

November 2021 update for all English qualifications

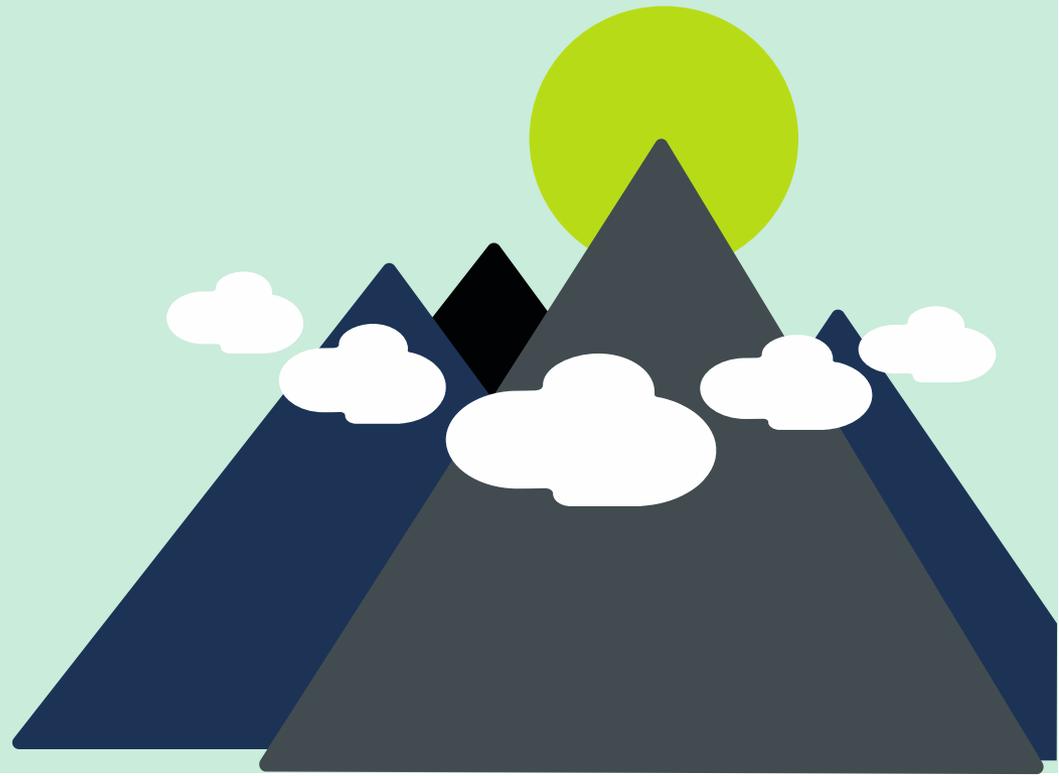
Clare Haviland
English Subject Advisor
16 November 2021



Agenda

- **News items and reminders**
- **Autumn 2021 results dates and dates when exam materials will be released**
- January 2022 exam series (Int GCSE and IAL)
- Summer 2022 arrangements
- Summer 2022 changes for GCSE and Int GCSE, A Level & IAL
- **Summer 2022 contingency arrangements for UK qualifications (GCSE, AS & A level)**
- **Summer 2022 contingency arrangements for International qualifications (Int GCSE, IAS & IAL)**
- Summer 2022 grading outcomes
- Promoting Reading
- **Diversifying the English curriculum: GCSE and A level, including new A level texts**
- New GCSE English language 2.0
- Forthcoming training

