



Planning Activity

Course content:

Component 1:

Creating a devised performance, including:

- exploring stimuli to create ideas for a devised piece
- working collaboratively to develop these ideas
- analysing and evaluating their development process and their contribution to it
- analysing and evaluating their performance
- recording their process in a portfolio.

Component 2:

Taking part in the performance of two extracts from a text of their choice, including:

- developing performance and/or design skills
- understanding the context of the extracts within the text
- articulating their intention for the character they are performing or the design they have created
- communicating their intention in performance

Component 3:

Practical exploration of a set text, including:

- understanding of style, genre, structure, form
- interpretation of characters
- consideration of staging, including lighting, set and sound
- consideration of costume and make up
- understanding of social, historical and cultural context
- how meaning is communicated to an audience.

Analysing and evaluating a piece of live theatre, including

- watching a piece of live theatre
- producing notes to document their response to it.



Planning Activity

Year 10

Term 1	Term 2	Term 3

Year 11

Term 1	Term 2	Term 3