

Mark Scheme (Results) Summer 2016

Pearson Edexcel GCSE
in Manufacturing & Engineering (5EM03)
Mechanical/Automotive (Paper 3F)

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General Marking Guidance

- All learners must receive the same treatment. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a learner's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the learner has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.

Question	Answer	Mark
1(a)	<ul style="list-style-type: none"> • Metal spade • Rivet <p>If 3 boxes or more crossed - no marks.</p> <p style="text-align: right;">(2 x 1)</p>	(2)
1(b)	<ul style="list-style-type: none"> • Trolley jack • Allen key <p>If 3 boxes or more crossed - no marks.</p> <p style="text-align: right;">(2 x 1)</p>	(2)
(Total 4 marks)		

Question	Answer	Mark
2(a)(1)	<ul style="list-style-type: none"> • Hacksaw • Hack saw • Junior Hack saw <p>Do not accept 'saw' on its own</p> <p>Accept any recognisable spelling (phonetic) of the answer above</p> <p style="text-align: right;">(1 x 1)</p>	
2(a)(2)	<ul style="list-style-type: none"> • Die stock • Die holder • Die wrench • Die stock holder • Die stock handle <p>Do not accept die on its own.</p> <p>Accept any recognisable spelling (phonetic) of the answer above</p> <p style="text-align: right;">(1 x 1)</p>	(2)

Question	Answer	Mark
2(b)(1)	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • Used to hold work securely (1) • Used to hold a range of round/hexagon material centrally (1) • Used to hold work quickly (1) • Jaws can be reversed (1) • Used to speed up production (1) • Used on a lathe (1) • Jaws at three locations (1) <p>Accept any other appropriate response</p> <p>e.g. used to hold round material (1) securely (1)</p> <p>(1 x 2)</p>	
2(b)(2)	<p>An answer that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • Used to cut holes precisely/accurately (1) • Used enlarge previously formed holes (1) • Used to create smooth hole sides (1) • Used to remove burrs from holes (1) • Used to remove small amounts of materials from holes (1) <p>Accept any other appropriate response</p> <p>e.g. Hand reamers are used to enlarge the size of a previously formed hole (1) with a high degree of accuracy (1)</p> <p>(1 x 2)</p>	(4)
(Total 6 marks)		

Question	Answer	Mark
<p>3</p>	<p>Key terms linked to a key area</p> <p>No mark awarded where 2 or more lines are drawn from a term. Lines do not have to be straight but term and key area must be clearly linked.</p> <p>(7 x 1)</p>	<p>(7)</p>
<p>(Total 7 marks)</p>		

Question	Answer	Mark
<p>4(a)</p>	<p>Appropriate two products such as e.g.</p> <ul style="list-style-type: none"> • low voltage circuit testers • triple leg reversible pullers • ignition spark tester • twist drill set • bike rack for car • side lever grease guns • bench pillar drill • lazy tong riveter • hydraulic cylinder • foot pump • trolley jack • fire extinguisher • motorbike • bbq • filing cabinet • car • gearbox • toolbox <p>A brand name of a specific product is acceptable</p> <p>This list is not exhaustive, accept any product from the mechanical automotive sectors and that uses turning and automation in its manufacture</p> <p>(2 x 1)</p>	<p>(2)</p>
<p>4(b)(i)</p>	<p>Appropriate material removal process suitable for the named product:</p> <ul style="list-style-type: none"> • Drilling • Etching • Milling • Grinding • Surface grinding • Honing • Lapping • Blanking • Piercing • Punching • Sawing • Hack sawing 	

