

Mark Scheme (Results)

Summer 2015

Pearson Edexcel GCSE in Citizenship
Studies (5CS01/01)

Unit 1: Citizenship Today

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	<p>Award 1 mark for each valid answer</p> <ul style="list-style-type: none"> • girlfriend (1) • cricket club (1) • aspiring to be a teacher (1) • making friends who support him (1) • has (foster) family (1) <p>Accept alternative phrasing. Simply settling/living in UK does not show integration.</p>	2

Question Number	Answer	Mark
1 (b)	<p>Award 1 mark for each valid answer</p> <ul style="list-style-type: none"> • Some people went to court (1) • Father/family made a statement (in support) (1) <p>Accept alternative phrasing that shows support of local people/friends/family.</p>	1

Question Number	Answer	Mark
1 (c)(i)	B Najib was not an adult when he arrived	1

Question Number	Answer	Mark
1 (c)(ii) expert	<p>Award 1 mark for each valid answer</p> <ul style="list-style-type: none"> • Migrants can only stay if they can prove they need protection (1) • He must have failed to convince the court his life was in danger (1) • He only believes he is in danger, he can't prove it (1) • It's only his opinion he is in danger not a fact (1) <p>Accept alternative phrasing. The answer must focus on the legal need for <i>proving danger</i> or the issue of <i>safety</i>. His actual age would not have been the basis of appeal.</p>	1

Question Number	Answer	Mark
1 (d)	A to find work	1

Question Number	Answer	Mark
1(e)(i)	<p>Award 1 mark for each valid reason</p> <ul style="list-style-type: none"> • It was her choice / she wanted to / personal preference / she enjoyed it / gains happiness • Working in the museum is good experience / provides skills / will help her to get a job she really wants • She wants to give something back to the community while she's on benefits • Museum needs her help / relies on volunteers • She is a graduate so it is an appropriate place to be <p>Credit alternative valid suggestions that focus on <i>why she wants to be at the museum</i>. Do not credit answers that focus on dislike of Poundland or loss of benefits/changes in income.</p>	2

Question Number	Answer	Mark
1(e)(ii)	<p>Award 1 mark for each valid reason.</p> <ul style="list-style-type: none"> • Rules were illegal / not detailed or clear enough • Firms will not pay proper wages • It is wrong to force people into jobs they do not want <p>Accept alternative phrasing.</p>	2

Question Number	Answer	Mark
1(f)	<p>UK (any one)</p> <ul style="list-style-type: none"> • Human Rights (Act) • Equality (Act) • Race Relations (Act) • Modern Slavery (Act) • Police and Criminal Evidence (Act) • Sex Discrimination (Act) <p>UN measure/action/convention (any one)</p> <ul style="list-style-type: none"> • Universal Declaration on Human Rights (UDHR) • Convention on Rights of the Child • Peacekeepers • Court of human rights • War crime trials • Sanctions/trade measures (accept this) 	2

Question Number	Answer	Mark
1(g)	A The credit card company will refund your money if a problem arises.	1

Question Number	Answer	Mark
1(h)	D Criminal law	1

Question Number	Answer	Mark
2(a)(i) grad	<ul style="list-style-type: none"> • Individuals were tracked without their <i>consent</i> or <i>permission</i> / people weren't asked / didn't know • Movement of people /recorded data could be seen as <i>personal/private</i> information 	1

Question Number	Answer	Mark
2(a)(ii) grad	No-one's name or personal /data/info/detail was recorded	1

Question Number	Answer	Mark
2 (b)	A the High Court	1

Question Number	Answer	Mark
2(c)	<p><u>Award 1 mark for an issue/media headline</u> Issue could be terrorism, teenage pregnancy, MPs' conduct, paedophilia, celebrity drug-taking. Credit the name of an individual (rather than an issue) if the issue is conveyed as part of the explanation (1).</p> <p><u>Award 1 mark for an explanation</u> The answer should <u>either</u> explain/give a legal argument relating to privacy in general, i.e. public interest, <u>or</u> give a rationale for writing about people's(s) i.e. role models, criminals, victims of crime, cancer sufferers, etc.</p> <ul style="list-style-type: none"> • It is all in the public interest (1) • Freedom of the press / free speech (1) • Newspapers may be legally allowed to publish non-sensitive/important information (1) • Anything happening in a public place could be 'fair game' as it did not happen in private (1) • Celebrity role-models have chosen to be in spotlight (1) • Publishing details about some people may be justified by their actions e.g. serious crime (1) • Details may be revealed when people die (1) <p><i>Credit other valid explanations of <u>either</u> legality <u>or</u> the public's need to know</i></p>	2