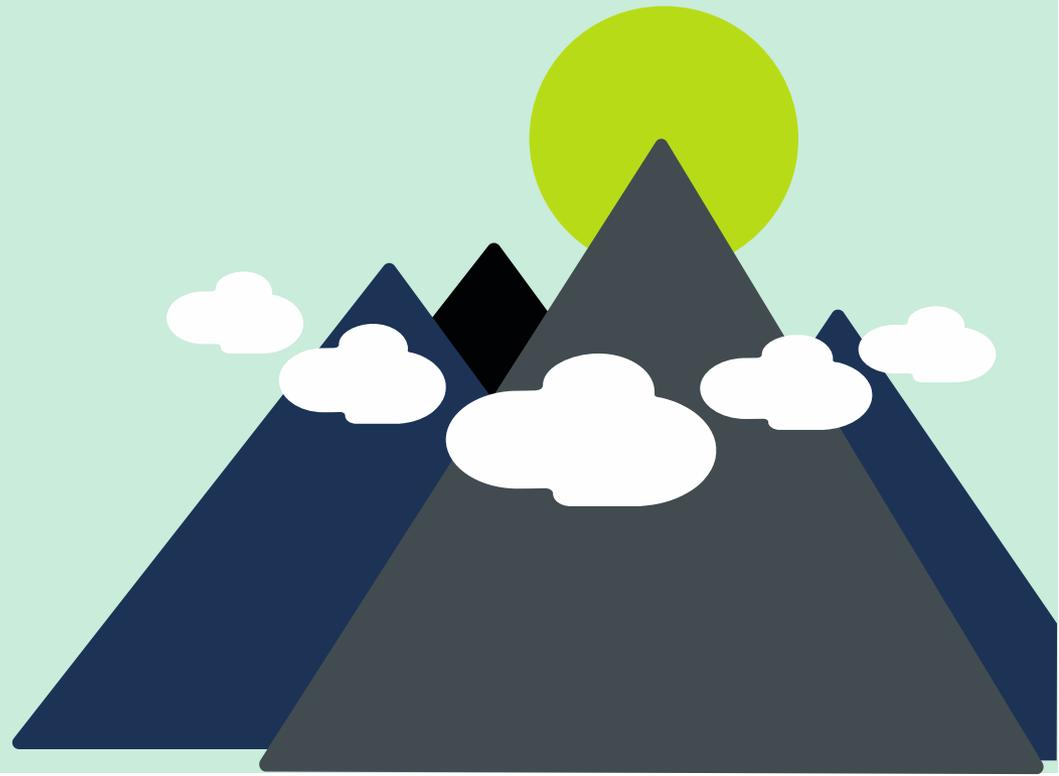
News items and reminders



News and reminders

- GCSE English Language, A level and IAL question papers from autumn 2021 are now available (locked) on the website.
- [Listen to Malorie Blackman](#) talking about 'Boys Don't Cry'.
- Access [voice recordings of all our 'Belonging' poems](#).
- Reminder of [criteria for choosing unseen poems](#) on GCSE English Literature.
- GCSE English Language 2.0: 6 new texts added to the [Paper 2 anthology](#)
- FS: [new past papers](#) published for EL.
- Have you say on [Ofqual's consultation on designing and developing accessible assessments](#). This could lead to important changes that would benefit learners with additional needs. Closes 24 January 2022.
- Thinking about using our [mocks service](#)? New GCSE Eng Lang 2.0 available and, new from Jan 22, an online service for Int GCSE Eng Lang A and Eng Lit.

Autumn 2021 exam series



Autumn 2021: results dates

- A level results: 16 December 2021.
- GCSE English Language results: 13 January 2022.
- GCSE/Int GCSE results: 24 February 2022.
- IAL, iPrimary & iLowerSecondary: 13 January 2022
- In Autumn 2021 [Ofqual's approach](#) to grading outcomes will be broadly in line with Summer 2021. This is the same approach that was taken in Autumn 2020.

Autumn 2021: exam materials release

- *When will Autumn 2021 exam materials be released?*

GCSE English Language and Maths, A level and IAL

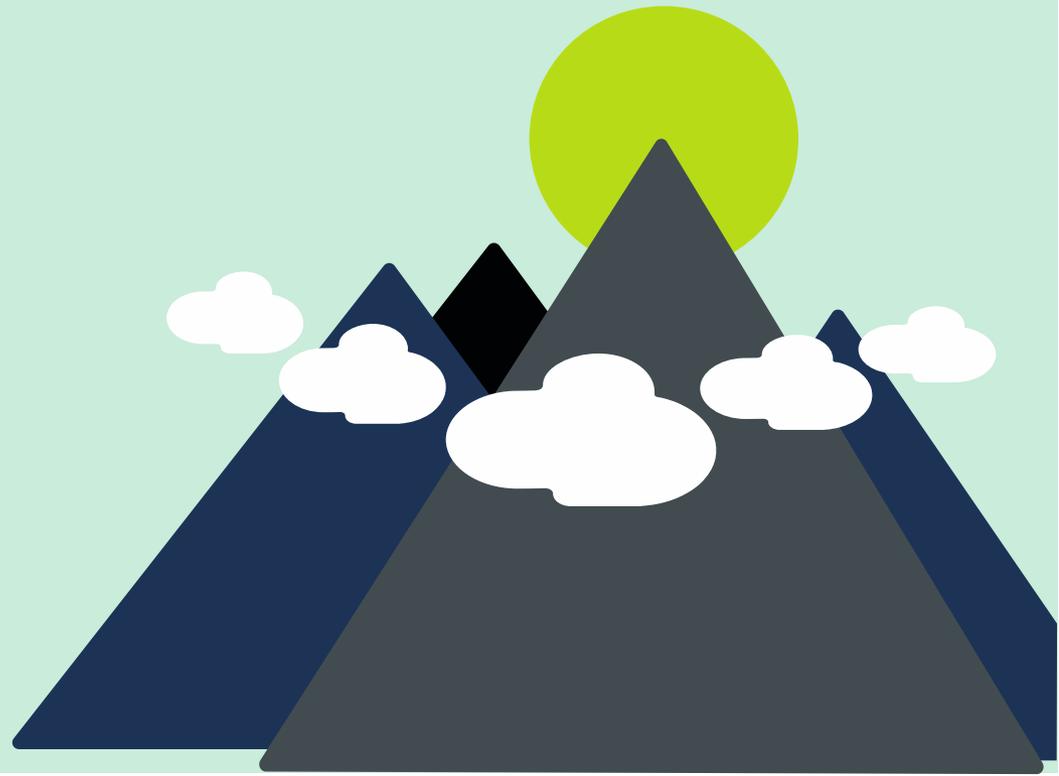
Question papers	16 November 2021
Mark schemes	7 December 2021
Examiner reports	18 January 2022 (A level 21 December 2021)

GCSE English Literature and Int GCSE English Language A & B and English Literature

Question papers	14 December 2021
Mark schemes	18 January 2022
Examiner reports	1 March 2022

Summer 2019 assessment materials have now been unlocked and are free to download from the relevant qualification page.

