



Examiners' Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE
In Chinese (1CN0)
Paper 2H: Speaking in Chinese

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Comments on Individual Questions:

Role Play

Most students performed well in this task, and many answered the questions in length, though some failed to respond correctly to the prompts begin with 'describe' or 'Say something about'.

Quite a few students did not use the correct Chinese words for 'part-time job' (HR2) and 'often'(HR8). Some misread 'season' (HR6) as 'reason', and others was unable to respond appropriately when overlooked the description of the scenario, e.g. misinterpreted what 'here' meant in prompts 1 and 2 of HR9.

Most students did not gain full marks for prompts 4 and 5 because they changed, missed out or added further details to what they meant to ask. Other mistakes included using a wrong question word or asking different information, e.g. used a wrong question words or changed an open question to a closed question.

Still, there are teachers and students developed additional questions which impacted on the student's performances.

Picture-based task

Students performed well generally, and they described the picture in detail and responded to the questions with well-developed answers. However, some made interpretation, analysis and/or comments on the picture rather than focus on describing the picture.

A small number of students overlooked key words in the prompts and gave irrelevant responses, e.g. they talked about a local activity rather than an international activity for prompt 4 (HP9) and any resources instead of 'natural' resources for prompt 2 (HP10).

Similar to the Role Play task, some students did not score well because the teacher failed to follow the instructions and rephrased, paraphrased and/or asked questions different to what were given on the cards.

General Conversations

Majority of the students performed best in this task, and they talked at ease with topics in Theme 1 Identity and Culture and Themes 3 Schools. But found the topics on work experiences and voluntary work less familiar and their performances were not as confident.

Again, not all students could develop their conversations to natural interactions when the teachers-examiners asked a set of pre-set questions, i.e. jumped from one topic

to another rather than interact with the student with follow up questions from student's responses.

Popularity of Particular Questions:

This year, themes 2 and 3 are the relatively popular choice for Conversation 1 and theme 5 is the least popular one.

Comments on Administrative Matters:

Apart from not asking questions as printed on the RP/PB cards, some teachers did not read out the introduction on the Role Play cards and for those who did, some said it in Cantonese or Mandarin. Time limit is not always observed.

The sound quality of the recording was not very good, e.g. students spoke too soft or being too far away from the microphone and some had high volume of interferences.

There are teachers who conducted the exams in Mandarin and students responded in Cantonese.

Several exam centres did not upload the CS2 form or used an old version. Some uploaded scanned copies but not the latest editable Excel spreadsheet. A few of them uploaded Mandarin scripts to Cantonese and Cantonese scripts to Mandarin and that has caused some delay in the marking process.