



Pearson

Administrative Support Guide

2016

GCSE (9-1) Citizenship Studies



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If you have any subject specific questions about this document, please contact: Teachingcitizenship@pearson.com

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Introduction

Citizenship action may be defined as a planned course of informed action to address a citizenship issue or question of concern and aimed at delivering a benefit or change for a particular community or wider society.

Taking citizenship action in a real out-of-classroom context allows students to apply citizenship knowledge, understanding and skills, and to gain different citizenship insights and appreciate different perspectives on how we live together and make decisions in society. It requires them to practise a range of citizenship skills including: research and enquiry, interpretation of evidence, including primary and secondary sources, planning, collaboration, problem solving, advocacy, campaigning and evaluation.

Taking citizenship action – course requirements

Students must carry out an in-depth, critical investigation leading to citizenship action as described above. The investigation and action can be based on any aspect or issue arising from the course content and should be designed to have an impact locally, nationally or globally. There are many types of investigation and action that students can take that use different methods and citizenship skills. The choice of action will depend on the issue or challenge they are addressing and what they intend their action to achieve.

In considering the focus of their citizenship activity, students will need to be realistic about the likelihood of their aims being wholly or partially met. However, students will not be penalised where an action did not go as planned.

Students will be assessed on the investigation and action they have undertaken through a series of examination questions in Paper 2 that comprise 15% of the total marks. In the examination, students will also be required to provide, in no more than 20 words, the title of their citizenship action.

Authentication of the citizenship action

Centres must provide written confirmation that students entered for the qualification have completed their own in-depth investigation and citizenship action.

Teachers must complete, sign and date the Taking Citizenship Action Form which can be found in the specification (Appendix 1). The Taking Citizenship Action Form is also available on page 5 of this document. If you prefer an electronic version of the form, it is available [HERE](#). Completed and signed forms should be sent to emgeography@pearson.com by **15th May every year of assessment**.

Failure to return the Taking Citizenship Action Form on time will constitute malpractice on the part of the Centre, see page 23 of the specification. The deadline date for submission is 15th May every year of assessment.