Question	Answer	Mark
	<p>Accept answers naming specific types of appropriate processes</p> <p>Accept any appropriate response</p> <p>Do not accept cutting machine without clarification</p> <p>If no response or incorrect response to 4a, correct answer can still be awarded</p> <p>(1 x1)</p>	(1)
4(b)(ii)	<p>An answer that makes reference to three of the following procedures:</p> <p>Turning:</p> <ul style="list-style-type: none"> • The work is placed in a chuck/on a faceplate (1) • The work rotates (1) • The tool is mounted on a toolpost/in the tailstock (1) • The tool moves along/into the workpiece (1) • The tool workpiece movement generates a shape/cylinder/surface (1) • Long pieces are supported by a steady (1) • Outside/inside threads can be cut (1) • Cylindrical shapes can be generated (1) • Shapes can be formed (1) • Three degrees of freedom ensure work is correctly shaped/generated (1) • Movement of tool relative to the work means the tool removes/cuts material (1) <p>Accept any appropriate response.</p> <p>If no answer or incorrect answer in 4b(1) then no access to marks for 4b(2)</p> <p>No marks for repeating the material removal process used without description.</p> <p>Low response (1) or two low responses (2) or 3 low responses (3) or detailed response (3)</p> <p>(1 x 3)</p>	(3)

Question	Answer	Mark
4(c)	<p>One mark for each identification of example, one mark for each extension:</p> <ul style="list-style-type: none"> • Conveyor systems (1) transfer materials to manufacturing location/packaging department (1) • Pick and place robots (1) assemble products continuously (1) • Labelling is applied continuously (1) at the packaging stage (1) • Product coding is applied (1) when packs are sealed automatically (1) • Remotely operated vehicles (1) move products to specified locations (1) • Linked PLCs (1) used to control manufacturing processes (1) • Bowl feeders (1) used to align small parts for assembly processes (1) • CAM (1) used to produce consistent products (1) <p>Accept any appropriate response.</p> <p>Low response (1) or two low responses (2) or detailed response (2), for each of the 2 examples</p> <p>If no response or incorrect response to 4a, correct answers can still be awarded 4 marks</p> <p>(2 x 2)</p>	(4)
(Total 10 marks)		

Question	Answer	Mark
5(a)	<p>Accept reference to any of the following two functions:</p> <ul style="list-style-type: none"> • To create a design (1) • To modify a design (1) • To analyse a design (1) • To optimise a design (1) • To improve/check the quality of a design(1) • To improve/check the accuracy of a design (1) • To reduce the cost producing a design (1) • To render (1) • To convert 2D to 3D (1) • To produce nets (1) • To stress test (1) <p>Accept any appropriate response.</p> <p>Do not accept quicker, faster, easier, cheaper, better without appropriate reference to CAD.</p> <p>Low response (1) or two low responses (2)</p> <p>(2x1)</p>	(2)
5(b)	<p>An answer that makes reference to two of the following disadvantages:</p> <ul style="list-style-type: none"> • Set-up costs would be high (1) as hardware/software is required (1) • Cost of training staff will increase (1) due to new skills required (1) • Extra maintenance costs (1) due to specialist technicians required (1) • Ongoing updating costs (1) due to new technological developments (1) • Security issues (1) due to possible loss of data/theft of data (1) • Data can be corrupted (1) due to software malfunction (1) <p>Accept any appropriate response.</p> <p>Low response (1) or two low responses (2) or detailed response (2)</p> <p>(1x2)</p>	(2)

Question	Answer	Mark
<p>5(c)</p>	<p>An answer that makes reference to two of the following functions:</p> <ul style="list-style-type: none"> • To control the whole manufacturing/automated process (1) • To allow individual parts of the process to access database information (1) • To initiate necessary remedial actions (1) • To reduce manufacturing errors (1) • To allow inter-departmental communication (1) • To maintain quality levels (1) • To schedule maintenance (1) • To store and retrieve data and information (1) <p>Accept any appropriate response.</p> <p>Do not accept quicker, faster, easier, cheaper, better without appropriate reference to CIM.</p> <p>Do not accept answers associated with design and/or development</p> <p>(2X1)</p>	<p>(2)</p>