January 2022 exam series (Int GCSE & IAL)



January 2022: Int GCSE English language A & B

- No requirement to make or submit video-recordings for the optional spoken language endorsement. Grades (where students are entered for this option) should be submitted as usual by 10.1.22.
- Coursework as usual. Submit your sample (digitally) and coursework marks by 10.1.22.
- No other adjustments or optionality.

January 2022: Int GCSE English literature

- The papers will be in the same format as in summer 2021.
- 4ET1 01: Part 3 of the anthology (poetry) will not be assessed. Unseen poetry will be assessed as usual.
- Candidates will no longer be assessed against Assessment Objective 3 'Explore links and connections between texts'. The percentage of Assessment Objective 2 will be reduced with the removal of Section B – Anthology Poetry.
- The examination duration will be 1 hour 20 minutes.
- We will apply scaling to reflect the change in relative weighting for each paper ([these will be the same in summer 2022](#)).
- 4ET1 02/03: no changes.
- Submit coursework sample (digitally) and marks by 10.1.22.

January 2022: IAL

- There are no adjustments or advance information for the International A level unit examinations in January 2022.
- Students have opportunities to sit International A level examinations in the January and May/June series. Due to the modular approach of these qualifications, we have decided the fairest and most consistent approach for students is to continue running them as a regular series.

Summer 2022 arrangements



Summer 2022: Keeping up to date



- [Summer 2022 support page](#) updated with latest news & developments
- [Sign up](#) for general qualifications bulletins and read previous bulletins
- [Read summer 2022 FAQs](#)
- English subject page contains English-specific news and guidance, [sign up for](#) English subject advisor email updates.
- Each qualification page has a 'Summer 2022 support' tab which contains qualification-specific support and guidance.

Specification

Course materials

Published resources

Teaching support ▼

Switch to Pearson

Summer 2022 support

Summer 2022 changes for GCSE Int GCSE, A level & IAL



GCSE English language changes for summer 2022

English Language 1EN0

No requirement to make or record video-recordings of spoken language endorsement assessments. Enter grades as usual on Edexcel online by 15.5.22.

Advance information provided by 7.2.22.

[See summer 2022 support tab](#)

English Language 1EN2 (2.0)

No requirement to make or record video-recordings of spoken language endorsement assessments. Enter grades as usual on Edexcel online by 15.5.22.

Advance information provided by 7.2.22.

[See summer 2022 support tab](#)

GCSE English literature changes for summer 2022

- The same optionality will apply as in summer 2021 with a choice between the 19th-century Novel or Poetry.
- All students must sit Paper 1 in full: Shakespeare and Post-1914 Literature.
- For Paper 2, students will either sit Section A, the 19th-century Novel or Section B, Anthology and Unseen Poetry.
- There will be two entry codes: 1ET0 N = Paper 1 and 19th-century Novel 1ET0 P = Paper 1 and Poetry since 1789
- Both 1ET0 N and 1ET0 P will have a duration of 1 hour and 20 minutes.
- For full guidance on the 2 options, please see these [FAQs](#).
- No advance information.

Int GCSE English language A & B changes for summer 2022

- No requirement to make or submit video-recordings for the optional spoken language endorsement. Grades (where students are entered for this option) should be submitted as usual by 15.5.22.
- Advance information will be provided by 7.2.22.
- No other adjustments or optionality.
- The coursework (Paper 3) option is available as usual. Submit marks on Edexcel Online by 15.5.22 and your coursework sample digitally by 15.5.22.
- Summer 2022 support pages
 - [English language A](#)
 - [English language B](#)

Int GCSE English literature changes for summer 2022

- The papers will be in the same format as in summer 2021.
- 4ET1 01: Part 3 of the anthology (poetry) will not be assessed. Unseen poetry will be assessed as usual.
- Candidates will no longer be assessed against Assessment Objective 3 'Explore links and connections between texts'. The percentage of Assessment Objective 2 will be reduced with the removal of Section B – Anthology Poetry.
- The examination duration will be 1 hour 20 minutes.
- We will apply [scaling](#) to reflect the change in relative weighting for each paper.
- 4ET1 02/03: no changes.
- Submit coursework sample (digitally) and marks by 15.5.22.
- No advance information.

