE: a sample of audio-visual recordings in the correct ratio (10P, 10M & 10D) is required (1 each for TENO and 2.0), submitted on the LWT**

# June 2026 exam series for 1EN0 & 1EN2 & 1ET0

Date	Exam/paper code	Subject	Am/pm
Monday 11.5.26	1ET0 01	English Literature	am
Tuesday 19.5.26	1ET0 02	English Literature	am
Thursday 21.5.26	1EN0 01/1EN2 01	English Language	am
Friday 5.6.26	1EN0 02/1EN2 02	English Language	am

# Free training for 1EN0, 1EN2 & 1ET0

## Book now:

- Summer 2025 exam insights for each GCSE
- How to apply the mark scheme
- Connecting GCSE English resit to vocational pathways
- Resetting the curriculum in the lead up to the exam
- Spring networks

# Resources, ordering anthologies and set texts

- Updated question summaries are available for [1ENO](#), [1EN2](#) and [1ETO](#)
- Padlocks were removed from 2024 exam materials on 1.8.25.
- [Order anthologies](#) for 1ETO.
- Set texts for 1ETO: closed book exams; the editions used by examiners are listed on the last page of the question papers.

# Meeting the needs of students unlikely to achieve Grade 4 for GCSE English Language

- [Take a look at this summary of available qualifications and how they are delivered.](#)
- [Choosing an English qualification](#)
- If you're interested in offering Entry Level Certificate, please come to the ['Quick Start'](#) event on 16 September 16:00-17:00 (BST).

# Festival of Functionality

Visit the [Festival page](#). We have a really wide range of training events on offer throughout September, with some very important support for those teaching students with additional needs.

Event	Date	Time
Getting ready to Teach Entry Level Functional Skills English	1st September	10-11am
Getting Ready To Teach Level 1 and 2 Functional Skills English	2nd September	3-4pm
Supporting Learners with Functional Skills Writing	8th September	10-11am
Supporting Learners with Functional Skills Reading	9th September	3-4pm
Supporting Learners with Entry Level Functional Skills Speaking, Listening and Communicating	10th September	3-4pm
Supporting Learners with Level 1/2 Functional Skills Speaking, Listening and Communicating	11th September	10-11am
Supporting ESOL learners in Functional Skills English	11th September	3-4pm
Lessons Learnt: Functional Skills English	12th September	10-11am
Using AI to support Functional Skills Maths and English	19th September	3-4pm

[Supporting SEND Learners](#) ^

A series of focused events designed to support Post 16 English and maths practitioners with SEND learners.

Event	Date	Time
Supporting Learners with Autism Spectrum Disorder in post 16 English and maths	25th September	10-11am
Supporting Learners with Dyscalculia in Post 16 maths	26th September	10-11am
Supporting Learners with Dyspraxia in Post 16 English and maths	23rd September	3-4pm
Supporting Learners with Dyslexia in Post 16 English and maths	25th September	3-4pm
Supporting Learners with ADHD in Post 16 English and maths	24th September	10-11am
Reasonable Adjustments for Functional Skills 2025-26	26th September	3-4pm

# Mocks and moderation service

Explore our range of [mocks and moderation services](#).

Subject	Tiers	Paper Code	Paper Series for 2026	Paper Series for 2026
<b>GCSE</b>				
<b>GCSE English</b>				
English Language    		1EN0_01	Summer 2025	November 2025
English Language    		1EN0_02	Summer 2025	November 2025
English Literature - Paper 1: Shakespeare and post 1914 Literature    		1ET0_01	Summer 2025	Summer 2025
English Literature - Paper 2: 19th Century Poetry & Novel    		1ET0_02	Summer 2025	Summer 2025
English Language 2.0    		1EN2_01	Summer 2025	November 2025
English Language 2.0    		1EN2_02	Summer 2025	November 2025

**Any questions?**

# Contact

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Pronouns: She, her, hers

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- Book an appointment with Clare



