

| Please check the examination details below before entering your candidate information | | | |
|---|--|--------------------------------|-------------|
| Candidate surname | | Other names | |
| Centre Number | | Candidate Number | |
| Pearson Edexcel Level 1/Level 2 GCSE (9–1) | | | |
| June 2017 (adapted for first assessment 2019) | | | |
| Time: 2 hours and 5 minutes | | Paper Reference 1EN0/02 | |
| English Language Paper 2: Non-fiction and Transactional Writing | | | |
| You must have: Reading Texts Insert (enclosed) | | | Total Marks |

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 20 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 96.
- The marks for each question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk (*)** are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: Reading

Read Text 1. Then answer Questions 1–3.

You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).

Write your answers in the spaces provided.

- 1** From lines 1–5, identify **two** reasons why Natasha sleeps in her socks.

1

2

(Total for Question 1 = 2 marks)

- 2** From lines 15–18, identify **two** items that were not allowed in the camp.

You may use your own words or quotations from the text.

1

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2

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(Total for Question 2 = 2 marks)

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3 Analyse how the writer uses language and structure to interest and engage the reader.

In your answer you should write about:

- language features and techniques
- structural features and techniques
- the effect on the reader.

Support your views with detailed reference to the text.

(15)

Area for writing the answer, consisting of horizontal lines.



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(Total for Question 3 = 15 marks)



Read Text 2. Then answer Questions 4–6.

4 From lines 20–27, identify **one** piece of advice the writer offers to people planning to move into a smaller home.

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(Total for Question 4 = 1 mark)

5 In lines 5-9, identify a phrase which shows that the writer had too many belongings.

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(Total for Question 5 = 1 mark)

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(Total for Question 6 = 15 marks)



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(6)

(b) Compare how the writers of Text 1 and Text 2 present their ideas and perspectives about possessions.

You should write about:

- the ideas and perspectives of the writers
- how they are presented
- how they are similar/different.

Support your answer with detailed references to the texts.

(14)

Area for writing the answer, consisting of horizontal lines.



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(Total for Question 7 = 20 marks)

TOTAL FOR SECTION A = 56 MARKS



SECTION B: Transactional Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

***8** 'It's not the possessions that matter, it's the memories associated with them.'

Write an article for a magazine about your most prized possessions. In your article, you could include:

- what the possessions are
- facts or information about the possessions
- why the possessions are 'prized'

as well as any other ideas you might have.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 8 = 40 marks)

OR

***9** Write the text for a speech you will give to your peers giving essential advice on being organised.

In your speech, you could:

- consider what you think being organised means
- consider what the advantages and disadvantages of being organised are
- suggest things that people can do to keep themselves organised and why these may be useful

as well as any other ideas you might have.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 9 = 40 marks)

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TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 96 MARKS

