Write your name here	Other n	ames
- Communication of the communi		
Pearson Edexcel GCSE	Centre Number	Candidate Number
Citizenship Unit 1: Citizenship	-	es
Monday 16 May 2016 – A Time: 1 hour	fternoon	Paper Reference 5CS01/01
You do not need any other i	materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section A and **one** question in Section B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

PEARSON

Turn over ▶

SECTION A

Some questions must be answered with a cross in the box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Answer ALL the questions in this section.

You are advised to spend no more than 40 minutes on Section A.

THEME 1: Rights and responsibilities

1 Study Source A below.

Source A: British values

David Cameron recently talked about British values to a newspaper. He spoke of 'a belief in freedom, tolerance of others, accepting responsibility and upholding the rule of law'. He said these things are 'as British as the Union Flag, as football, as fish and chips'.



He explained that:

- our freedom is rooted in voting and free speech.
- our belief in tolerance was won through struggle.
- our sense of responsibility and the rule of law are upheld by our courts.

Shared values can unite a country's people. David Cameron wants British citizens and migrants to share the same values in order to 'build a common home'.

He said:

- school history lessons should be more focused on the story of the UK.
- new migrants should be helped to speak English, so they can learn about British values.
- national events can help, such as the Queen's Diamond Jubilee, the Olympic and the Paralympic Games.

(Source: © 2015 Gov.uk, Image: © 2011 Daily Mail)



(a) Using Source A, identify two values that David Cameron says British people share	(2)
1	
2	
(b) Suggest how the national events described in the last bullet point in Source A might:	(2)
help with community cohesion	(2)
be used to promote diversity	
(c) Using Source A, identify and explain one reason why British values are not yet	
shared by everyone living in the UK.	(2)
reason	
explanation	



(d)	Which	on	e of the following is an important human right of UK citizens?	(1)
	×	A	the Union Flag	
	X	В	British values	
	×	C	upholding the law	
	×	D	free speech	
			r own knowledge, identify two rights which UK citizens may lose if they ted of a crime.	(2)
-				
		•••••		
2				
	•••••			

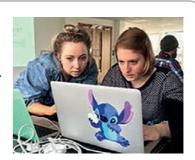
schools

Study Source B below.

Source B: Girls and geeks

Code First: Girls is a pressure group that says women must get more involved with Information Technology (IT).

- Females fill only 20% of UK jobs in IT companies.
- Computer games with male heroes sell more than those with female heroes.



Various suggestions have been made about why there is low participation of women in the IT industry.

- Girls are not choosing school subjects that prepare for careers in IT.
- Young women may take fewer risks than men when it comes to starting up their own businesses.
- Women boast about themselves less than men in job interviews.
- When people think of technology careers, they think of the 'geeky IT guy'.

(Source: © Financial Times 2015)

(f) Source B suggests there is low participation by women in Information Technology (IT) companies.

lentify one acti	ion to help increase	women's participation	that could be taken by:

(2)

	ompanies	 	 	
2		 	 	



	(g) Using your own knowledge, describe one action which a protest movement hat taken in support of the rights of women.					
pro	test m	novement	(2)			
acti	on					
(h) Wh	ch on	e of the following statements from Source B is a statement of opinion ?	(1)			
X	Α	Women must get more involved with Information Technology.				
\boxtimes	В	Females fill only 20% of UK jobs in IT companies.				
\times	C	Games with male heroes sell more than those with female heroes.				
×	D	Girls are not choosing school subjects that prepare for careers in IT.				
		(Total for Question 1 = 14 ma	rks)			

THEME 2: Power, politics and the media

2 Study Source C below.

Source C: Public Spaces Protection Orders



Before people get married, they often hold 'hen parties' or 'stag parties'. However, these noisy, alcohol-fuelled parties could soon be a thing of the past. They often carry on long into the night and some events have even turned violent. This has created problems for many town centres.

Under new Public Spaces Protection Orders (PSPOs), hen and stag parties could now face bans or fines. PSPOs are intended to help areas affected by the worst kinds of behaviour.

However, a campaign group has described the rules as 'an excuse for councils to ban anything that is unusual or unpopular.' Campaigner Josie Appleton said: 'A particular danger is that these orders can be targeted at vulnerable groups such as the homeless.' Police and council officials could also target beggars or street performers.