Question	Answer	Mark
<p>5(d)</p>	<p>One mark for identification of benefit, one mark for explanation:</p> <ul style="list-style-type: none"> • Improved efficiency (1) by combining design and manufacturing stages (1) • Lower operational costs (1) shorter periods between product design and manufacture (1) • Can reduce waste (1) through better communications between design and manufacturing teams (1) • More consistent products (1) reduced risk of 'out of specification' product being made (1) • Increased sales (1) through quick response to customer demands for new products (1) • Improved auditing (1) for traceability (1) <p>Accept any appropriate response.</p> <p>Low response (1) or two low responses (2) or detailed response (2)</p> <p>(1x2)</p>	<p>(2)</p>
<p>(Total 8 marks)</p>		

Question	Answer	Mark
6(a)(i)	<p>Description that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • A collection of information/data • Information and data which is organised • Information and data presented in tabular formats • Handle information/data • Storage of information/data • Retrieve information/data • Interrogate data • Query data • Security of information/data <p>Accept any appropriate response.</p> <p>e.g. a database is a stored collection (1) of information which is organised (1) and easily retrieved (1)</p> <p>Low response (1), two low responses (2), three low responses (3) or detailed response (3)</p> <p>(1x3)</p>	(3)
6(a)(ii)	<p>One mark for identification of disadvantage, one mark for extension:</p> <ul style="list-style-type: none"> • Costly to install hardware and software (1) due to data collection/inputting (1) • Systems can breakdown/fail (1) leading to loss of data (1) • Connectivity can be lost (1) causing delays (1) • Trained staff required (1) which can be expensive/difficult to recruit (1) • Wrong data can be entered (1) therefore, errors can be transferred/continued (1) • Data can be hacked (1) leading to viruses being introduced (1) • IT skills replace research skills (1) therefore, some knowledge base lost (1) <p>Accept any appropriate response.</p> <p>Low response (1) or two low responses (2) or detailed response (2).</p> <p>(1x2)</p>	(2)

Question	Answer	Mark
6(b)	<p>One mark for identifying each reason, one mark for each extension:</p> <ul style="list-style-type: none"> • Formulas used to generate results (1) meaning less risk of calculation errors (1) • Easier/efficient way of recording data (1) easier to edit (1) • Quicker presentation of information (1) which can be imported into charts/tables (1) • Can store a large amount of data (1) that can be used in decision-making (1) • Ability to share information (1) as data can be transferred electronically (1) • Can support management reports (1) as data can be modelled into 'what if' scenarios (1) <p>Accept any appropriate response.</p> <p>No repetition.</p> <p>Low response (1) or two low responses (2) or detailed response (2), for each of the 2 advantages</p> <p>(2x2)</p>	(4)
(Total 9 marks)		

Question	Answer	Mark
7(a)	<p>One mark for identifying benefit, up to two marks for extension:</p> <ul style="list-style-type: none"> • Reduced use of paper (1) fewer trees would be needed (1) reducing global warming (1) • Reduced use of fossil fuels (1) to process paper materials (1) and carry out printing processes (1) • Lower carbon emissions (1) less fuel/energy needed manufacture printed materials (1) and transport them (1) • Reduced waste (1) less discarded paper (1) reducing need for recycling (1) • Less processing of raw materials (1) would reduce pollution (1) and improve health (1) • Reduces need to travel (1) to meet customers/clients (1) means less emissions from transport (1) <p>Accept any appropriate response.</p> <p>Up to 3 marks for a detailed response.</p> <p>(1x3)</p>	(3)
7(b)	<p>One mark for identifying advantage, up to two marks for extension:</p> <ul style="list-style-type: none"> • Instant contact with potential customers (1) at low cost (1) to quickly obtain feedback (1) • Able to contact existing customers database (1) and target a wider audience (1) more efficiently (1) • Ability to change/modify marketing strategies quickly (1) to maximise potential sales (1) and achieve targets (1) • Can choose an appropriate communication system (1) to target potential customer sectors/groups (1) more quickly (1) • Allows for paperless marketing(1) reducing printing costs (1) and be updated easily (1) • Reduces time (1) to mail materials (1) which also reduces labour costs (1) • Reduces cash outlay producing printed materials (1) reduces storage space 	

