



Pearson

### Summary of use of reader/scribe for 9-1 GCSE English Language and English Literature, summer 2017

This is a complicated area, with a number of different options available. For full details, please see JCQ's [access document](#). This extract (p. 50) explains the position on the use of scribes:

'5.7.7 In subjects where quality of written communication (QWC) is being assessed or where the candidate's spelling, punctuation and grammar (SPaG) is specifically being assessed, a scribe will be allowed.

A scribe will be allowed in the written papers of the following GCSE subjects:

- GCSE English/GCSE English Language (including the Writing section);
- GCSE English Literature;
- GCSE Geography;
- GCSE History;
- and • GCSE Religious Studies.

However, where a scribe is used in an examination assessing quality of written communication or spelling, punctuation and grammar, marks can only be awarded if the candidate can demonstrate that he/she has carried out the particular skills being assessed.'

Where a scribe is used, the scribe completing the scribe front sheet specifies what the student has and has not done:

**In order for the examiner to apply the mark scheme correctly please place an 'X' in the appropriate box which accurately reflects how the approved application for a scribe was used.**

- |  |                          |
|--|--------------------------|
| 1. The candidate used a scribe/speech recognition technology but did not dictate spellings (letter by letter) and punctuation. | <input type="checkbox"/> |
| 2. The candidate used a scribe/speech recognition technology and dictated punctuation.   | <input type="checkbox"/> |
| 3. The candidate used a scribe/speech recognition technology and dictated spellings letter by letter.                          | <input type="checkbox"/> |
| 4. The candidate used a scribe/speech recognition technology and dictated punctuation and spellings letter by letter.          | <input type="checkbox"/> |
| 5. The candidate used a word processor with the spell check enabled (switched on).   | <input type="checkbox"/> |
| 6. The candidate used a word processor with the spell check and grammar check enabled (switched on).                           | <input type="checkbox"/> |

Centres **must** ensure that the correct scribe front sheet is fully filled in and that it is attached to the script, so that the examiner is aware of the conditions under which the paper was completed.

Students using a scribe must be made aware of the different options and how these affect their access to marks. In most cases, students will dictate punctuation but not spelling. A student wishing to be rewarded for their punctuation and the structuring of their text (AO5 on 1EN0) must be instructed to dictate punctuation and paragraphing to their scribe.

Mark schemes are applied using the 'best fit approach'. Where a student has used a scribe, the examiner will apply the 'best fit approach' and then make an adjustment according to the information given on the scribe front sheet.

### 1EN0 GCSE English Language

Unit	Section	Reader allowed?	Scribe allowed?	Marks allocated to areas affected by the use of a scribe/speech recognition technology or word processor	Comments
1EN0/01	Section A: Reading	No	Yes	NA	Readers may read the instructions on the front cover of the paper and then nothing else until the candidate reaches the start of Section B – Imaginative Writing. Candidates are advised to spend an hour on Section A, so a reader is not needed until an hour into Paper 1. Section B: the reader may read the question paper instructions and the choice of 2 writing tasks.
	Section B: Imaginative Writing	Yes	Yes	16 marks are allocated to AO6: 'Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation'.	
1EN0/02	Section A: Reading	No	Yes	NA	Readers may read the instructions on the front cover of the paper and then nothing else until the candidate reaches the start of Section B – Transactional Writing. Candidates are advised to spend an hour and 15 minutes on Section A, so a reader is not needed until an hour and 15 minutes into Paper 2.
	Section B: Transactional Writing	Yes	Yes	16 marks are allocated to AO6: 'Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation'.	

					Section B: the reader may read the question paper instructions and the choice of 2 writing tasks.
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### 1ET0 GCSE English Literature

Unit	Section	Reader allowed?	Scribe allowed?	Marks allocated to areas affected by the use of a scribe/speech recognition technology or word processor	Comments
1ET0/01	Section A: Shakespeare	Yes	Yes	NA	AO4 is assessed on Paper 1, through the British Play or British Novel section.
	Section B: Post 1914 British play or novel	Yes	Yes	8 marks are allocated to AO4:  'Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation'.	
1ET0/02	Section A: 19 <sup>th</sup> century novel	Yes	Yes	NA	
	Section B: Poetry since 1789	Yes	Yes	NA	

Last updated 5.6.17