Question Number	Answer	Mark
2 (d)	<ul style="list-style-type: none"> • Social media / Facebook / Twitter / BlackBerry / blogging campaign • Contact people through email or texting • Set up campaign website using PC/phone app • Make publicity materials (using apps or camera) to show to people to gain support eg poster/leaflet • Films (for YouTube) • Collect donations • e-petitions can get large support (1m) • YouGov polls • Get more people to attend a physical protest <p>Do not credit research of facts - focus is on gathering / mobilising support.</p> <p>Should give some description: 1 mark only for two listed words (eg. 'email' and 'twitter').</p> <p><i>Credit other valid suggestions not covered by MS.</i></p>	2

Question Number	Answer	Mark
2 (e)(i)	Police changing statistics / not writing them down / recording wrongly / theft becomes lost property / rape becomes sexual assault (1) <i>Accept alternate phrasing.</i>	1

Question Number	Answer	Mark
2 (e)(ii)	<p>Award 1 mark for each reason:</p> <ul style="list-style-type: none"> • harsher sentencing (may suggest punishments) • improved surveillance (may provide details) • better policing training • better equipment (faster patrol cars, etc.) • social reasons eg. more law abiding citizens / better education / more youth groups or activities for the young • less re-offending / better rehabilitation • improved economy / less poverty (credit this) • increased policing (accept this) • crime prevention eg neighbourhood watch • credit other valid suggestions <p>Do not credit 'better policing' (must suggest or imply how / why). Do not double credit similar ideas ('faster cars' and 'improved radios' are both examples of technological progress)</p>	2

Question Number	Answer	Mark
2 (f)	<p>Award (1) mark for each basic suggestion of what the personal identity/background/history of officer(s) may be or (2) marks for one extended suggestion as to why different identities result in different views.</p> <ul style="list-style-type: none"> • gender (1) e.g. some officers could show less sympathy when dealing with sexual assault (1) • age (1) e.g. a younger PC sees fighting kids as just playing / mucking about (1) • personal experience (1) e.g. an officer may know the perpetrator or victim (1) • professional experience (1) e.g. an officer may have seen worse / similar incident (1) • background (1) e.g. an officer may have local knowledge and insight (1) • upbringing (1) e.g. family / religious / cultural values could predetermine response to incident (1) • ethnicity (1) e.g. an officer's ethnic background may impact on how they react / respond to incidents within ethnic communities (1) • one may have been present at the crime (1) e.g. so knows more about what has really happened / who is involved (1) <p>Credit other valid suggestions. Do not credit re-statement of question, which already suggests we all have our own views.</p>	2

Question Number	Answer	Mark
3(a)	B An organisation that protects workers' rights	1

Question Number	Answer	Mark
3 (b)	<p>1 mark for recognition of any of the following contribute to low costs (max 2):</p> <ul style="list-style-type: none"> • low wages (1) • for long hours (1) • cheap / low-cost / poorly-built factories (1) • few health / safety laws / inspections (1) • weak unions (1) • low taxes/tax zones (for makers) (1) • unequal pay for women (1) etc. • low cost materials (1) • youth/children may work for low wages (1) <p><i>Credit other valid suggestions not covered by MS. Do not credit ' Bangladesh is poor/not developed'.</i></p>	2

Question Number	Answer	Mark
3 (c)	<p>1 mark for any of the following (max 3):</p> <ul style="list-style-type: none"> • Boycotts / only buy from signatories / don't buy those that have not signed up • Raise awareness eg. poster, leaflets, billboards • Write to / email businesses that have not joined • Use of internet/social media campaigns (Facebook, Twitter, website) • Uses traditional media (writes article, published letter etc.) • Gives detail of a possible protest/publicity stunt eg on-site at store (don't credit simple 'protest' or 'campaign') • Enlist help of celebrities, other pressure groups who may have more powerful voice • create a customer petition <p><i>Credit other valid suggestions of how companies can be pressured by consumer actions. 1 mark only for simple list of 2/3 words ('poster, leaflet') without some additional outlining.</i></p>	3

