

GCSE (9-1) Citizenship Studies Specification

Issue 2 Support and Resources

Further information and useful resources

The information and resources provided in this document* are designed to support teachers with the delivery of amended content, featured in the GCSE Citizenship Studies specification for first teaching 2022.

A copy of the amended specification for GCSE Citizenship Studies and Sample assessment materials can be accessed from our website, using the links below:

- **Specification:** <https://bit.ly/3Vm20ng>
- **Sample assessment materials:** <https://bit.ly/3yLMyXZ>

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*Any views and opinions expressed through materials linked to this document are solely those of the external provider. These views and opinions do not necessarily represent those of Pearson. Please be aware that the links provided may also contain third party video content and/or advertisements.

The Council of Europe

What students need to know:

- The Council of Europe was founded after the Second World War.
- The aims of the Council of Europe are to promote three values:
 - democracy
 - human rights
 - the rule of law
- The Council of Europe is completely separate from the EU. It was created before the EU was formed and is larger in terms of membership. Members of the Council of Europe currently include almost all European countries (in 2022 the main exceptions are Russia and Belarus).
- As of 2022, the UK remains a member of the Council of Europe.
- The Council of Europe created the European Convention on Human Rights (see Theme A for what this contains). The European Convention on Human Rights is protected by the European Court of Human Rights (ECHR) in Strasbourg, which hears applications by individuals, groups, or states if they believe that the Convention has been breached and reaches a judgement.

Links to information and resources:

- <https://www.coe.int/en/web/impact-convention-human-rights/home#/>

The above link is to the Council of Europe website. This website includes all details required about the Council of Europe and the European Convention of Human Rights, including how the Council and Court operates, the human rights covered by the convention, and the process that is followed. In addition, it has numerous case studies and many legal landmarks, which established and protected human rights.

- <https://www.youtube.com/watch?v=EPWGDhgQlgk>

The above link is to a YouTube video, entitled “ECHR - Film on the European Court of Human Rights” which provides information about the European Court of Human Rights:

- <https://www.youtube.com/watch?v=GuORTUCHoTw>

The above link is to a YouTube video, entitled “Votes for Prisoners? Democracy and the European Convention on Human Rights” which discusses the issues, around UK's blanket ban on voting by convicted prisoners.

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The Council of Europe

Links to information and resources (continued):

- <https://www.channel4.com/news/human-rights-european-court-forced-uk-rulings>

The above link is to a Channel 4 article, entitled “Six key rulings the ECHR forced on the UK” which discusses ECHR rulings which have had an impact on the UK and considers what changes may be ahead for the UK.

The European Union (EU)

What students need to know:

- The European Union (EU) was formed in 1957 as an economic community but has now become a more political, economic, and social union.
- The EU operates as a single market, which aims to guarantee free movement of:
 - goods and services
 - money
 - people
- EU citizens have freedom to live and work anywhere within in the EU.
- The EU has a Parliament with representatives from all member countries, which makes laws that all EU countries must follow.
- The EU makes policies that apply to member countries relating to things like fishing, agriculture and trade. The EU also negotiates agreements on these issues with countries outside the EU.

Links to information and resources:

- <https://op.europa.eu/webpub/com/eu-what-it-is/en/>

The above link is to the official EU website, explaining it's purpose and membership (This is a comprehensive and detailed site).

- <https://www.bbc.co.uk/news/uk-politics-51333314>

The above link is to a BBC video, entitled "Brexit: UK leaves the European Union" which provides commentaries on the UK leaving the EU – the BBC's view on the day the UK.

- https://www.youtube.com/watch?v=peSDHXi_p4Y

The above link is to a YouTube video, entitled "Brexit, one year on: Is life in the UK better without Europe?" which offers a view from France, a year after the UK left the EU.

Migration

What students need to know:

- The free movement of people between the UK and EU countries has ended. Freedom of movement within the EU allowed workers to look for a job in another EU country, work there without needing a work permit, and reside there for that purpose. The UK now has a points-based immigration system.
- EU citizens wanting to move to the UK (excluding those from the Irish Republic) will face the same points-based system as that for people from elsewhere in the world. Anyone coming to the UK to work must meet a specific set of requirements, for which they will score points. Visas are then awarded to those who gain enough points.
- UK citizens wanting to live or work in an EU country need a work permit in most countries, but not Ireland. In most cases, they will need a job offer from their chosen country to get a visa to move there.

Links to information and resources:

- <https://www.gov.uk/working-abroad>

The above link is to information provided by gov.uk, relating to working in an EU country.

