

Edexcel GCSE in Citizenship Studies (2CS01)

Edexcel GCSE (Short Course) in Citizenship Studies (3CS01)

Key skills development suggestions

Here are the key skills development suggestions as mentioned on *page 60* of the specification.

Key skill (Level 2) Application of number	Unit	Opportunities for development or internal assessment
N2.3 Interpret the results of your calculations and present your findings.	Unit 1	Students conduct quantitative research for their activity and interpret the results.
	Unit 2	Students conduct quantitative research to support their campaign and interpret the results.

Key skill (Level 2) Communication	Unit	Opportunities for development or internal assessment
C2.1a Take part in a group discussion.	Unit 1	Students take part in a group discussion on a key theme.
	Unit 2	Students take part in a group discussion with two people in positions of authority to support their activity.
	Unit 3	Students take part in a group discussion on their chosen option.
	Unit 4	Students take part in a group discussion on planning their campaign.
C2.1b Give a talk of at least four minutes.	Unit 1	Students give a talk on the subject of a chosen theme.
	Unit 2	Students give a talk on the success of their activity.
	Unit 3	Students give a talk on an aspect of the chosen option.
	Unit 4	Students give a talk as part of their campaign.
C2.2 Read and summarise information from at least two documents about the same subject. Each document must be a minimum of 500 words long.	Unit 1	Students read and summarise two policy documents related to a key theme.
	Unit 2	Students read and summarise two documents which explain why their issue is important locally and nationally.
	Unit 3	Students read and summarise two documents from charities related to their option.
	Unit 4	Students read and summarise two documents that state the views of others on the campaign issue.

Key skill (Level 2) Information and communication technology		Unit	Opportunities for development or internal assessment
ICT2.1 Search for and select information to meet your needs. Use different information sources for each task and multiple search criteria in at least one case.	Unit 1	Students search for and select information relating to legislation on a specific aspect of a theme.	
	Unit 2	Students search for and select information related to why a citizenship issue is important locally and nationally.	
	Unit 3	Students search for and select information related to pressure group activity on their chosen option.	
	Unit 4	Students search for and select information related to the views of others on their campaign.	
ICT2.3 Present combined information such as text with image, text with number, image with number.	Unit 1	Students, under controlled conditions, present information for their tasks using ICT.	
	Unit 2	Students, under controlled conditions, present information for their tasks using ICT.	

Key skill (Level 2) Improving own learning and performance		Unit	Opportunities for development or internal assessment
LP2.1 Help set targets with an appropriate person and plan how these will be met.	Unit 1	Students set targets within their Unit 2 activity planning how their activity will address citizenship issues.	
	Unit 2	Students set targets for their Unit 4 campaign planning how targets will be met	
LP2.2 Take responsibility for some decisions about your learning, using your plan to help meet targets and improve your performance.	Unit 1	Reflect on the outcomes of the activity and suggest how the activity has affected own views.	
	Unit 2	Assess whether actions have made a positive contribution.	
LP2.3 Review progress with an appropriate person and provide evidence of your achievements.	Unit 1	Review progress on activity with an appropriate person and write up activity under controlled conditions.	
	Unit 2	Review progress on campaign with an appropriate person and write up campaign under controlled conditions.	

Key skill (Level 2) Problem solving		Unit	Opportunities for development or internal assessment
PS2.1	Identify a problem, with help from an appropriate person, and identify different ways of tackling it.	Unit 1	Students identify a citizenship issue and identify an activity that can address the issue.
		Unit 2	Students identify a citizenship issue to be the focus of a campaign and identify campaign activities that can address the issue.
PS2.2	Plan and try out at least one way of solving the problem.	Unit 1	Students carry out an activity that addresses their citizenship issue.
		Unit 2	Students run a campaign that addresses their citizenship issue.
PS2.3	Check if the problem has been solved and identify ways to improve problem-solving skills.	Unit 1	Students review their activity and assess the contribution the activity has made to the issue.
		Unit 2	Students review their campaign and assess the contribution the campaign has made to the issue.

Key skill (Level 2) Working with others		Unit	Opportunities for development or internal assessment
WO2.1	Plan work with others.	Unit 1	Students plan their activity with others.
		Unit 2	Students plan their campaign with others.
WO2.2	Work co-operatively towards achieving the identified objectives.	Unit 1	Students implement some aspects of their activity with others.
		Unit 2	Students implement some aspects of their campaign with others.

Contact us

If you have any questions call us on 0844 576 0027 or use our Ask the Expert service. This online support service will put you in direct email contact with our senior subject experts. Go to www.edexcel.com/asktheexpert to ask a question.