Question Number	Answer	Mark
3(d)	B Globalisation	1

Question Number	Answer	Mark
3 (e)	<p>(1) mark for identifying a UK charity eg. Oxfam, OneWater, ActionAid, Red Nose Day, Shoebox. Also credit international charities that operate in UK. Also credit Fairtrade (registered charity) and Amnesty.</p> <p><i>The answer focus should be how people in developing countries <u>are helped</u> (details of water, education, etc.) and not how the charity campaigns at home to raise money/awareness.</i></p> <p>Award 1 mark for a detailed action. Award 1 mark for why this help is needed by people in developing countries (issues of poverty/unsafe water supply/poor nutrition). Do not credit simply 'they don't have food/water/clothes')</p> <p>Outlined actions and possible reasons why help is needed in developing countries:</p> <ul style="list-style-type: none"> • clothing gifts (1) help people in developing countries who may have low/no income (1) • provision of a well (1) helps because developing countries can suffer from diseases due to poor water (1) • building schools (1) helps because it allows children to attend primary school (1) • emergency food aid (1) can be essential after a disaster (like Nepal) (1) • tents or shelter (1) can be essential for people in the aftermath of an earthquake • Fairtrade gives guaranteed prices for farmers/workers (1) so tackles poverty (1) <p>For example: OneWater (1) helps build wells in poor countries (1) which provides a safe water supply (1)</p> <p>Maximum of 2 marks for an answer that shows how developing countries are helped but does not fully relate to the example used, or the example is unclear / inappropriate.</p>	3

Question Number	Answer	Mark
3(f)	<p>Award (1) mark for any of the following arguments that show knowledge and understanding of citizenship issues:</p> <ul style="list-style-type: none"> • Recession / debt means we can't afford it. • UK has poverty/poor people at home • UK needs money for NHS, pensions etc. • Encourages dependency / more helpful to let other countries stand on own feet • Better to trade / FairTrade • Aid money does not get to people who need it / corrupt governments / misuse of money • Not the UK's responsibility/obligation (but do not credit 'we get nothing back/not our problem') <p><i>Credit other valid suggestions. Do not credit 'UK needs the money' or 'can't afford it' without brief reason why.</i></p>	2

Question Number	Indicative content	
4 QWC i-ii-iii	<p>Indicative content Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p>Agree (struggle is not over yet) Yes, there are laws against racism but it still happens on the streets Same is true of gender / sexism / discrimination Some struggles are still going on, such as gay marriages We have rights that other countries do not have yet</p> <p>Disagree (victory has been won) Some struggles were won such as votes for women Civil rights in USA achieved many goals Many more examples such as children being forced to work Opinions do change eventually as history shows</p> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p>	
Level	Mark	Description
0	0	No rewardable material
1	1-3	Opinion with little or no reasoning, showing simple knowledge and little understanding of issues and/or events. <i>There are some errors in spelling, punctuation and grammar but the basic meaning is clear.</i>
2	4-6	Mainly opinion with some reasoning, supported by limited relevant evidence and/or examples showing limited knowledge and some understanding of issues and/or events. Candidates who include only points for, or only points against, are restricted to a maximum of 6 marks. <i>Spelling, punctuation and grammar are reasonably accurate and meaning is clear.</i>
3	7-9	Points for and against are included in a reasonably balanced and mostly reasoned discussion which shows quite good knowledge and understanding of issues and/or events, based on some evidence/argument. <i>Spelling, punctuation and grammar are mostly accurate and appropriate language is used to convey meaning.</i>
4	10-12	Points for and against are included in a balanced and reasoned discussion which shows good knowledge and understanding of issues and/or events, supported by strong evidence leading to a clear conclusion. <i>Fluent and consistently strong use of vocabulary and accurate spelling, punctuation and grammar with use of specialist terms.</i>

Question Number	Indicative content	
5 QWC i-ii-iii	<p>Indicative content Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p>Agree First past the post is fair way to win Allows decisions to be taken by the winning party Regular elections every 5 years System not perfect but it is democratic</p> <p>Disagree Winner often has only a small % of national vote Proportional representation would be better Winner may have too small a majority to govern effectively Many countries have different systems or no system at all</p> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p>	
Level	Mark	Description
0	0	No rewardable material
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2	4-6	Mainly opinion with some reasoning, supported by limited relevant evidence and/or examples showing limited knowledge and some understanding of issues and/or events. Candidates who include only points for, or only points against, are restricted to a maximum of 6 marks. <i>Spelling, punctuation and grammar are reasonably accurate and meaning is clear.</i>
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Question Number	Indicative content	
6 QWC i-ii-iii	<p>Indicative content Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p>Agree One country on its own can't stop it, no point if China is polluting Scientists still don't fully understand what is happening, why bother? There are other priorities like fix the economy Whatever we do it's not enough (we are still emitting a lot of GHG)</p> <p>Disagree Act local think global UK has an important influencing role eg. Commonwealth UK is a major polluter so important we join the fight Future generations will see benefits even if we don't</p> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p>	
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1	1-3	Opinion with little or no reasoning, showing simple knowledge and little understanding of issues and/or events. <i>There are some errors in spelling, punctuation and grammar but the basic meaning is clear.</i>
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