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Examiners' Report  
Principal Examiner Feedback

Summer 2023

Pearson GCSE  
In Chinese

Paper 2F: Speaking in Chinese

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## 1CN02 FC and 1CN02 FM Chinese Speaking Foundation Tie

### Task 1 Role Play

There are total 12 minutes preparation time for Task 1 and 2. Task 1 is recommended to last between 1 and 1 ½ minutes. The role play is an interaction requiring the student to exchange information, to ask and answer questions.

During the preparation time, candidates should read the instruction and all the 5 bullet points carefully and detailly in the cards. For example, FR10, instruction 'You have an interview for a summer job in a pet shop.' Q1 – '你喜欢什么宠物?' Allow the candidate to say two pets that they like.' Some candidates only provided one pet, not two pets in Chinese.

Most teacher examiners conducted very well in this part. They began the role play well by reading the introduction in English which was stated in each individual Role Play card. After the introduction, teacher examiners asked the set questions and comments as they were presented. For teacher examiners conducting the exam in Cantonese, the questions were asked in the daily spoken form. Some experienced examiners emphasised the question words when they read out the questions in order to help the candidates to understand the questions better.

### Task 2 Picture-based

The Picture-based task is recommended to last between 2 ½ to 3 minutes. Most candidates succeeded to answer 5 set questions within the recommended time. They could answer the questions using short phrases/short sentences. They also managed to respond the teacher examiners' extended questions 'Why 为什么? / What else 还有呢?' and did well with some development.

Time frame is an easy way to express something happen in the past or in the future. Some students were not familiar with the time frame, For example,

- FP1 - Q3 last Saturday
- FP3 - Q3 recently, Q4 next weekend
- FP4 - Q4 at the weekend

Few candidates did not understand the extended questions, for example, 'What else? 还有呢?' The first question requires students to describe the picture. Some candidates described by naming what they saw, For example, 'boy or girl, man or woman, teacher and students, how many of them.

Most Candidates managed to answer all 5 questions within the recommended time.

### Task 3 Conversation.

It was recommended to last between 3 ½ to 4 ½ minutes. It consists of two conversations each with a different theme.

Theme 1: Identity and culture

Theme 2: Local area, holiday and travel

Theme 3: School

Theme 4: Future aspirations, study and work

Theme 5: International and global dimension

Under each theme, there are different topics. (Please refer to the Specification, Pearson Edexcel, for details)

The first conversation opened with the topic chosen by the candidates. They may choose to focus on any aspect(s) of the topic as each has a number of different features. For example, a candidate has selected 'What school is like' which is one of the two topics under Theme 3: School may choose to focus on:

- 'school types' and 'subjects', or
- only 'subjects'

Most candidates began the first conversation by talking about the topic up to one minute. Many experienced teacher examiners asked a few closed questions first, and then followed up by some open questions. Some candidates attempted to use the structure which the question provided and answered successfully. Some even extended by adding one or two short phrases.

Throughout the conversations, most teacher examiners managed to conduct the exams by using the proper language of level. They asked appropriate questions which were within students' ability. This helped the candidates to complete the exams confidently.