

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1CN0/2H**

Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 2: Picture-based task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the picture-based task **and** the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the picture-based task **and** the role play.
- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HP1**

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STIMULUS HP1

Topic: Town, region and country



(Source: © Nixx Photography / Shutterstock)

Look at the picture and prepare answers to the following:

- a description of the photograph
- what you think about going to the park
- what kinds of exercise you did last week
- what your plan is for this summer holiday
- !

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STIMULUS HP2

Topic: Cultural life



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Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of watching films
- a film you recently watched
- your plans for your next visit to a cinema
- !

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STIMULUS HP3

Topic: Who am I



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Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of celebrating your birthday with friends
- a memorable gift you have received
- how you would like to celebrate your birthday next year
- !

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STIMULUS HP4

Topic: Town, region and country



(Source: © Monkey Business Images / Shutterstock)

Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of the summer weather
- what you did last summer holiday
- which country you would like to go to on holiday
- !

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STIMULUS HP5

Topic: What school is like



(Source: © Bo1982 / Shutterstock)

Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of maths
- something you disliked about school last year
- how you would like to improve your school in the future
- !

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STIMULUS HP6

Topic: Volunteering



(Source: © Maridav / Shutterstock)

Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of secondary school students volunteering
- your experience as a volunteer
- your opinion of having a job this summer
- !

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STIMULUS HP7

Topic: School activities



(Source: © Jianbing Lee / Shutterstock)

Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of watching a performance
- the outdoor activities you did last year
- a new extracurricular activity you would like to do next year
- !

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STIMULUS HP8

Topic: Using languages beyond the classroom



(Source: © blickwinkel / Alamy Stock Photo)

Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of speaking foreign language(s)
- examples of when you used your foreign language(s)
- whether you intend to study abroad
- !

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STIMULUS HP9

Topic: Bringing the world together



(Source: © blickwinkel / Alamy Stock Photo)

Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of the importance of understanding different cultures
- how you learnt about Chinese culture
- an international event you would like to attend
- !

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STIMULUS HP10

Topic: Environmental issues



(Source: © VASILIS VERVERIDIS / Alamy Stock Photo)

Look at the picture and prepare answers to the following:

- a description of the photograph
- your opinion of the local environment
- what you did for the environment when you last went shopping
- what you plan to do at home to protect the environment
- !