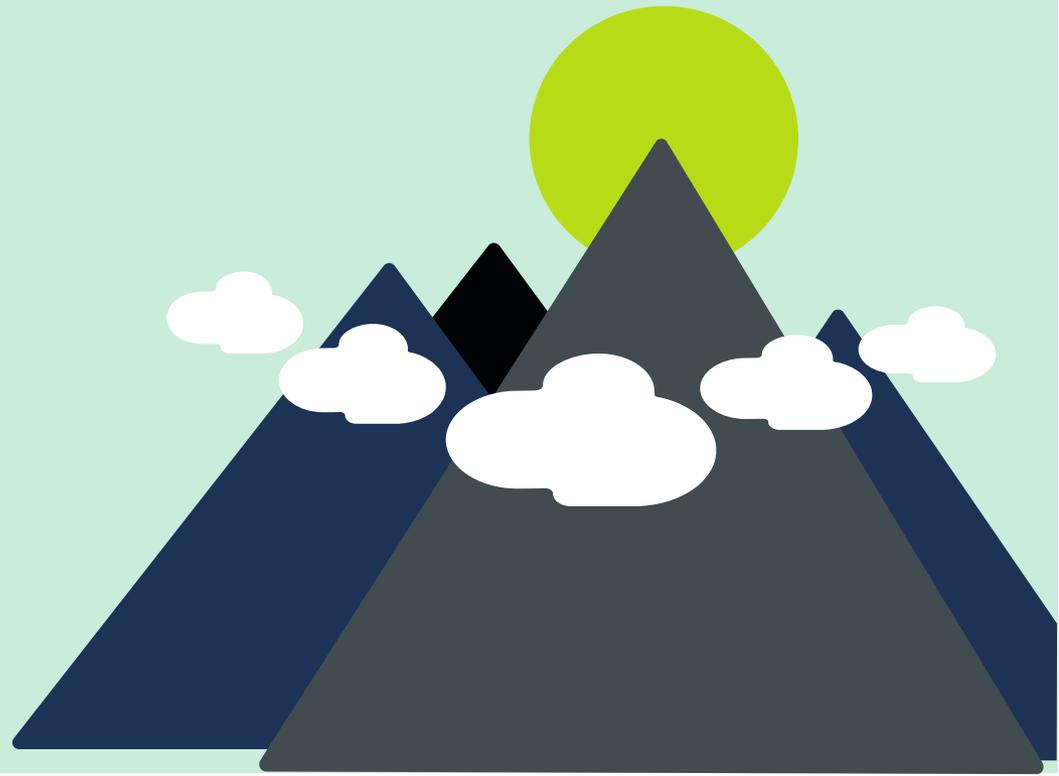
A level English changes for summer 2022

- Advance information will be provided by 7.2.22.
- No other adjustments or optionality.
- Coursework is included as usual. Submit marks on Edexcel Online by 15.5.22 and your sample digitally by 15.5.22.
- Summer 2022 support pages
 - [English literature](#)
 - [English language](#)
 - [English language and literature](#)

IAL level English changes for summer 2022

- No advance information.
- There are no adjustments or advance information for the International A level unit examinations in May/June 2022.
- Students have opportunities to sit International A level examinations in the January and May/June series. Due to the modular approach of these qualifications, we have decided the fairest and most consistent approach for students is to continue running them as a regular series.

Summer 2022 contingency arrangements for UK qualifications (GCSE, AS & A level)



Summer 2022: Contingency arrangements

- Students should expect to take exams in Summer 2022.
- Contingency plans put in place in unlikely event that exams are cancelled.
- DfE and Ofqual ran consultancy on arrangements in October and outcomes now published: <https://www.gov.uk/government/consultations/contingency-arrangements-gcse-as-a-level-project-and-aea/outcome/decisions-on-contingency-arrangements-2022-gcse-as-a-level-project-and-aea>
- If exams cancelled in summer 2022, grades to be determined by teachers using a Teacher Assessed Grades approach similar to Summer 2021.
- Ofqual has published guidance for teachers on how they should collect evidence of student performance which could be used towards a TAG in the unlikely event that exams are cancelled next summer.
- Guidance being published now so that teachers know how to collect evidence from their students in advance of any decision to cancel exams.
- Teachers must not attempt to determine TAGs unless exams are cancelled.

Summer 2022: Contingency arrangements

Conditions under which students should be assessed

- Students should be assessed under exam-like conditions wherever possible
 - controls may be provided within a classroom rather than exam hall.
- For example, students:
 - should not know the questions beforehand
 - should work independently and without assistance
 - should not have access to books or revision notes
 - the assessment should be timed and supervised.
- Wherever possible, a centre must either assess all of its students who are taking a particular qualification using the same material at the same time or using different materials at different times.
- If not possible to assess whole cohort at same time, the assessment approach should be consistent within a centre, eg students assessed using the same style of assessment (but not the same questions).

Summer 2022: Contingency arrangements

When students should be assessed

- Centres should plan assessment opportunities to a timetable – approaches may vary based on what assessments have already taken place.
- A sensible approach for assessments:
 - second half of the autumn term 2021
 - spring term of 2022
 - first half of the summer term 2022.
- Many centres will already have assessments planned to support students' learning and some assessments may already have taken place – where possible these should be used to provide evidence to inform possible TAG.
- If assessments already taken place under different conditions centres should exercise judgement over whether it would be appropriate, and in interests of students, to contribute towards TAGs if needed.
- Explain the approach in centre policies for TAGs if necessary.

Summer 2022: Contingency arrangements

Time spent assessing students

- Total assessment time should not normally exceed the total time students would spend taking exams for the relevant qualification.