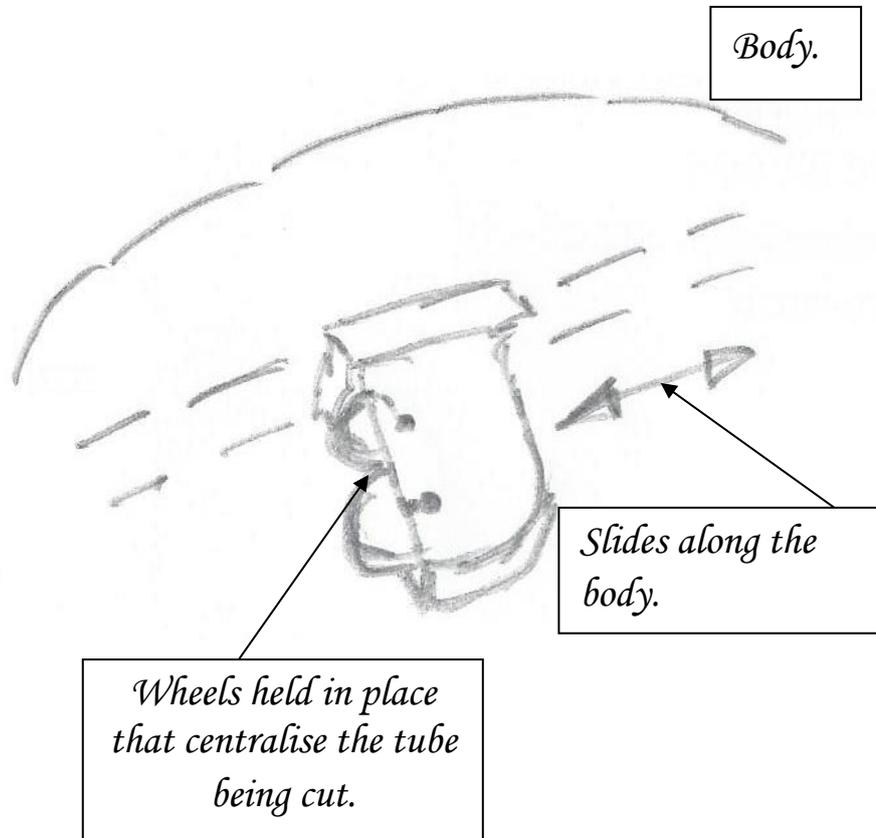
Question	Answer	Mark
	<p>requirement (1) and potential waste of out of date materials (1)</p> <p>Accept any appropriate response.</p> <p>Do not accept references to specific types of communications technology e.g. email, internet, smart phone etc. without explanation of benefit.</p> <p>Up to 3 marks for a detailed response. (1x3)</p>	(3)
(Total 6 marks)		
Total Marks for Section A		50

Question	Answer	Mark
<p>8(a)</p>	<p>An answer that makes reference to any of the following points:</p> <ul style="list-style-type: none"> • Helps to create pressure on the tube/moving jaw (1) • Screws into the main body (1) • Pushes the moving jaw (1) • When turned backwards it opens the jaws (1) <div data-bbox="304 613 1102 1144" data-label="Image"> </div> <p>Accept any other appropriate response.</p> <p>Answer must contain both notes and sketches. Max two marks if only notes or sketches used.</p>	<p>(3 x1) (3)</p>

8(b)

An answer that makes reference to any of the following points:

- Holds wheels in place (1)
- Centralises the tube being cut (1)
- Slides along the main body (1)
- Supports the tube being cut (1)
- Provides attachment for the thread/bolt (1)



Accept any other appropriate response.