(Source: Metro, 04 September 2014, Image: © independent.co.uk)

	(Source: Metro, or September 20	71 i, image. o maepenaem.eo.an	.,
(a) Using Source C, identify:			(2)
one reason why Public Space	es Protection Orders (PSPC	os) have been introduced.	
one reason why there is opp	position to PSPOs.		



×	Δ	civil law	
X		criminal law	
X	C	small claims courts	
X	D	family courts	
		r own knowledge, suggest one way in which a ban on 'hen parties' and es' might be damaging for town centre businesses.	(1)
beha	viour	r own knowledge, identify and explain one deterrent for antisocial in town centres, other than PSPOs and prison sentences.	(2)
	viour		(2)
beha	viour		(2)
ident	viour		(2)

Study Source D below.

Source D: Underpants on the Underground

Last summer, 23-year-old Mungo Strachan protested against the high temperatures on trains on the London Underground. His journey to work had become unbearably hot. So, instead of wearing his work suit, he boarded the train dressed only in his underpants.



He said: 'The protest started when the heat on the tube really picked up.' Mungo hopes that all of his friends will join him in the protest.

His aim is to get the Mayor of London, Boris Johnson, to take notice. 'Boris knows how miserable it is on the trains, when temperatures are high. We need air conditioning and this is a message to him to get it installed on all trains now.'

Under existing plans, air conditioning will operate on 40% of the train network by 2016. However, it will be very costly to provide cooling for trains running in the deepest-lying tunnels.

(Source: *The Evening Standard*, 16 June 2014, Image: © 2015 Telegraph)

	(e) Using your own knowledge, suggest one reason why Mungo's method of protes may work.	t
	,	(1)
	(f) Using Source D and your own knowledge, suggest two reasons why Mungo's protest may fail to achieve its stated aim.	
		(2)
1		
I		
2		
-		



(g) Describe one alternative method of protest that Mungo could use on the London Underground and explain why you think it would be effective. method						
	metn	oa				
	expla	natio	on			
(h)	The M	1ayo	r of London is chosen by:			
				(1)		
	\times	A	London business leaders			
	\times	В	the Prime Minister			
	X	C	voters in a national election			
	X	D	voters in a local election			
			(Total for Question 2 = 12 ma	rks)		

THEME 3: The global community

3 Study Source E below.

Source E: Cleaning the River Mersey



For over 150 years, most of the fish in the River Mersey were killed by pollution from industries in Liverpool and Manchester. The river smelled badly and was dangerous to swim in.

Several years ago, a community group called the Mersey Basin Campaign was set up.

The Mersey Basin Campaign group did not have the funding to clean the river itself. Instead, its members persuaded local businesses, organisations and citizens to give their time and money. The project was a success.

- Experts from local universities worked to bring back river life. Wild salmon were seen for the first time in a century.
- A property developer, Peel Holdings, helped fund the clean-up of the river at Salford Quays. This is now a property hotspot with riverside restaurants.
- RSPB (Royal Society for the Protection of Birds) is a non-profit organisation which funded new riverside wildlife reserves.
- United Utilities is the company that runs water services for millions of people in the Liverpool and Manchester region. Around £8 billion was spent on the cleanup operation. UK environmental laws meant that United Utilities was legally obliged to help.
- Parties of children participated by clearing litter from the river banks near their schools.

(Source: © 2015 Mersey basin,)
(a) Using Source E, give two environmental benefits of a cleaner River Mersey.	(2)
	(a) Using Source E, give two environmental benefits of a cleaner River Mersey.



			rce E and your own knowledge, suggest two economic benefits of a ver Mersey.	
				(2)
1				
2				
	(c) Sugar		To reason why the river would still be polluted without the	
	involv	est c /em	ne reason why the river would still be polluted without the ent of:	
				(2)
	the M	lerse	y Basin Campaign group	
	Unite	d Ut	ilities	
	(d) Which	n on	e of the following mentioned in Source E is a charity?	(1)
	\times	Α	Peel Holdings	
	\times	В	United Utilities	
	×	C	RSPB	
	×		Salford Quays	
		-		



