Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all the questions in Section A and one question in Section B.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over
SECTION A

Some questions must be answered with a cross in a box Ð. If you change your mind about an answer, put a line through the box Ð and then mark your new answer with a cross Ð.

Answer ALL the questions in this section.
You are advised to spend no more than 40 minutes on this section.

THEME 1: Rights and responsibilities

1 Study Source A below.

**Source A: Doctors fight off diabetes in a hospital that rents space to fast food chains**

Diabetes is a disease that can result from a poor diet or being overweight. It is easy to treat if patients eat healthily and lose weight. Since 1996 the number of people in the UK with diabetes has doubled. Diabetics do not pay for their prescriptions. These prescriptions cost 10% of the government’s health budget.

A diabetes doctor tells us that we need to educate people. Eating pizzas and kebabs three times a week can make you ill. Few people are prepared to take responsibility for their health. The diabetes doctor suggests that, perhaps, in future doctors may not be able to help those who won’t help themselves.

Some hospitals rent space to fast food chains like Burger King or Subway – but how does this fit with the diabetes doctor’s views?

*Source: Adapted from Daily Mail, 28 August 2010*
(a) Using Source A, identify **two** ways in which diabetics can ‘take responsibility for their health’.

1

.......................................................................................................................... ...

.......................................................................................................................... ...

2

.......................................................................................................................... ...

.......................................................................................................................... ...

(b) Using Source A and your own knowledge:

(i) Give **one** reason why some hospitals rent space to fast food chains.

.......................................................................................................................... ...

.......................................................................................................................... ...

(ii) Give **one** reason why some people might disapprove of a hospital renting space to a fast food chain.

.......................................................................................................................... ...

.......................................................................................................................... ...

(c) Some British people are given free medical prescriptions. What kind of right is this?

- [ ] A UK human right
- [ ] B UN human right
- [ ] C UK legal right
- [ ] D EU political right
(d) Using Source A:

Explain why doctors may be unwilling to treat people who won't help themselves.

(2)

.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...
.......................................................................................................................... ...

(e) Name two freedoms which allow British people to protest against government decisions.

(2)

1 ..........................................................................................................................

2 ..........................................................................................................................
Study Source B below.

**Source B: Restaurants in London’s Brick Lane**

Brick Lane in East London is home to many communities and many different kinds of restaurant.

(f) Identify two ways in which restaurants, such as those shown in Source B, could help meet the needs of different cultural groups.

1. ..........................................................................................................................  
2. ..........................................................................................................................

(g) If a restaurant customer is made to pay for a meal that has not been cooked properly, which kind of right has been abused?

- A Employee right  
- B Employer right  
- C Consumer right  
- D Human right

(Total for Question 1 = 12 marks)
2 Study Source C below.

**Source C: High speed railway plan is ‘off track’**

The proposed high speed rail link from London to Birmingham will cost much more than planned. There are also fears that not enough people will use it. Forty protest groups have formed to fight the proposals. Some MPs have written blogs discussing the proposals. The route will cut through the countryside. Wendover is a village on the route. Residents say they will fight the railway all the way. The entrance to a new tunnel will be dug right across their cricket pitch.

*Source: Adapted from ITV News, 23 September 2010*

(a) From Source C, state two reasons why the new rail link is not supported by some people.

1

2
(b) From Source C, which one of the following is a statement of opinion rather than a statement of fact?

- A  The route will cut through the countryside
- B  Not enough people will use it
- C  Forty protest groups have formed
- D  A new tunnel will be dug

(c) Suggest two reasons why some politicians write blogs.

1

2

(d) State two reasons why an individual MP might not support a government plan.

1

2
(e) (i) State two ways in which groups of people can make their views known to MPs.

(2)

1 

2 

(ii) Suggest why each of these ways might be successful.

(2)

1 

2 

(f) Which one of the following statements is not correct?

(1)

- A  The UK Parliament is elected every two years
- B  Power has been devolved to Scotland
- C  The EU has its own Parliament
- D  Wales has a National Assembly

(Total for Question 2 = 12 marks)
Source D

Many charities have criticised the response to the disastrous floods in Pakistan. Six million children were left homeless or at risk of malnutrition. The United Nations warned that many would die unless nations gave more money to the appeal. Emergency aid from governments and donors has been poor compared with other recent disasters.

According to Oxfam, donors gave only £29 million to the floods in Pakistan. They gave £500 million to Haiti after the earthquake. This might have been because the British Prime Minister accused Pakistan of being a source of terrorism. However, one voluntary sector officer said “It’s more to do with disasters happening more frequently. This is leading to donor fatigue”.

Source: Adapted from The Independent, 13 August 2010

(a) Using Source D, state two problems caused by the flooding.

1

2
(b) Which one of the following is a voluntary organisation?

☐ A Pakistan's government
☐ B Oxfam
☐ C United Nations
☐ D Britain's government

(c) Using Source D, give one reason why some UK citizens may feel that Pakistan should not receive public money.

.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 

(d) Explain what is meant in Source D by ‘donor fatigue’.

.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
.......................................................................................................................... 
..........................................................................................................................
(e) Identify **three** ways in which charities can raise public awareness of important global issues affecting poor countries.

1. 

2. 

3. 


(f) Other than emergency aid, explain **two** ways in which rich countries can help poor countries.

1. 

2. 

(g) The British Queen or King is head of the:

- [ ] A European Union
- [ ] B Commonwealth of Nations
- [ ] C United Nations
- [ ] D European Parliament

(Total for Question 3 = 14 marks)

TOTAL FOR SECTION A = 38 MARKS
SECTION B

Answer ONE of the following three questions, EITHER Question 4 OR Question 5 OR Question 6.

Do not answer more than ONE of these questions.

You are advised to spend no more than 20 minutes on this section.

If you answer Question 4, put a cross in this box □
and write your answer in the space provided below.

EITHER

4 Theme 1: Rights and responsibilities

‘As Britain becomes more culturally diverse it gets harder to protect every group’s rights.’

Do you agree with this view?

Give reasons for your opinion, showing you have considered another point of view. (12)

To answer the question above, you could consider the following points and other information of your own.

- What is meant by cultural diversity?
- Are some rights easy to protect no matter how diverse society becomes?
- Should different cultural groups in the UK be able to claim different rights?
- Does protecting the rights of some groups interfere with the rights of others?
If you answer Question 5, put a cross in this box and write your answer in the space provided below.

OR

5 Theme 2: Power, politics and the media

‘The British media is so biased that it is impossible to discover the real truth about anything.’

Do you agree with this view?

Give reasons for your opinion, showing you have considered another point of view.

To answer the question above, you could consider the following points and other information of your own.

- What is meant by bias in the media?
- Are some newspapers, TV shows or internet sites more trustworthy than others?
- Can news events be reported in ways that are free of bias?
- Do citizens have the ability to recognise bias and to avoid its influence?
If you answer Question 6, put a cross in this box and write your answer in the space provided below.

OR

*6 Theme 3: The global community

‘Without government pressure, British citizens will not take actions to tackle global environmental problems.’

Do you agree with this view?

Give reasons for your opinion, showing you have considered another point of view. (12)

To answer the question above, you could consider the following points and other information of your own.

- What are the main environmental problems facing the world today?

- Why might individuals not be motivated to tackle these global environmental problems?

- What sort of government pressure might be necessary to raise awareness and prompt action?

- What actions can citizens take on their own?
Acknowledgement
Every effort has been made to contact copyright holders to obtain their permission for use of copyright material. Edexcel will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.