

## GCSE English Language (1EN0)

### General marking guidance

- All candidates must receive the same treatment. Examiners must mark the last candidate in exactly the same way as they mark the first.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content will not be exhaustive.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### How to award marks when level descriptors are used

The marking grids have been designed to assess student work holistically. The grids identify the Assessment Objective being targeted by the level descriptors. When deciding how to reward an answer, examiners should consult both the indicative content and the associated marking grid(s).

When using a levels-based mark scheme, the 'best fit' approach should be used. Examiners should first decide which descriptor most closely matches the answer and place it in that level. The mark awarded within the level will be decided based on the quality of the answer and will be modified according to how securely all bullet points are displayed at that level. In cases of uneven performance, the points above will still apply. Candidates will be placed in the level that best describes their answer according to the Assessment Objective described in the level. Marks will be awarded towards the top or bottom of that level depending on how they have evidenced each of the descriptor bullet points.

Indicative content is exactly that – it consists of factual points that candidates are likely to use to construct their answer. It is possible for an answer to be constructed without mentioning some or all of these points, as long as they provide alternative responses to the indicative content that fulfil the requirements of the question. It is the examiner's responsibility to apply their professional judgment to the candidate's response in determining if the answer fulfils the requirements of the question.

### Assessment Objectives

AO1	<ul style="list-style-type: none"><li>• Identify and interpret explicit and implicit information and ideas</li><li>• Select and synthesise evidence from different texts</li></ul>
AO2	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
AO3	Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
AO4	Evaluate texts critically and support this with appropriate textual references
AO5	<ul style="list-style-type: none"><li>• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences</li></ul>

	<ul style="list-style-type: none"> <li>Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</li> </ul>
AO6	Candidates must use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation
AO7*	Demonstrate presentation skills in a formal setting
AO8*	Listen and respond appropriately to spoken language, including to questions and feedback to presentations
AO9*	Use spoken Standard English effectively in speeches and presentations

\*AO7, AO8 and AO9 are for the Spoken Language Endorsement (Component 3). There are no specific marks per AO for this component.

The below tables show the number of raw marks allocated for each question on the GCSE English Language (1EN0) qualification.

#### Component 1: Fiction and Imaginative Writing

	Assessment Objectives						Total Mark
	AO1	AO2	AO3	AO4	AO5	AO6	
Question 1	1						1
Question 2	2						2
Question 3		6					6
Question 4				15			15
Question 5 or 6					24	16	40

#### Component 2: Non-fiction and Transactional Writing

	Assessment Objectives						Total Mark
	AO1	AO2	AO3	AO4	AO5	AO6	
Question 1	2						2
Question 2	2						2
Question 3		15					15
Question 4	1						1
Question 5	1						1
Question 6				15			15
Question 7a	6						6
Question 7b			14				14
Question 8 or 9					24	16	40