



Pearson  
Edexcel

# GCSE (9-1) English Language





# Additional guidance for the writing tasks for 1EN0 Paper 2

## GCSE English Language (1EN0)

To provide students and teachers with greater clarity, we added a list of the text types that students will be asked to write for Section B of Paper 2, transactional writing to the [issue 5 specification](#) for first teaching from September 2022. These are:

- Article
- Letter
- Review
- Text for a speech
- Section for a guide/textbook/leaflet/booklet.

The questions set may refer to a digital location for the texts, such as a website. This does not impact on the expected format of the writing.

This document provides additional reassurance and guidance on the expected features of each form for transactional writing, addressing some frequently asked questions.

### Format and structuring of texts

For each text type, students should think about the **audience**, **form** and **purpose** named in the question and use the planning box in the question paper to plan a response which addresses those.

The response should be written in continuous prose, and students should not, for example, attempt to reproduce graphically the appearance of a newspaper article using a larger font headline or columns. Students should use linguistic features (for example, paragraphs, different sentence types, discourse markers and content) to structure their writing. For every text type, the mark scheme states: 'There should be clear organisation and structure with an introduction, development of points and a conclusion.'

For some text types, predominantly an article or a section for a guide/textbook/leaflet or booklet, it may be appropriate to make sparing use of bullet points. However, for most tasks, structuring writing in sentences and paragraphs is the norm.

The mark scheme for each question paper gives an outline of the expected form of responses. Teachers and students can look back over past mark schemes to see the comments for each text type set. Examiners emphasise in each mark scheme that students may use 'a range of approaches' when responding to the question, indicating that they will accept any reasonable response to the question set.



Text type	Notes
Article	<p>Students may include</p> <ul style="list-style-type: none"><li>• Headline/title, strapline, sub-headings if appropriate</li><li>• An introductory (overview) paragraph containing the whole article in a nutshell</li><li>• Effectively/fluently sequenced paragraphs explaining each aspect of the article in more detail</li></ul> <p>Not required:</p> <ul style="list-style-type: none"><li>• Columns, space for images, by-line.</li></ul>

Text type	Notes
Letter	<p>Students may include:</p> <ul style="list-style-type: none"><li>• An appropriate opening and closing salutation, according to the formality of the context named in the question ('Dear Sir/Madam' with 'Yours faithfully'; 'Dear Ms Prendergast' with 'Yours sincerely') or for informal/peer audiences ('Dear Jamal' with 'Best wishes, Sam').</li><li>• Other typical formulations such as 'I look forward to hearing from you' for letters of application or requests for action from a headteacher, for example.</li><li>• Effectively/fluently sequenced paragraphs.</li><li>• A date as this is a usual feature of a handwritten letter.</li></ul> <p>Not required:</p> <ul style="list-style-type: none"><li>• Addresses of sender or recipient</li><li>• Any special layout with addresses.</li></ul>

Text type	Notes
Review	No special features are expected.



Text type	Notes
Text for a speech	No special features are expected.

Text type	Notes
Section for a guide/textbook/leaflet/booklet	Students may: <ul style="list-style-type: none"><li>• Present some information using bullet points.</li></ul> No other special features are expected.