

Paper Reference(s) 1EN0/02

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

English Language

Paper 2: Non-fiction and Transactional Writing

Monday 12 June 2017 – Morning

Time: 2 hours plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
Paper Reference	1	E	N	0	/ 0 2



- **Use BLACK ink or ball-point pen.**
- **Answer ALL questions in Section A and ONE in Section B.**
- **You should spend about 1 hour and 15 minutes on Section A.**
- **You should spend about 45 minutes on Section B.**
- **Answer the questions in the spaces provided – there may be more space than you need.**

MATERIALS REQUIRED FOR EXAMINATION
Nil

ITEMS INCLUDED WITH QUESTION PAPERS
Reading Texts Insert

(More instructions on next page)

(Turn over)

INFORMATION FOR CANDIDATES

- **The total mark for this paper is 96.**
- **The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**
- **Questions labelled with an ASTERISK (*) are ones where the quality of your written communication will be assessed – you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.**

ADVICE TO CANDIDATES

- **Read each question carefully before you start to answer it.**
- **Check your answers if you have time at the end.**

(Turn over)

SECTION A: READING

Read Text 1. Then answer Questions 1–3.

You should spend about 1 hour 15 minutes on the WHOLE of Section A (Questions 1–7).

Write your answers in the spaces provided.

- 1 From lines 1–11, identify TWO reasons why Natasha sleeps in her socks.**

1 _____

2 _____

(TOTAL FOR QUESTION 1 = 2 MARKS)

(Questions continue on next page)

(Turn over)

- 2 Give ONE example from lines 11–21 of how the writer uses language to show the lack of space.**

Example from the text: (1 mark)

How the writer uses language: (1 mark)

(TOTAL FOR QUESTION 2 = 2 MARKS)

(Questions continue on next page)

(Turn over)

- 3 Analyse how the writer uses language and structure to interest and engage the reader.**

Support your views with detailed reference to the text. (15 marks)

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

Read Text 2. Then answer Questions 4–6.

- 4 From lines 40–55, identify ONE piece of advice the writer offers to people planning to move into a smaller home.**

(TOTAL FOR QUESTION 4 = 1 MARK)

(Questions continue on next page)

(Turn over)

- 5 As we hauled and sorted and stared in amazement at the junk we owned, the very bricks seemed to sigh with relief.**

In this example, from lines 23–25, how does the writer use language to show how much junk there was in the house?

(TOTAL FOR QUESTION 5 = 1 MARK)

(Questions continue on next page)

(Turn over)

- 6 In this extract, there is an attempt to be positive about moving to a smaller house.**

Evaluate how successfully this is achieved.

Support your views with detailed reference to the text. (15 marks)

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

**Question 7 is about Text 1 and Text 2.
Answer both parts of the question. Refer to
both texts in your answers.**

**7 (a) The two texts show people
experiencing change.**

**What similarities do the writers share
in these extracts?**

**Use evidence from BOTH texts to
support your answer. (6 marks)**

(Continue your answer on next page)

(Turn over)

(Turn over)

(Question continues on next page)

(Turn over)

(b) Compare how the writers of Text 1 and Text 2 present their ideas and perspectives about possessions.

Support your answer with detailed references to the texts. (14 marks)

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Section B begins on next page)

(Turn over)

SECTION B: TRANSACTIONAL WRITING

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

***8 ‘It’s not the possessions that matter, it’s the memories associated with them.’**

Write an article for a magazine about your most prized possessions. In your article, you could include:

- **what the possessions are**
- **facts or information about the possessions**
- **why the possessions are ‘prized’**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(TOTAL FOR QUESTION 8 = 40 MARKS)

(Questions continue on next page)

(Turn over)

OR

***9 Write the text for a speech you will give to your peers giving essential advice on being organised.**

In your speech, you could:

- **consider what you think being organised means**
- **consider what the advantages and disadvantages of being organised are**
- **suggest things that people can do to keep themselves organised and why these may be useful**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(TOTAL FOR QUESTION 9 = 40 MARKS)

(Indicate your question choice and begin your answer on next page)

(Turn over)

SECTION B: Transactional Writing

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 8 ☐

Question 9 ☐

Write your answer to Section B here:

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

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(Turn over)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 96 MARKS
END