Answer must contain both notes and sketches.
Max **two** marks if only notes or sketches used.

(3x1)

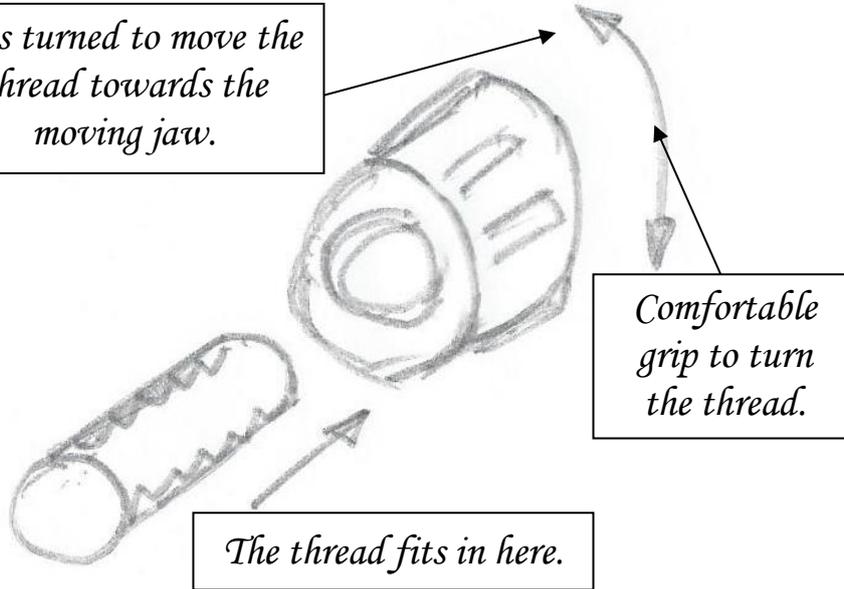
(3)

8(c)

An answer that makes reference to any of the following points:

- Allows thread to be turned (1)
- Fits on the end of the thread (1)
- Creates torque when turned (1)
- When turned pushes the thread towards the moving jaw (1)
- Allows the user to establish a firm grip (1)

It is turned to move the thread towards the moving jaw.



Comfortable grip to turn the thread.

The thread fits in here.

Accept any other appropriate response.

Answer must contain both notes and sketches.
Max **two** marks if only notes or sketches used.

(3x1)

(3)

(Total 9 marks)

Question	Answer	Mark
9(a)(i)1	Design (1 x 1)	
9(a)(i)2	Assembly and finishing Assembly Finishing Finishing and assembly (1 x 1)	
9(a)(ii)	Marketing Stage two/stage 2 Two/2 Second/second stage/2 nd /2 nd stage (1 x 1)	(1)
9(b)	An answer that makes reference to any three of the following activities: <ul style="list-style-type: none"> • Converting orders to production (1) • Calculating material requirements (1) • Estimating equipment requirements (1) • Establishing labour requirements (1) • Calculating packaging requirements (1) • Calculating energy requirements (1) • Scheduling production (1) • Calculating throughputs/outputs (1) • Establishing deadlines (1) • Scheduling quality checks (1) • Scheduling health and safety (1) Accept any other appropriate response. (3 x 1)	(3)
9(c)	Appropriate descriptions including three of the following points (statements must be applicable to 3 to 32mm diameter tube cutters): <ul style="list-style-type: none"> • Ordering materials (1) • Receiving materials (1) • Goods inward inspection/testing (1) • Storing materials (1) • Stock checks/rotation (1) • Coding checks (1) • Quality checks (1) • Sourcing materials (1) • Purchasing materials (1) • Liaison with user departments (1) • Assembling 'internal' orders (1) • Delivery of 'internal' orders (1) • Completing documentation (1) 	