Fishing

What students need to know:

- The post-Brexit trade deal contains new rules on fishing in UK waters. EU boats can continue to fish in UK waters for some years as long as they have been issued with a licence by the UK.
- UK fishing boats will get a greater share of the fish from UK waters. The change in the share will be phased in between 2021 and 2026. After that, there will be annual negotiations to decide how the catch is shared out between the UK and EU.
- The UK will have the right to completely exclude EU boats after 2026 however, much of the fish caught in UK waters is sold to EU countries, so the UK needs to maintain a good relationship with EU countries to continue this trade.

Links to information and resources:

- <https://www.gov.uk/government/news/fishing-regulations-as-the-uk-leaves-the-eu>

The above link is to information provided by gov.uk, relating to the EU fishing rights agreement.

- <https://www.bbc.co.uk/news/46401558>

The above link is to a BBC video, entitled “Brexit: Why is there a row over fishing rights?” which discusses EU fishing rights.

- <https://www.youtube.com/watch?v=00R24NN3VEw>

The above link is to a YouTube video taken from DW news, entitled “France accuses UK of violating Brexit fishing deal”.

Travel

What students need to know:

- Anyone from the UK wishing to stay in most areas of the EU for more than 90 days in any 180-day period now needs a visa. Travel to Ireland has not changed.
- In November 2023, the EU is planning to introduce fees for non-EU citizens, including UK citizens, to enter the EU.
- There are no more EU 'pet passports' for dogs and cats. Travellers wishing to take their animal abroad will have to get the animal microchipped and vaccinated or microchipped against rabies at least 21 days before travel.
- When you travel to the EU, you cannot take products containing meat or dairy with you (e.g. a ham and cheese sandwich or coffee with milk).

Links to information and resources:

- <https://www.gov.uk/visit-eu-switzerland-norway-iceland-liechtenstein>

The above link is to information provided by gov.uk, relating to Visiting the EU, Switzerland, Norway, Iceland or Liechtenstein

- <https://www.etiasvisa.com/etias-news/british-tourists-visiting-europe>

The above link is to information provided by ETIAS, explaining what has changed with regards travel to Europe from the UK in 2022

Trade

What students need to know:

- Major changes took place in trade between the UK and EU from 1 January 2021. The free movement of goods, persons, services and capital between the UK and the EU has ended. The UK has left the EU Customs Union and Single Market (except that Northern Ireland is still part of the EU Single Market).
- The EU/UK trade deal now regulates the movement of goods between the UK and EU. There are no tariffs or quotas on goods that originate in the UK. However, there is a lot more paperwork as customs declarations are now needed for goods going from the mainland UK to the EU. This can lead to delays at the borders as paperwork needs to be checked.
- Since leaving the EU, the UK has concentrated on agreeing new trade arrangements, reducing or abolishing tariffs with a number of countries outside the EU.

Links to information and resources:

- https://ec.europa.eu/info/strategy/relations-non-eu-countries/relations-united-kingdom/eu-uk-trade-and-cooperation-agreement_en

The above link is to information provided by the official website of the European Union, relating to the EU-UK Trade and Cooperation Agreement

- <https://www.gov.uk/government/collections/the-uks-trade-agreements>

The above link is to information provided by gov.uk, relating to The UK's trade agreements.

- <https://www.bbc.co.uk/news/explainers-53724381>

The above link is to a BBC video, entitled "Brexit: What is the Northern Ireland Protocol?" which provides an outline of the position of Northern Ireland and EU/UK trade.

Further Support for GCSE Citizenship Studies



Contact the Citizenship team:

Email us: TeachingCitizenship@pearson.com

Call us: UK: 0344 463 2823 (Mon – Fri, 9am – 5pm GMT)

Contact us online: <https://bit.ly/2KLSNT0>

Book a Teams meeting with the subject advisor: <https://bit.ly/3rEVLx8>



Stay informed:

Sign up for subject updates: <https://bit.ly/2G6mmfe>



Access Course Materials:

Visit the Pearson Edexcel GCSE Citizenship Studies website for course materials:

- [Specification and sample assessments](#)
- [Exam materials](#)
- [Forms and administration](#)
- [Teaching and learning materials](#)



Access teaching support and training:

- [Learn more about our training events](#)
- [Upload Taking Citizenship Action form](#)



Access published resources:

- [Learn more](#)

We hope that this resource was useful to you and are keen to obtain feedback to improve our level of support. If you would like to comment on this resource, please follow the link below:

- <https://forms.office.com/r/qwCtXmmnBm>

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