Content on which students should be assessed

- Students should be assessed on a wide range of content, similar to that which they will expect in the summer exams and across the assessment objectives for the qualification.
- Assessment opportunities should provide evidence from broadly the same proportion of the specification as would normally be covered in exams.
- If TAGs necessary, must only be on content students have been taught.

Assessment materials

- Assessments should be as useful as possible for students preparing to take summer exams – past papers could be used in full or part.
- If design own assessments must be in similar style to our exam papers.

Summer 2022: Contingency arrangements

Student awareness

- Where assessments are scheduled after publication of Ofqual guidance (11.11.21), students must be told before they take each assessment that their performance in it would be used as part of the evidence to determine a TAG if exams are cancelled.
- This information should be given sufficiently far in advance of the assessment to allow students time to revise and prepare.
- Students should be told which parts of the subject content will be covered by the assessment, but they should not be told the questions in advance or be able to predict the questions from information given to them.
- Teachers setting assessments after the advance information for the summer 2022 exams has been published, should take that advance information into account when deciding how to assess their students.

Summer 2022: Contingency arrangements

Students should not resit assessments

- Students should not be given the opportunity to repeat an assessment eg to improve their mark in response to feedback.

Marking

- Teachers should mark the assessments in line with published exam board mark schemes and guidance.
- Students should be provided with feedback, which could include marks or comments.
- Teachers may tell the student the grade at which their performance in the assessment indicates they have performed – however make clear this is not a TAG – specific guidance on determining TAGs available if exams cancelled.
- Teachers should be clear that marking and grading have not been quality assured.

Summer 2022: Contingency arrangements

Retention of work

- The original student work must be retained by the centre. Students may be given copies if this would help support their learning.

Coursework

- If exams go ahead as expected, NEA will be marked and moderated as usual and combined with students' exam marks to generate their grades.
- If exams are cancelled, teachers will be expected to take a student's NEA into account when determining a TAG.

Further Support

- Training will be available via <https://pdacademy.pearson.com/>
- JCQ FAQs: <https://www.jcq.org.uk/wp-content/uploads/2021/11/JCQ-Summer-2022-FAQs.pdf>

Summer 2022 contingency arrangements for International qualifications (Int GCSE, IAS & IAL)



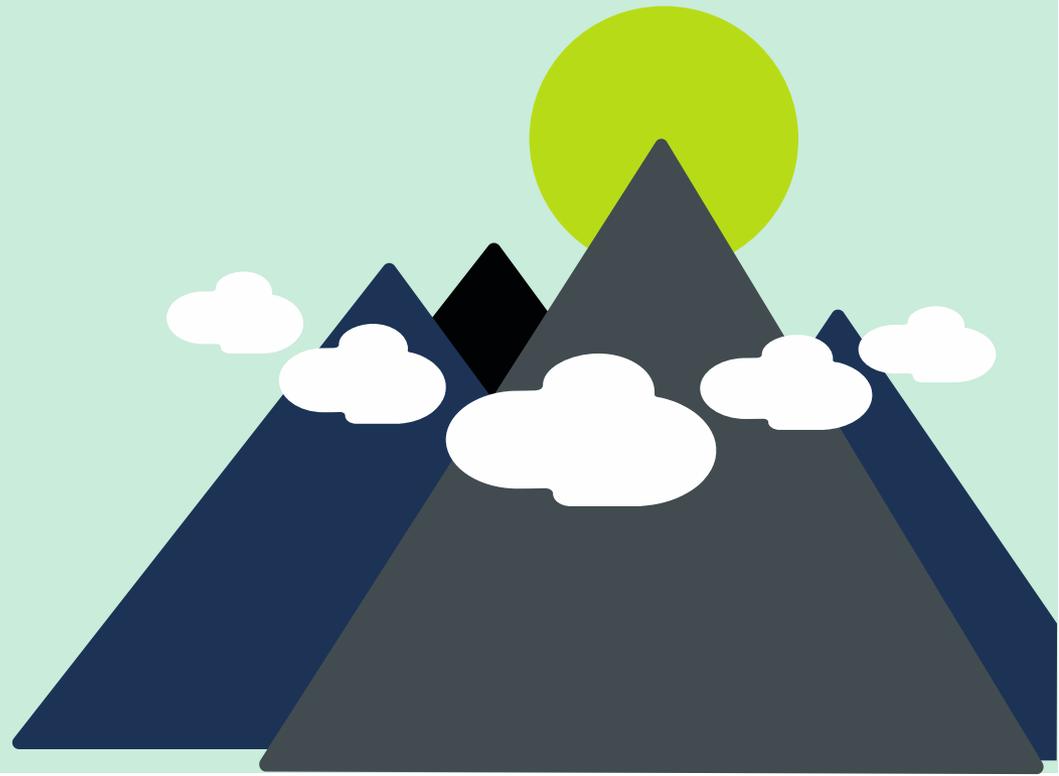
Summer 2022: Contingency arrangements for international qualifications

Exams will take place in 2022 for International GCSE, International AS/A level, iPrimary and iLowerSecondary, but in the unlikely event that exams cannot take place in some jurisdictions again because of the pandemic, we are now able to confirm that in the exceptional circumstance that exams cannot go ahead in your country in summer 2022, students' grades would instead be determined by using an evidence-based approach which would then be moderated and graded by us. Centres would have to submit at least **one set of past papers** as part of the portfolio.