Question	Answer	Mark
	<ul style="list-style-type: none"> • Liaison with administration departments (1) <p>Accept any other appropriate response but must be related to the manufacture of 3 to 32mm diameter tube cutters</p> <p>e.g. at the materials supply and control stage stock levels of plastic knobs to make the 3 to 32mm diameter tube cutters would be checked (1) and quality checks of all the materials would be carried out (1) before storing the materials (1)</p> <p>3x1 marks for 3 low responses or up to 3 marks for a detailed response.</p> <p>(1 x 3)</p>	(3)
(Total 9 marks)		

Question	Answer	Mark
10(a)(i)	<ul style="list-style-type: none"> • Aluminium alloy (1) • Aluminium (1) • Alloy steel (1) • Zinc alloy (1) • ZAMAK (1) <p>Accept any recognisable spelling (phonetic) of the answers above.</p> <p>(1 x1)</p>	(1)
10(a)(ii)	<ul style="list-style-type: none"> • Polyvinyl chloride [PVC] (1) • Polyethylene (1) • Polypropylene (1) • High density polystyrene (1) <p>Accept any recognisable spelling (phonetic) of the answers above.</p> <p>(1 x1)</p>	(1)
10(a)(iii)	<ul style="list-style-type: none"> • Carbon steel (1) • Low carbon steel (1) • Medium carbon steel (1) • Mild steel (1) • Alloy steel (1) <p>Do not accept High carbon steel. Accept any recognisable spelling (phonetic) of the answers above.</p> <p>(1 x1)</p>	(1)
10(b)(i)	<ul style="list-style-type: none"> • Injection moulding (1) • Thread forming/rolling (1) <p>Accept any other appropriate response.</p> <p>Accept any recognisable spelling (phonetic) of the answers above.</p> <p>(1x1)</p>	(1)

Question	Answer	Mark
10(b)(ii)	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • Efficient production method (1) • High production throughput (1) • Can be mass produced easily (1) • Easier to operate (1) • Cost effective (1) • Lower labour costs (1) • Better process control (1) • Efficient use of energy (1) • Cutter bodies have consistent quality (1) • Minimal waste (1) • Quick method to get to a 3D shape (1) • Suitable for low melting point alloys (1) • Reduces the need for further processing (1) • Complex shapes can be produced (1) <p>Accept any other appropriate response.</p> <p>e.g. die casting is cost effective (1) producing consistent quality cutter bodies (1) with minimal waste (1)</p> <p>3x1 marks for 3 low responses or up to 3 marks for a detailed response (3x1)</p>	(3)
10(c)	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • Improved product properties (1) • Improved product consistency (1) • Fewer reject products (1) • Less rework (1) • Less energy required (1) • Less processing in manufacture (1) • Smaller volume of materials used (1) • Materials can be recycled (1) <p>Accept any other appropriate response</p> <p>e.g. Less processing during manufacture (1) meaning they do not use as much energy when manufacturing them (1) and they are easy to recycle at the end of their useful life (1)</p> <p>3x1 marks for 3 low responses or up to 3 marks for a detailed response (1x3)</p>	(3)
(Total 10 marks)		

Question	Answer	Mark
11(a)	<p>Any two of the following reasons:</p> <ul style="list-style-type: none"> • To improve efficiency (1) • To improve throughput/output (1) • To reduce manufacturing costs (1) • To improve control of manufacturing costs (1) • To reduce labour costs (1) • To improve consistency/accuracy (1) • To improve process control (1) • To reduce wastage (1) • To reduce health and safety risks (1) <p>Accept any other appropriate response</p> <p>Do not accept 'quicker ', 'faster', 'cheaper' without clarification.</p> <p>No repetition</p> <p>(2x1)</p>	(2)
11(b)	<p>One mark for identifying each procedure, one mark for each extension:</p> <ul style="list-style-type: none"> • Checking packaging seals (1) through visual inspection (1) • Checking codes (1) using barcode scanners (1) • Checking for packaging misprints (1) using registration (1) • Checking pack/carton weights (1) using in-line weighing equipment/manually (1) • Checks for identifying damaged/non conforming product (1) using optical sensors (1) • Checking for box contents (1) using x-ray equipment (1) • Checking shipment details (1) with links to databases (1) • Machinery checks (1) through the use of maintenance activities (1) <p>Accept any other appropriate response. Must be a description of the quality control check rather than a reason for it's use</p> <p>Low response (1) or two low responses (2) or detailed response (2), for each of the three reasons</p> <p>(3x2)</p>	(6)

