

Please check the examination details below before entering your candidate information

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Other names

Centre Number

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## Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 2 hours 5 minutes

**Paper  
reference**

**1EN0/02**

### English Language

### PAPER 2: Non-fiction and Transactional Writing

**You must have:**

Source Booklet (enclosed)

Total Marks

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### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 20 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Reading

Read Text 1. Then answer Questions 1–3.

You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).

Write your answers in the spaces provided.

1 From lines 1–4, identify **two** feelings the writer has about poverty.

1 .....

2 .....

(Total for Question 1 = 2 marks)

2 Read this extract.

...You stop sending clothes to the laundry, and the laundry worker catches you in the street and asks you why; you mumble something, and she, thinking you are sending the clothes elsewhere, is your enemy for life. The tobacconist keeps asking why you have cut down your smoking. There are letters you want to answer, and cannot, because stamps are too expensive. And then there are your meals—meals are the worst difficulty of all. Your food is bread and margarine, or bread and wine, and even the nature of the food is governed by lies. You have to buy rye bread instead of household bread, because the rye loaves, though dearer, are round and can be smuggled in your pockets.

Give **two** things the person in the extract is unable to do because of his situation.

You may use your own words or quotations from the text.

1 .....

2 .....

(Total for Question 2 = 2 marks)

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3 Analyse how the writer uses language and structure to interest and engage the reader.

In your answer you should write about:

- language features and techniques
- structural techniques
- the effect on the reader.

Support your views with detailed reference to the text.

(15)

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(Total for Question 3 = 15 marks)



**Read Text 2. Then answer Questions 4–6.**

**Write your answers in the spaces provided.**

- 4** From lines 7–10, identify **one** feature of the places where the writer lived.

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**(Total for Question 4 = 1 mark)**

- 5** Read this extract.

But it did. By then, I was working and my sister had graduated and got a job. Yet we were homeless in 2013 for 18 months, placed in a series of hotels (often with no laundry, no Wi-Fi, no fridge) for a couple of weeks at a time before being moved on. It is exhausting and expensive not having a permanent space, and so hard to focus on your job.

Identify **one** feeling the writer had when she lived in hotels.

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**(Total for Question 5 = 1 mark)**

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(Total for Question 6 = 15 marks)



**Question 7 is about Text 1 and Text 2. Answer both parts of the question.  
Refer to both texts in your answers.**

**Write your answer in the space provided.**

- 7 (a) The two texts show personal experiences of poverty.

What similarities do these experiences share in these extracts?

Use evidence from **both** texts to support your answer.

(6)

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(b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about experiencing difficulties.

You should write about:

- the ideas and perspectives
- how they are presented
- how they are similar/different.

Support your answer with detailed references to the texts.

(14)

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**TOTAL FOR SECTION A = 56 MARKS**





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**SECTION B BEGINS ON THE NEXT PAGE.**



**SECTION B**

**Transactional Writing**

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

**EITHER**

- \*8** Write the text for a speech you will give to your peers persuading them to volunteer with a charity.

In your speech, you could include:

- ways they can volunteer
- what kinds of charities and people they can help
- reasons why it is important to volunteer

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 8 = 40 marks)**

**OR**

- \*9** Write an article for a newspaper with the title 'Celebrate the good things in life!'

In your article, you could include:

- what the good things in your life are
- reasons why these good things are important to you
- ways that you show you appreciate these good things

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 9 = 40 marks)**

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new answer with a cross ☒.

Chosen question number: **Question 8** ☒ **Question 9** ☒

Plan your answer to Section B here:

Write your answer to Section B here:

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**





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