Detailed information on how grades would be determined in summer 2022 will only be published if exams are cancelled. At that point, we would take account of the timing of the decision, the reason for the decision and any public health restrictions in place in specific international regions at the time, as well as lessons learned from the 2021 arrangements, and would provide further guidance to centres. In the meantime, teachers should teach and assess their students as they would throughout the year, in line with the guidance below, to gather the evidence they would use to determine grades, in case they are needed.

Please see the contingency FAQs for Int qualifications [here](#).

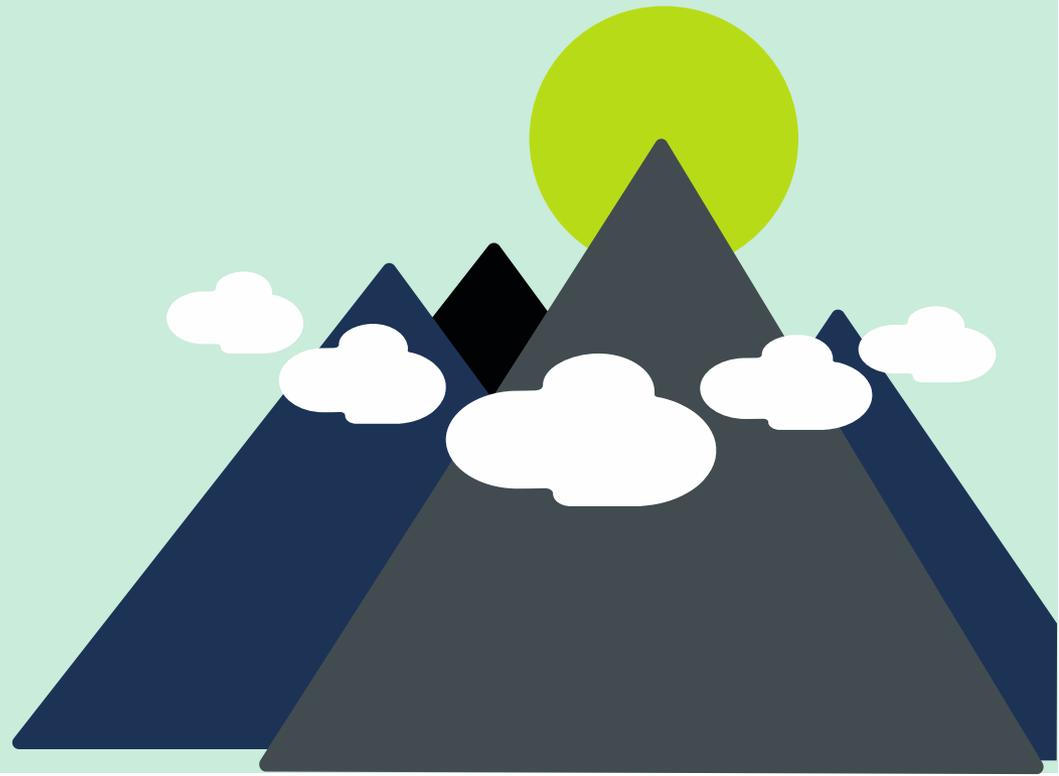
Summer 2022 grading outcomes



Summer 2022: Grading outcomes

- <https://www.gov.uk/government/speeches/ofquals-approach-to-grading-exams-and-assessments-in-summer-2022-and-autumn-2021>
- In Summer 2022 exam boards will set the grade boundaries based on a profile that reflects a midpoint between 2021 and pre-pandemic grading (Summer 2018/2019).
- This will provide a safety net for students, to reflect the disruption this cohort have experienced already in their course.
- Results overall will be higher than in 2019, and not as high as in 2020. The exact position may vary by subject and by grade.
- Alongside this, additional measures are being put in place such as optionality in GCSE English Literature and advance information for English A levels.
- In 2023 we aim to return to results that are in line with those before the pandemic began.