	X	D		
	X	D	are fighting climate change	
	X	C	want to join Fairtrade	
	X	В	were ordered to by politicians	
Г	¥	R	were ordered to by politicians	
	X	Α	will avoid pollution fines	
[X	Α	will avoid pollution fines	
		_		(-)
				(1)
				(1)
г				
ſ	X	A	will avoid pollution fines	
	X	A	will avoid pollution fines	
	X	Α	will avoid pollution fines	
	X	A	will avoid pollution fines	
L		A	will avoid polition lines	
L			·	
			·	
_			·	
			·	
		_		
ſ	X	В	were ordered to by politicians	
	X	В	were ordered to by politicians	
		R	were ordered to by politicians	
		_		
F	∇		want to join Fairtrado	
ſ	X	C	want to join Fairtrade	
	X	C	want to join Fairtrade	
r				
	X	D	are fighting climate change	
L		ט	are righting climate change	
(a) I	lden	ntifv	one environmental problem associated with solid waste and litter.	
(g) I	lden	itify	one environmental problem associated with solid waste and litter.	>
_		•		(1)
				(1)
(h) 5	Som	ne U	K city councils support a United Nations sustainability action plan called:	
(h) \$	Som	ne U	K city councils support a United Nations sustainability action plan called:	(1)
(h) \$	Som	ne U	K city councils support a United Nations sustainability action plan called:	(1)
_	Som			(1)
_		ne U	K city councils support a United Nations sustainability action plan called: The Human Rights Act	(1)
_		Α	The Human Rights Act	(1)
_				(1)
	×	A B	The Human Rights Act Local Agenda 21	(1)
		Α	The Human Rights Act	(1)
[] []	×	A B C	The Human Rights Act Local Agenda 21 Make Poverty History	(1)
[] []	×	A B C	The Human Rights Act Local Agenda 21	(1)
[] []	×	A B C	The Human Rights Act Local Agenda 21 Make Poverty History	



SECTION B

Answer ONE question in this section.

You are advised to spend no more than 20 minutes on Section B.

EITHER

*4 THEME 1: Rights and responsibilities

'If you're treated badly at work, the best thing to do is to quit.'

Do you agree with this view?

Give reasons for your opinion showing you have considered another point of view.

(12)

To answer the question above, you could consider the following points and **other** information of your own.

- In what ways might someone be treated badly at work?
- How are an employee's rights protected by law?
- What are the alternatives to resigning from your job?
- Could resigning from your job be the right decision in some situations?

OR

*5 THEME 2: Power, politics and the media

'National newspapers no longer have any influence at all over public opinion.'

Do you agree with this view?

Give reasons for your opinion showing you have considered **another point of view**.

(12)

To answer the question above, you could consider the following points and **other** information of your own.

- Why do many people no longer rely on newspapers for information?
- Why do many people continue to read newspapers regularly or occasionally?
- Do politicians still rely on newspapers to influence public opinion?
- How have newspapers adapted in order to maintain their influence?



OR

*6 THEME 3: The global community

'The UK should always help children in other countries who are suffering.'

Do you agree with this view?

Chosen question number:

Give reasons for your opinion showing you have considered **another point of view**.

(12)

Question 6

To answer the question above, you could consider the following points and **other** information of your own.

• What assistance can be given to child victims of war, disasters or poverty?

Question 4

- Why is it particularly important to offer help to children?
- Why might some people say the UK should ignore problems in other countries?
- What can make it difficult to help children in some countries, even if we want to?

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Question 5



		Ė			
			è		
			ø		
			ú		
	Ì		Ì		
	à			'n	
			3	7	ヾ
			ø		к
	Ν	۲			۱ì
	А	ſ.	2	2	ø
		7		ρ	S
				è	
				è	
			Ì	pÁ	
	á	\$	2	3	2
	ġ	į	2	3	9
	d		2	3	
	ġ		2	3	
	3		2	3	
	9		2		
	Ź				2
	Ź				2
	Ź			3	2
	3				
?	3				
?	3				
3	3				
?					
?					
?					
?					
?					
3					
?					
?					





	TOTAL FOR SECTION B = 12 MARKS	
TOTAL FOR PAPER = 50 MARKS		



BLANK PAGE

