



Examiners' Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE
In Chinese (1CN0)
Paper 4H: Writing in Chinese

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Introduction

Candidates this year, in general, have performed better for all questions than last year. In particular, we saw some good answers for Question 2a “School Rules”.

Question paper performance review

Question 1, candidates performed well for this question. Slightly more candidates chose 1b (Travel plans) over 1a (Chinese culture). It is positive to see a variety of answers to bullet point 2 of Question 1a, “how you learn about Chinese culture”, candidates mentioned learning about Chinese culture from a young age through the older generation, at school, from social media and through travelling. However, some candidates misunderstood question 1a’s bullet point 3, giving their opinions about learning Chinese culture rather than “your opinion of learning different cultures”. For question 1b, most candidates performed well for this question, but some candidates misunderstood bullet point 2, they wrote about where they like to stay, such as by the seaside or in the city centre rather than “the type of accommodation” they like to stay in. A small number of candidates misunderstood the key word “bought” in bullet point 3, giving answers for what they “brought” with them on their last holiday rather than what they “bought”.

Question 2, more candidates chose 2a (School rules) over 2b (Volunteer guides). For 2a, as this question is related to their day-to-day school experience, candidates were able to answer all four bullet points. It is pleasing to see some good answers for this topic. A small number of candidates discussed their school rules in general, failing to answer bullet point 2, i.e., to give an example “when a classmate broke a school rule”. Candidates performed well for Question 2b, for this option’s bullet point 3, “your opinion on what makes a good job”, although we saw some good answers to this bullet point, unfortunately, some candidates misunderstood it, they wrote about how to do a good job. A small number of candidates also misread bullet point 4, they did not answer “where you would like to volunteer in the future”, instead, they wrote about what kind of job they wanted to do in the future.

Question 3, Translation question. candidates performed well in this translation question in general. Some candidates found it challenging to translate these phrases into Chinese: dancing 跳舞/跳舞, competition 比赛/比赛, summer camp 夏令营/夏令营.

Conclusion

To summarise, though it is pleasing to see the better performance in this series, some issues addressed in last year’s report still appeared this year.

1. The exam paper gives clear instructions that candidates should only choose one option to write for question 1 and question 2, but we still saw a

significant number of candidates answering both options for question 1 and 2 this year. Centres are strongly advised to inform their candidates to abide by this rule.

2. Cantonese spoken language is not allowed in the writing examination. Centres are advised to remind their candidates that marks will be deducted if candidates use spoken Cantonese in their answers.

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