Question	Answer	Mark
<p>11(c)</p>	<p>One mark for identifying each benefit, one mark for each extension:</p> <ul style="list-style-type: none"> • Early identification of non-conforming product (1) fewer customer complaints (1) • Avoids faulty products being dispatched (1) less returns (1) • Fewer product recalls (1) avoids dealing with customer complaints (1) • Ensures all component parts of the 3 to 32mm diameter tube cutters are assembled (1) avoids sending out free of charge spares (1) • Improved product safety (1) less risk of incorrect consumers use (1) • More consistent/reliable product (1) increased customer confidence (1) • Increased sales/profit/turnover (1) improved manufacturers status (1) • Less waste (1) improved efficiency (1) <p>Accept any other appropriate response.</p> <p>Low response (1) or two low responses (2) or detailed response (2) for each of the two benefits.</p> <p>(2x2)</p>	<p style="text-align: right;">(4)</p>
(Total 12 marks)		

Question	Answer	Mark
12(a)(i)	<p>One mark for any of the following changes:</p> <ul style="list-style-type: none"> • Reduced employment opportunities (1) • Increased competition for jobs (1) • Higher skill levels required (1) • Increased emotional stress (1) • Changes to work patterns (1) • Alterations to life style (1) • Changes to work requirements (1) • More training required (1) • Reduced physical demands (1) <p>Accept any other appropriate response.</p> <p>Low response (1) or two low responses (2) or detailed response (2)</p> <p>(2x1)</p>	(2)
12(a)(ii)	<p>One mark for identifying effect, one mark for explanation:</p> <ul style="list-style-type: none"> • Reduced noise pollution (1) – better designed equipment(1) • Better dust/fume extraction(1)- dedicated extraction/conditioning systems (1) • Improved temperature control (1) regulated air conditioning (1). • Cleaner/healthier (1) improved equipment design (1) • Improved lighting (1) better designed illumination (1) • Improved safety (1) equipment fitted with safety sensors. • Fewer injuries (1) more space in workplace (1) <p>Accept any other appropriate response.</p> <p>Low response (1) or two low responses (2) or detailed response (2) for each of the two effects</p> <p>(2x2)</p>	(4)
12(b)	<p>One mark for identifying benefit. One mark for explanation:</p> <ul style="list-style-type: none"> • Better functionality (1) improved performance will help with repeat sales (1) • Longer lasting product (1) will reduce customer complaints and encourage re-purchase/returning customers (1) 	(4)

Question	Answer	Mark
	<ul style="list-style-type: none"> • Lighter materials/better strength to weight ratio (1) suggests a quality product which will lead to more sales (1) • Smaller product size/miniaturisation (1) easier to use tube cutter means better value and increase sales (1) • Improved appearance (1) as a range of finishes/colours can lead to increased sales (1) • More sustainable (1) as easier to recycle which will lead to more sales (1) • Increase availability (1) as lower costs/quicker to market/larger product range will help with repeat sales (1) <p>Accept any other appropriate response.</p> <p>Do not accept 'cheaper'</p> <p>Low response (1) or two low responses (2) or detailed response (2) for each of the two benefits</p> <p>(2x2)</p>	
(Total 10 marks)		

