

**Paper Reference(s) 1EN0/02**

**Pearson Edexcel Level 1/Level 2  
GCSE (9–1)**

**English Language**

**Paper 2: Non-fiction and Transactional  
Writing**

**Monday 12 June 2017 – Morning**

**Time: 2 hours plus your additional time  
allowance**

**INSTRUCTIONS TO CANDIDATES**

**Write your centre number, candidate  
number, surname, other names and your  
signature in the boxes below. Check that  
you have the correct question paper.**

|                        |          |          |          |          |          |            |
|------------------------|----------|----------|----------|----------|----------|------------|
| <b>Centre No.</b>      |          |          |          |          |          |            |
| <b>Candidate No.</b>   |          |          |          |          |          |            |
| <b>Surname</b>         |          |          |          |          |          |            |
| <b>Other names</b>     |          |          |          |          |          |            |
| <b>Signature</b>       |          |          |          |          |          |            |
| <b>Paper Reference</b> | <b>1</b> | <b>E</b> | <b>N</b> | <b>0</b> | <b>/</b> | <b>0 2</b> |

- **Use BLACK ink or ball-point pen.**
- **Answer ALL questions in Section A and ONE in Section B.**
- **You should spend about 1 hour and 15 minutes on Section A.**
- **You should spend about 45 minutes on Section B.**
- **Answer the questions in the spaces provided – there may be more space than you need.**

**MATERIALS REQUIRED FOR  
EXAMINATION**

**Nil**

**ITEMS INCLUDED WITH QUESTION  
PAPERS**

**Reading Texts Insert**

**(More instructions on next page)**

**(Turn over)**

## **INFORMATION FOR CANDIDATES**

- **The total mark for this paper is 96.**
- **The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**
- **Questions labelled with an **ASTERISK (\*)** are ones where the quality of your written communication will be assessed – you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.**

## **ADVICE TO CANDIDATES**

- **Read each question carefully before you start to answer it.**
- **Check your answers if you have time at the end.**

**(Turn over)**

**SECTION A: READING**

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour  
15 minutes on the WHOLE of Section A  
(Questions 1–7).**

**Write your answers in the spaces  
provided.**

**1 From lines 1–12, identify TWO  
reasons why Natasha sleeps in her  
socks.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**(Total for Question 1 = 2 marks)**

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**(Questions continue on next page)**

**(Turn over)**

**2 Give ONE example from lines 12–23 of how the writer uses language to show the lack of space.**

**Example from the text: (1 mark)**

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**How the writer uses language:  
(1 mark)**

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**(Total for Question 2 = 2 marks)**

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**(Questions continue on next page)**

**(Turn over)**



















**Read Text 2. Then answer Questions 4–6.**

**4 From lines 44–60, identify ONE piece of advice the writer offers to people planning to move into a smaller home.**

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**(Total for Question 4 = 1 mark)**

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**(Questions continue on next page)**

**(Turn over)**

**5 As we hauled and sorted and stared in amazement at the junk we owned, the very bricks seemed to sigh with relief.**

**In this example, from lines 25–27, how does the writer use language to show how much junk there was in the house?**

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**(Total for Question 5 = 1 mark)**

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**(Questions continue on next page)**

**(Turn over)**

**6 In this extract, there is an attempt to be positive about moving to a smaller house.**

**Evaluate how successfully this is achieved.**

**Support your views with detailed reference to the text. (15 marks)**

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**(Continue your answer on next page)  
(Turn over)**

















**Question 7 is about Text 1 and Text 2.  
Answer both parts of the question. Refer  
to both texts in your answers.**

**7 (a) The two texts show people  
experiencing change.**

**What similarities do the writers  
share in these extracts?**

**Use evidence from BOTH texts to  
support your answer. (6 marks)**

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**(Continue your answer on next page)  
(Turn over)**























**SECTION B: TRANSACTIONAL WRITING**

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

**(Questions continue on next page)**

**(Turn over)**

**EITHER**

**\*8 'It's not the possessions that matter, it's the memories associated with them.'**

**Write an article for a magazine about your most prized possessions. In your article, you could include:**

- **what the possessions are**
- **facts or information about the possessions**
- **why the possessions are 'prized'**

**as well as any other ideas you might have.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 8 = 40 marks)**

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**(Questions continue on next page)**

**(Turn over)**

**OR**

**\*9 Write the text for a speech you will give to your peers giving essential advice on being organised.**

**In your speech, you could:**

- **consider what you think being organised means**
- **consider what the advantages and disadvantages of being organised are**
- **suggest things that people can do to keep themselves organised and why these may be useful**

**as well as any other ideas you might have.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 9 = 40 marks)**

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**(Indicate your question choice and begin your answer on next page)**

**(Turn over)**

**SECTION B: Transactional Writing**

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

**Chosen Question Number:**

Question 8       Question 9

**Write your answer to Section B here:**

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**(Continue your answer on next page)**  
**(Turn over)**



























