

## **Remote assessment arrangements for the Spoken Language Endorsement (SLE) for GCSE English Language 1EN0 and 1EN2 (2.0)**

Where appropriate, teachers may use video-conferencing tools to assess and video-record students completing their SLE assessment until further notice. Examples of situations in which remote assessment may be appropriate:

- Students being educated in hospital schools, secure facilities, or PRUs.
- ASD students or those with additional needs for whom videorecording may cause particular anxiety.
- Students who are studying via an online provider who are not educated in a single geographical location.

Please see the guidance below on conducting the SLE remotely. Pearson does not endorse any software platform, but possibilities include Microsoft Teams, Google Hangout, Skype, Zoom or any other conferencing software that offers the required functionality.

### **Guidance on remote assessment and videorecording of the Spoken Language Endorsement (SLE) for GCSE English Language 1EN0 and 1EN2**

Please see the [issue 5 specification](#) for 1EN0 and the [issue 2 specification](#) for 1EN2, along with the [Administrative Support Guide](#) for GCSE English Language (1EN0) for general guidance on conducting the SLE.

It is intended that the assessment of this compulsory component of the specification takes place live with the teacher and student/s face to face in the same physical location. In some circumstances (for example during school closure or disruption, or where a learning provider has a very large number of students in different locations that cannot all be visited physically by the teacher) students may be assessed by their teacher via Teams, Zoom or another video-conferencing audio-visual facility (hereafter 'remotely') which allows the teacher to clearly identify, see, hear and interact with the student/s being assessed and which allows the student/s being assessed to interact with their teacher and other members of the audience for their presentation.

As with the face to face live assessment of students, teachers assessing their students remotely must complete an [assessment record sheet \(with AI declaration\)](#) for the SLE for each student which must be signed by the teacher (digital signatures are acceptable). In addition, the teacher should retain any notes outlining how they arrived at the grade awarded for the student.

Where students are assessed remotely, the following requirements must be met [please see the note on videorecording below]:

- The teacher must give due consideration to the requirements of the task and ensure that the organisation of the task provides each student with the opportunity to meet the full range of performance criteria (pass, merit and distinction).
- Assessments must be scheduled, and students must be informed that they are being assessed before the activities begin. Each learner should be sat in a room on their own to

ensure the security of the assessment and to avoid distractions. Students cannot be assessed in a public place.

- Students should be assessed live, not from recordings. The SLE performance of each student, made up of the presentation and question and answer sections, must be captured in a single, unedited recording and the naming conventions for each student's recording file as outlined in the specification must be followed. It is recommended that students either wear name badges or use the digital naming options on Teams or Zoom to ensure the identity of the candidate being assessed is clear to the teacher assessing and Pearson Edexcel's monitors.
- Teachers must include at least one remotely assessed candidate in their sample of recordings. In the recording, the performance of the candidate being assessed must be fully audio-visually captured. The questions and interactions between the candidate and any audience at their location and/or any interactions with the remotely assessing teacher must be at least audibly captured. For details of the size and composition of the recorded sample, please see the 1EN0 or 1EN2 specifications and the [Administrative Support Guide](#).
- As with face-to-face assessments which are being recorded, teachers must ensure that the audio-visual quality of the recording is of sufficient quality to allow the monitor to review the assessment of the candidate. Teachers may not apply for special consideration for a candidate as a result of poor-quality recording which does not allow assessment.
- Centres must ensure that remote assessment arrangements do not disadvantage learners in any way as special consideration cannot be given.
- Each centre must complete and retain a [Head of Centre Declaration](#) form to confirm that each student has been given the opportunity to complete the SLE.
- Centres are not required to have an additional person (in place of a teacher) in the room with the candidate who is being remotely assessed by a teacher via Teams, Zoom or similar, but the teacher (at a distance) must be able to identify the candidate and to see, hear and interact with them.