Promoting reading

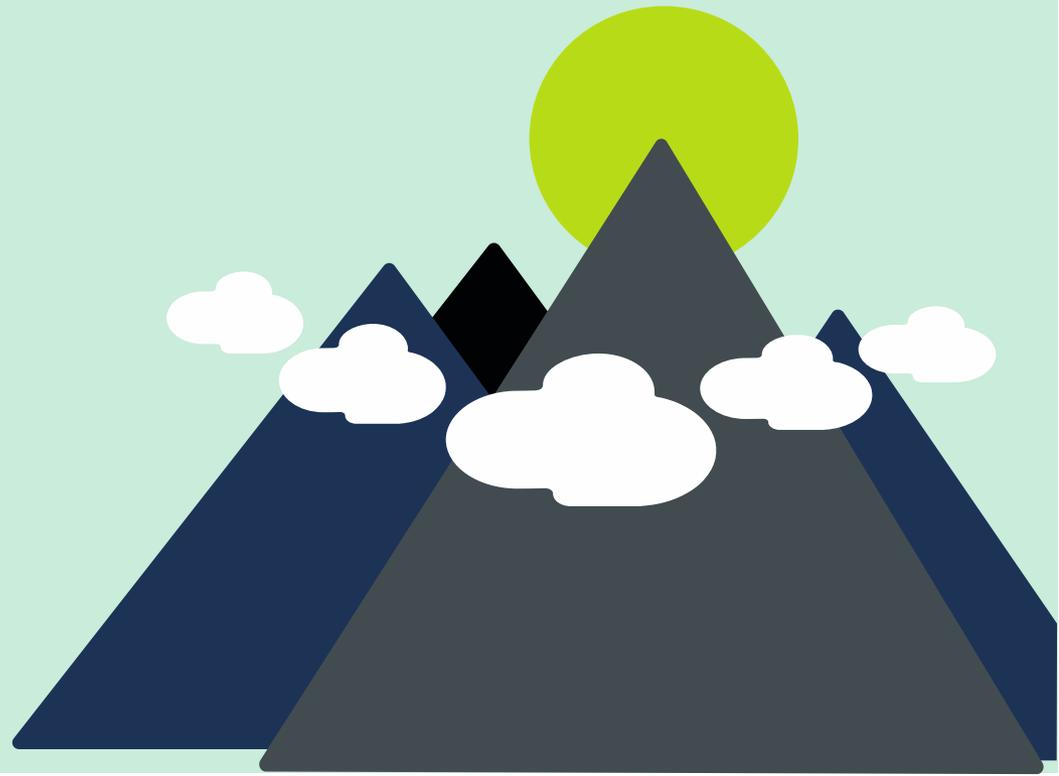


Read our blogs around reading

[Access all these:](#)

- What does a whole-school reading culture look like?
- Empowering parents to support reading opens endless possibilities for children
- Reading for pleasure: the impact of teachers in secondary school
- Encouraging reading for pleasure together
- The power of reading in schools
- What superpowers will reading for pleasure give me?
- Why reading for pleasure could be more powerful than you think

Diversifying the English curriculum



Diversifying the English curriculum: GCSE

- See the [diverse texts](#) we've added to GCSE English Literature.
- Read about our [Lit in Colour partnership](#).
- See how Lit in Colour can [impact practice](#) in a school.
- [Listen to Malorie Blackman](#) talking about 'Boys Don't Cry'.



Diversifying the English curriculum: A level English Literature

We have been looking at ways of diversifying the range of writers and playwrights featured in our qualifications, and have decided to replace four of the prescribed texts.

New drama texts

- ***Les Blancs*, Lorraine Hansbury**
- ***Sweat*, Lynn Nottage**

New prose texts

- ***Home Fire*, Kamila Shamsie**
- ***The Cutting Season*, Attica Locke**

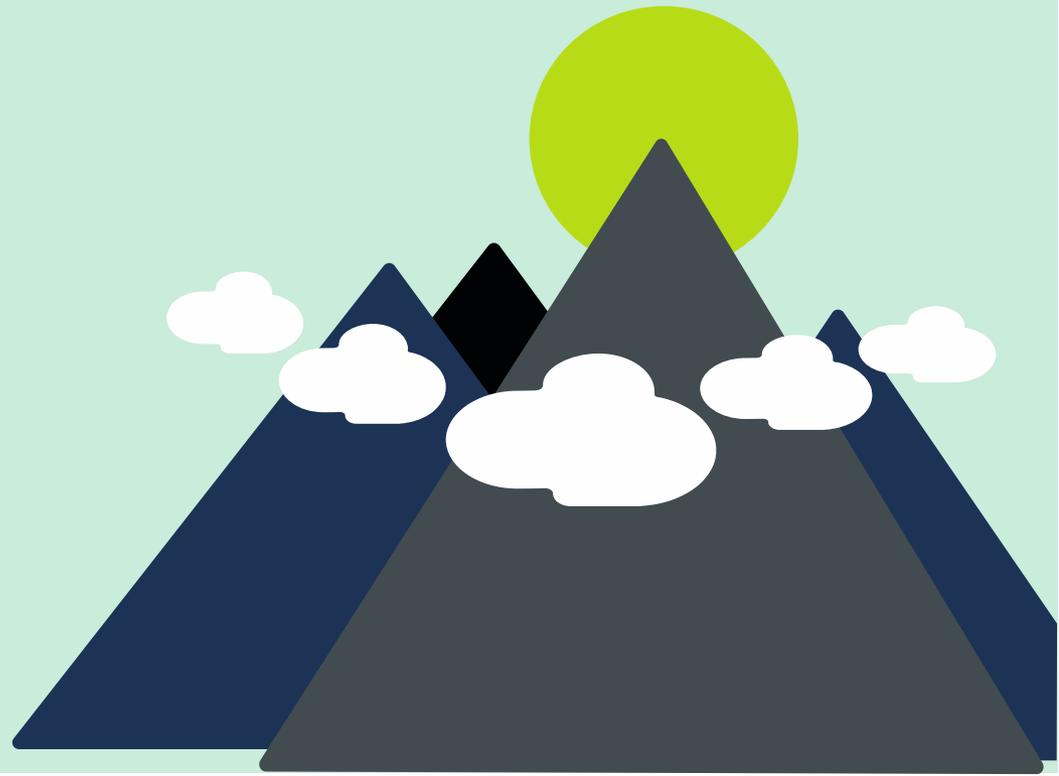
Texts being removed: *The Home Place*, *The Pitman Painters*, *A Passage to India* and *The Murder Room*.

