

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

# English Language

## Paper 2: Non-fiction and Transactional Writing

Monday 12 June 2017 – Morning  
**Time: 2 hours**

Paper Reference  
**1EN0/02**

**You must have:**  
Reading Texts Insert (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 15 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A: Reading**

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 15 minutes on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

- 1** From lines 1–5, identify **two** reasons why Natasha sleeps in her socks.

**(Total for Question 1 = 2 marks)**

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- 2** Give **one** example from lines 5–9 of how the writer uses language to show the lack of space.

Example from the text:

(1)

How the writer uses language:

(1)

**(Total for Question 2 = 2 marks)**

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**3** Analyse how the writer uses language and structure to interest and engage the reader.  
Support your views with detailed reference to the text.

(15)

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(Total for Question 3 = 15 marks)

**Read Text 2. Then answer Questions 4–6.**

- 4** From lines 20–27, identify **one** piece of advice the writer offers to people planning to move into a smaller home.

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**(Total for Question 4 = 1 mark)**

- 5** *As we hauled and sorted and stared in amazement at the junk we owned, the very bricks seemed to sigh with relief.*

In this example, from lines 11–12, how does the writer use language to show how much junk there was in the house?

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**(Total for Question 5 = 1 mark)**

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- 6 In this extract, there is an attempt to be positive about moving to a smaller house. Evaluate how successfully this is achieved. Support your views with detailed reference to the text.

(15)

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(Total for Question 6 = 15 marks)

**Question 7 is about Text 1 and Text 2. Answer both parts of the question.  
Refer to both texts in your answers.**

- 7 (a) The two texts show people experiencing change.

What similarities do the writers share in these extracts?

Use evidence from **both** texts to support your answer.

(6)

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(b) Compare how the writers of Text 1 and Text 2 present their ideas and perspectives about possessions.

Support your answer with detailed references to the texts.

(14)

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(Total for Question 7 = 20 marks)

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**TOTAL FOR SECTION A = 56 MARKS**

## SECTION B: Transactional Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

### EITHER

\*8 'It's not the possessions that matter, it's the memories associated with them.'

Write an article for a magazine about your most prized possessions. In your article, you could include:

- what the possessions are
- facts or information about the possessions
- why the possessions are 'prized'

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 8 = 40 marks)**

### OR

\*9 Write the text for a speech you will give to your peers giving essential advice on being organised.

In your speech, you could:

- consider what you think being organised means
- consider what the advantages and disadvantages of being organised are
- suggest things that people can do to keep themselves organised and why these may be useful

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 9 = 40 marks)**

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**SECTION B: Transactional Writing**

**Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .**

Chosen question number: **Question 8**       **Question 9**

Write your answer to Section B here:

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**

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