

Write your name here

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Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Citizenship Studies

Unit 3: Citizenship in Context

Option B: Changing Communities: Social and Cultural Identities

Thursday 14 May 2015 – Afternoon

Time: 1 hour 15 minutes

Paper Reference

5CS03/3B

You must have:

Sources Booklet (enclosed)

Total Marks

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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed – *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Study the sources in the Sources Booklet.

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 According to Source A, Caroline was threatened because of her campaign about:

- A** Twitter
- B** Equality
- C** Facebook
- D** Policing

(Total for Question 1 = 1 mark)

2 Community cohesion (Source A) can be helped by:

- A** discrimination
- B** housing shortages
- C** multicultural events
- D** language barriers

(Total for Question 2 = 1 mark)

3 Source B shows some of the different ethnic groups that live in the UK. Which **one** of the following sentences defines diversity?

- A** Belief that all groups are equal
- B** Valuing someone as a human being
- C** The range of different groups that make up a population
- D** Treating someone differently because of their ethnic origins

(Total for Question 3 = 1 mark)

4 Which of the following from Source C is a statement of opinion?

- A** Changes to the benefits system have led to protests
- B** This has been nicknamed the 'bedroom tax'
- C** People should move to smaller, cheaper properties
- D** The United Nations has sent an inspector to Britain

(Total for Question 4 = 1 mark)



5 An immigrant (Source D) is someone who:

- A has been removed from a country
- B has moved to another country permanently
- C seeks protection from another country
- D goes to another country on holiday

(Total for Question 5 = 1 mark)

6 Why are migrants from the European Union (EU) not targeted by the campaign in Source D?

- A There are no migrants from the EU living in the UK
- B Migrants from the EU are legally allowed to stay in the UK
- C Migrants from the EU are not allowed to work in the UK
- D The government is more concerned with migrants from other areas

(Total for Question 6 = 1 mark)

7 Which type of discrimination did some people argue was being made in Source E?

- A Age
- B Sex
- C Race
- D Religion

(Total for Question 7 = 1 mark)



8 (a) Source B refers to a Welsh campaign to have their ethnic group included on the 2011 census.

Identify **three** different methods that could be used to achieve the aims of a campaign like this.

(3)

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(b) Give **two** problems that minority groups might face if their identity is **not** recognised.

(2)

1

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2

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(Total for Question 8 = 5 marks)



9 (a) Give **one** reason from Source C why the government has made the changes to housing benefit. (1)

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(b) Give **one** reason from Source C why some people might describe the changes to housing benefit as **not** being ethical. (1)

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(Total for Question 9 = 2 marks)

10 Source C describes the United Nations investigating a concern about inequality. Give **two** other actions the United Nations takes to help the global community. (2)

1

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2

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(Total for Question 10 = 2 marks)



11 Identify and explain **one** reason why economic migrants from all over the world (Source D) want to work in the UK.

(2)

Reason

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Explanation

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(Total for Question 11 = 2 marks)

12 Migration (Source D) has made the UK a more multicultural society.

Identify **three** ways in which the UK has become more multicultural.

(3)

1

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(Total for Question 12 = 3 marks)



13 Explain the benefits of community cohesion to governments and individuals.

(6)

A series of horizontal dotted lines provided for writing an answer to question 13.

(Total for Question 13 = 6 marks)



14 Using evidence from Source E and your own knowledge, do you agree that schools should be able to limit individual freedoms?

You may refer to issues such as identity, multiculturalism, race, religion, and gender.

Give reasons for your opinion showing that you have considered an **alternative point of view**.

(8)

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(Total for Question 14 = 8 marks)



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*15 'There are still too many inequalities in UK society.'

Do you agree with this view?

Give reasons for your opinion, showing that you have considered **another point of view**.

(15)

You could consider the following points in your answer and other information of your own.

- In what ways is UK society still unequal?
- What has been done to tackle inequalities in the UK?
- What effect does inequality have on individuals, groups and society in the UK?
- How could inequality in the UK be reduced further?

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(Total for Question 15 = 15 marks)

TOTAL FOR PAPER = 50 MARKS



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Pearson Edexcel GCSE

Citizenship Studies

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Sources Booklet

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Do not return this booklet with the question paper.

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Source A: Twitter user sentenced for sending death threats



Facebook and Twitter can assist with community cohesion. However, some people misuse social media.

A Twitter user has been jailed after sending death threats to another person.

Caroline Criado-Perez received threatening messages because she successfully campaigned to have a picture of a woman put on new £10 notes. Caroline wanted to make sure that British banknotes support equality by showing the faces of both women and men.

Soon after, the abuse began. Caroline was bombarded with offensive and menacing tweets, leading to a police investigation.

Source B: Census denies Welsh people their identity



The census is an official count or survey of the population. Each household in the UK must fill in a form every 10 years with information about themselves and their way of life.

The UK is made up of England, Scotland, Wales and Northern Ireland. Each has its own identity and culture. The census helps the government learn about diversity in the UK.

The 2011 UK census form allowed people to identify themselves as English, Scottish or Irish as their ethnic group. However, there was no option for people to identify themselves as Welsh on the census form even though there had been a campaign for Welsh to be included.

Source C: Angry protests over 'bedroom tax'

Changes to the benefits system have led to protests. People who claim housing benefit but have a spare bedroom in their home will have their benefit cut. This has been nicknamed the 'bedroom tax'. The government believes people should move to smaller cheaper properties. Government ministers believe this will reduce the housing benefit bill by £500 million.

However, some people argue that this will unfairly affect people on low incomes and minority groups such as the disabled. They believe the 'bedroom tax' is a form of discrimination.

The United Nations has sent an inspector to Britain to check whether people affected by the bedroom tax still have an adequate standard of living.



Source D: Illegal immigration

The UK Border Agency has launched a campaign to encourage people who are not allowed to stay in the UK to return home.

- The campaign offers help to people from all over the world to get home, for example, by helping to book plane tickets.
- A spokesperson said that this campaign was already working and more effective than arresting illegal immigrants.



Source E: Teenagers banned from school for refusing to shave their beards



Two Muslim pupils have been banned from school classes for refusing to shave off their beards. The school said the two 14 year olds broke its dress code.

A relative said "They are not being allowed to mix with anybody or speak to friends. It is pure discrimination. The school has to have an open policy and they have to take in people from all religions."

The headteacher said "We have not taken this decision lightly. I have researched the issue and spoken to Muslim elders. There is nothing in the Koran about wearing a beard. It is a choice the boys are making. We believe that it's important to maintain high standards in every aspect of school life, including appearance and uniform. Pupils and parents are often reminded of the rules and know that they apply to everyone.

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Source B: Adapted from The Guardian, March 2011

Photo: © UK Border Agency expects to axe 5,000 jobs, The Press Association Ltd, Press Association

Source C: adapted from www.dailymail.co.uk 7/9/13

Photo: Getty Images

Source D: © Guardian News & Media Ltd

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