First teaching: September 2022

First assessment 2023 (AS) and 2024 (A level).

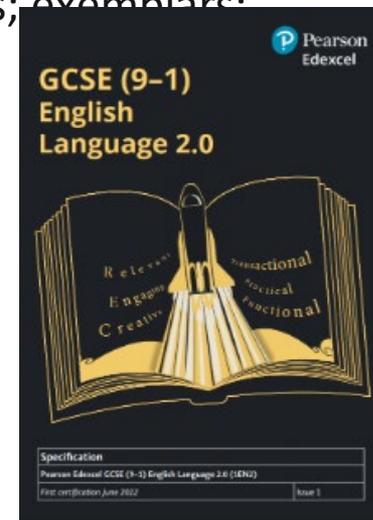
We will be providing full guidance on the changes shortly.

New GCSE English Language 2.0

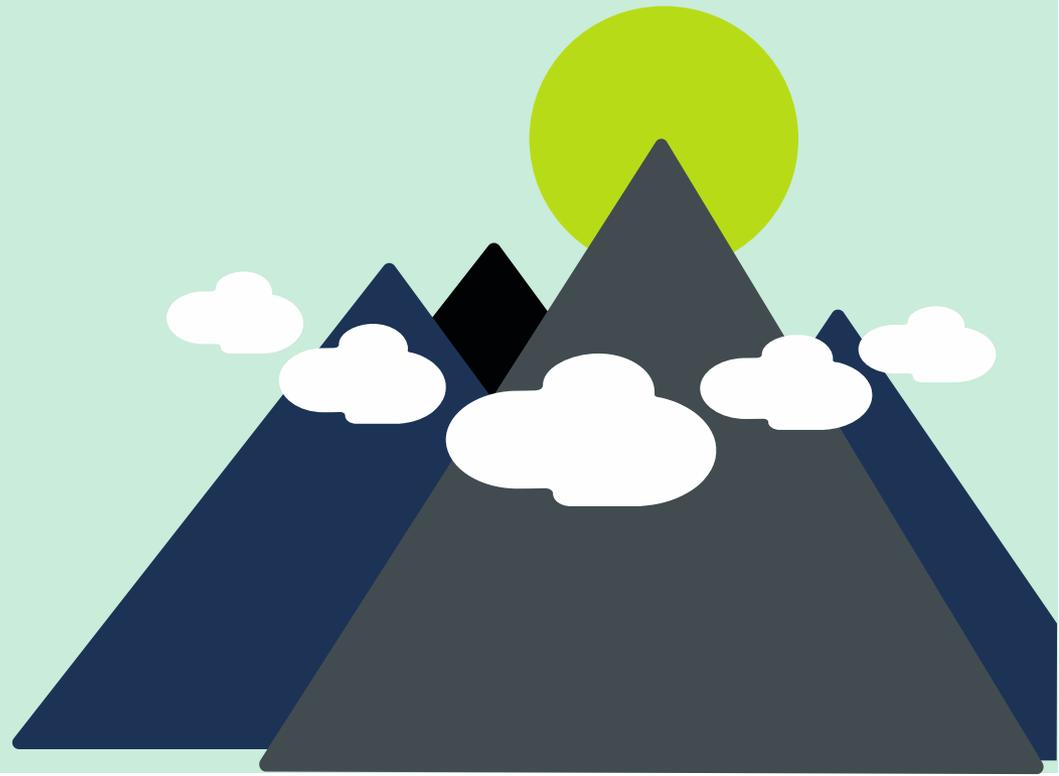


New GCSE English Language 2.0

- Our new GCSE (9–1) English Language qualification has been designed to engage and motivate students through a choice of contemporary texts, relatable modern themes, and real-world writing tasks.
- We are offering this GCSE as an alternative option to our current GCSE English Language (1EN0), not as a replacement.
- First teaching: **2021**: first assessment: **2022**
- Watch the [Getting Ready to Teach training](#).
- Available on the [mocks marking service](#)
- Excellent [range of resources](#) (unseen texts anthologies; exemplars; SAMs & specimen paper)
- [Join the 2.0 community](#) for more info.



Forthcoming training



Forthcoming training

[Live online training:](#)

General

UK Summer 2022 Assessment: What it means for you (25.11.21)

International Summer 2022 Assessment: What it means for you (25.11.21)

GCSE

Switchers to Edexcel (Literature 24.11.21)

A level

Live Q&A for A level English Language 9EN03 new subtopics 22.1.22

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Thank you

