

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1CN0/2H**

Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 1: Role play

Instructions to the teacher (traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**



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STIMULUS HR1

Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are in a department store in China. You want to buy a birthday present. You are talking to one of the sales assistants.

1	您好，我可以幫您什麼忙？ Allow the candidate to say what s/he is looking for.
2	！ 去年，您買了什麼樣的禮物？ Allow the candidate to say what kind of present(s) s/he bought last year.
3	您想花多少錢？ Allow the candidate to say what his/her budget is. 好的。
4	？ Allow the candidate to ask how s/he can pay. Give an appropriate brief response.
5	？ Allow the candidate to ask you where s/he can buy a birthday card. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher (traditional characters)

Higher Tier

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Topic: Cultural life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

A Chinese exchange student is asking you how Chinese New Year is celebrated in the UK.

1	中國新年的時候，你做什麼？ Allow the candidate to say what s/he does during Chinese New Year.
2	！ 去年的聖誕節，你給朋友什麼樣的禮物？ Allow the candidate to say what present(s) s/he gave last Christmas.
3	你為什麼喜歡節日？ Allow the candidate to say what s/he likes about festivals. 很好。
4	？ Allow the candidate to invite you to come to dinner with his/her family. Give an appropriate brief response.
5	？ Allow the candidate to ask you what food you like. Give an appropriate brief response.

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Topic: Local area, holiday and travel

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are in a travel agency in China. You want to book a holiday.

1	您好，我可以幫您什麼忙？ Allow the candidate to say where s/he wants to go.
2	您想參加多長時間的旅行？ Allow the candidate to say how long the trip s/he would like to join is.
3	? Allow the candidate to ask you the cost for each person. <i>Give an appropriate brief response.</i>
4	? Allow the candidate to ask you if the cost can be cheaper. <i>Give an appropriate brief response.</i>
5	! 請問，您是怎麼知道我們旅行社的？ Allow the candidate to say how s/he found out about the travel agency. <i>Give an appropriate brief response.</i>

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Topic: Town, region and country

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You have a summer job in China. Your colleague speaks to you about your plans for your first weekend off.

1	明天，你打算做什麼運動？ Allow the candidate to say what sport s/he plans to do tomorrow.
2	！ 你什麼時候開始了這個運動？ Allow the candidate to say when s/he started this sport.
3	明天，你會怎麼去？ Allow the candidate to say how to get there.
4	？ Allow the candidate to ask you how much it will cost. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask you what else you can do in this town. <i>Give an appropriate brief response.</i>

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Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are in a hotel in Kunming, China. You call reception about something that has gone wrong with your room.

1	您好，我可以幫您什麼忙？ Allow the candidate to say what the problem with the room is. 好的，我讓工人過來看看。
2	工人甚麼時候來比較方便？ Allow the candidate to give a suitable time for the worker to come.
3	！ 您的中文很好，請問，您學了多長時間？ Allow the candidate to say how long s/he has been studying Chinese.
4	？ Allow the candidate to ask you how to get to a book shop. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask you what time the book shop closes. <i>Give an appropriate brief response.</i>

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Topic: What school is like

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are at your exchange school in China and talking to the receptionist.

1	您想學習什麼中國文化？ Allow the candidate to say what Chinese culture class s/he would like to attend.
2	您想參加多長時間的課？ Allow the candidate to say the length of the course s/he would like.
3	！ 您怎麼知道這個文化課？ Allow the candidate to say how s/he found out about the course.
4	？ Allow the candidate to ask what time the class will start. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask who her/his teacher will be. <i>Give an appropriate brief response.</i>

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STIMULUS HR7

Topic: School activities

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

A group of pupils from China on an exchange programme visit your school. The Chinese group has come with a performance. You are talking to one of the pupils.

1	你常常做什麼運動？ Allow the candidate to say what sport s/he does.
2	你什麼時候開始學習這個運動？ Allow the candidate to say when s/he started the sport.
3	你的學校有些什麼課外活動？ Allow the candidate to say what extracurricular activities there are at school. 很有意思。 我在學校參加中國文化的課外活動。我們準備了一個表演。
4	? Allow the candidate to ask you what performance it is. Give an appropriate brief response.
5	? Allow the candidate to ask you how long the performance lasts. Give an appropriate brief response.

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STIMULUS HR8

Topic: Ambitions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You want to volunteer in a panda centre in Sichuan, China. You talk to the staff online.

1	您好，我可以幫您什麼忙？ Allow the candidate to say what s/he wants to do.
2	您為什麼想來這裡當義工？ Allow the candidate to say why s/he wants to volunteer in a panda centre.
3	！ 您在哪兒看過熊貓？ Allow the candidate to say where s/he has seen a panda.
4	？ Allow the candidate to ask you where s/he will stay. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask you if s/he needs to buy his/her own plane ticket. <i>Give an appropriate brief response.</i>

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STIMULUS HR9

Topic: Jobs

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

A Singaporean international school is looking for a classroom assistant. You are having an online job interview.

1	您好，您可以教孩子什麼？ Allow the candidate to say what s/he can teach the children.
2	！ 您教孩子多久了？ Allow the candidate to say how long s/he has been teaching children.
3	您什麼時候可以開始工作？ Allow the candidate to say when s/he can start to work.
4	？ Allow the candidate to ask you the ages of the children. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask you how many children there are in a class. <i>Give an appropriate brief response.</i>

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STIMULUS HR10

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You would like to study in a Chinese university next year. You are talking to your Chinese friend who is already at university.

1	你好，你最近忙什麼？ Allow the candidate to say s/he is busy studying for her/his exams.
2	中學畢業後，你有什麼打算？ Allow the candidate to say s/he wants to study in a Chinese university next year.
3	！ 你學中文，學了幾年了？ Allow the candidate to say how long s/he has been learning Chinese.
4	？ Allow the candidate to ask when s/he can visit you at your university. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask if s/he can stay with a Chinese family. <i>Give an appropriate brief response.</i>