Question	Answer	Mark
13	<p>An answer that makes reference to the following points with explanation:</p> <ul style="list-style-type: none"> • Guards/sensors on machinery (1) • Machinery can shut down/stop automatically (1) • Machinery can operate in hazardous environments (1) • Less human input at the production stage (1) • Reduced number of accidents (1) • Fewer fatigue related accidents (1) • Enables continuous processing with less risk of accidents (1) • Better process control less risk of injury (1) <p>Or any other appropriate response</p> <p>e.g. control technology can shut down machinery automatically (1) which lowers the risk of injury (1) better process control can reduce the number of accidents (1) as less human input is required at the production stage (1)</p> <p>Up to 4 low responses (4) or detailed response up to (4)</p> <p>(4x1)</p>	(4)
(Total 4 marks)		

Question	Answer	Mark
<p>14</p> <p>QWC i, ii, iii</p>	<p>Indicative content Discussion may address the following issues:</p> <p>Impact <u>Production efficiency</u></p> <p>Development</p> <ul style="list-style-type: none"> • Improved throughputs achieved • Increased productivity • Can operate continuously • Does not tire • Can be modified/upgraded to increase efficiency • Able to operate in extreme/hazardous conditions • Lower levels of waste <p>Or any other appropriate response</p> <p>Impact <u>Product quality</u></p> <p>Development</p> <ul style="list-style-type: none"> • Produces consistent /uniform products • Operates within closer tolerances • Adjustment of the level of precision • Produces products to specification • Reduced risk of error • Ability to extract non conforming product <p>Or any other appropriate response</p> <p>Impact <u>Manufacturing costs</u></p> <p>Development - 'Positive'</p> <ul style="list-style-type: none"> • No wage costs • No holiday pay to 'factor in' • No national insurance, income tax, pension to 'factor in' • No sick pay/compensation costs • No redundancy costs • Lower energy costs i.e. can work in dark/cold/heat • Less non conforming product • Reduced waste • Lower raw materials costs <p>Or any other appropriate response.</p>	<p style="text-align: right;">(6)</p>

Question	Answer	Mark
	<p>Development - 'Negative'</p> <ul style="list-style-type: none"> • Expensive to maintain/service • Initial capital costs high • Replacement costs high • Updating/refurbishing costs high • Can breakdown increasing 'down time' • Can be inflexible • Malfunctions can be very disruptive/costly <p>Or any other appropriate response.</p> <p>Example learner answer (level 3); Robots are able operate continuously without getting tired or needing to take breaks this enables output to be increased which improves efficiency. There are no wages or other costs linked to employing people such as holiday pay, national insurance, pensions etc to pay which lowers manufacturing costs. Workplace lighting, heating / cooling is often not needed, so expenditure on energy is reduced. The reductions in manufacturing expenditure makes competitive pricing possible as these costs do not need to be 'factored in' when costing products. However, the initial purchase costs of robotics can be high and can also be expensive to maintain and repair if they breakdown. Robots are able to produce consistent products to precise specifications so waste is reduced and quality is maintained.</p>	
(Total 6 marks)		

Level	Mark	Descriptor
	0	No material deserving of reward
1	1-2	The learner identifies at least two impact related points linked to efficiency/product quality/manufacturing costs or gives a brief description of one inter-related impact, and shows some understanding of the topic. The learner uses everyday language and the response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy.
2	3-4	The learner gives a brief description of at least two impact related points linked to efficiency/product quality/manufacturing costs or one inter-related detailed description. The learner uses some manufacturing/technological terms and shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. Some spelling errors may still be found.
3	5-6	The learner gives a detailed explanation of at least three impact related points linked to efficiency/product quality/manufacturing costs or two inter-related detailed descriptions. The learner uses a range of appropriate manufacturing/technological terms and shows good focus and organisation. Spelling, punctuation and the rules of grammar are used with considerable accuracy.
		(Total 6 marks)
Total Marks for Section B		60
Total Marks for the whole paper for Section A & B		110