

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1CN0/2H**

Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 1: Role play

Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

*You are in a department store in China. You want to buy a birthday present.
You are talking to one of the sales assistants.*

1	您好，我可以帮您什么忙？ Allow the candidate to say what s/he is looking for.
2	！ 去年，您买了什么样的礼物？ Allow the candidate to say what kind of present(s) s/he bought last year.
3	您想花多少钱？ Allow the candidate to say what his/her budget is. 好的。
4	？ Allow the candidate to ask how s/he can pay. Give an appropriate brief response.
5	？ Allow the candidate to ask you where s/he can buy a birthday card. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher (simplified characters)

Higher Tier

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STIMULUS HR2

Topic: Cultural life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

A Chinese exchange student is asking you how Chinese New Year is celebrated in the UK.

1	中国新年的时候，你做什么？ Allow the candidate to say what s/he does during Chinese New Year.
2	！ 去年的圣诞节，你给朋友什么样的礼物？ Allow the candidate to say what present(s) s/he gave last Christmas.
3	你为什么喜欢节日？ Allow the candidate to say what s/he likes about festivals. 很好。
4	？ Allow the candidate to invite you to come to dinner with his/her family. Give an appropriate brief response.
5	？ Allow the candidate to ask you what food you like. Give an appropriate brief response.

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STIMULUS HR3

Topic: Local area, holiday and travel

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are in a travel agency in China. You want to book a holiday.

1	您好，我可以帮您什么忙？ Allow the candidate to say where s/he wants to go.
2	您想参加多长时间的旅行？ Allow the candidate to say how long the trip s/he would like to join is.
3	? Allow the candidate to ask you the cost for each person. <i>Give an appropriate brief response.</i>
4	? Allow the candidate to ask you if the cost can be cheaper. <i>Give an appropriate brief response.</i>
5	！ 请问，您是怎么知道我们旅行社的？ Allow the candidate to say how s/he found out about the travel agency. <i>Give an appropriate brief response.</i>

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STIMULUS HR4

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You have a summer job in China. Your colleague speaks to you about your plans for your first weekend off.

1	明天，你打算做什么运动？ Allow the candidate to say what sport s/he plans to do tomorrow.
2	！ 你什么时候开始了这个运动？ Allow the candidate to say when s/he started this sport.
3	明天，你会怎么去？ Allow the candidate to say how to get there.
4	？ Allow the candidate to ask you how much it will cost. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask you what else you can do in this town. <i>Give an appropriate brief response.</i>

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are in a hotel in Kunming, China. You call reception about something that has gone wrong with your room.

1	您好，我可以帮您什么忙？ Allow the candidate to say what the problem with the room is. 好的，我让工人过来看看。
2	工人什么时候来比较方便？ Allow the candidate to give a suitable time for the worker to come.
3	！ 您的中文很好，请问，您学了多长时间？ Allow the candidate to say how long s/he has been studying Chinese.
4	？ Allow the candidate to ask you how to get to a book shop. Give an appropriate brief response.
5	？ Allow the candidate to ask you what time the book shop closes. Give an appropriate brief response.

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STIMULUS HR6

Topic: What school is like

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are at your exchange school in China and talking to the receptionist.

1	您想学习什么中国文化? Allow the candidate to say what Chinese culture class s/he would like to attend.
2	您想参加多长时间的课? Allow the candidate to say the length of the course s/he would like.
3	! 您怎么知道这个文化课? Allow the candidate to say how s/he found out about the course.
4	? Allow the candidate to ask what time the class will start. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask who her/his teacher will be. <i>Give an appropriate brief response.</i>

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STIMULUS HR7

Topic: School activities

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

A group of pupils from China on an exchange programme visit your school. The Chinese group has come with a performance. You are talking to one of the pupils.

1	你常常做什么运动? Allow the candidate to say what sport s/he does.
2	你什么时候开始学习这个运动? Allow the candidate to say when s/he started the sport.
3	你的学校有些什么课外活动? Allow the candidate to say what extracurricular activities there are at school. 很有意思。 我在学校参加中国文化的课外活动。我们准备了一个表演。
4	? Allow the candidate to ask you what performance it is. Give an appropriate brief response.
5	? Allow the candidate to ask you how long the performance lasts. Give an appropriate brief response.

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STIMULUS HR8

Topic: Ambitions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You want to volunteer in a panda centre in Sichuan, China. You talk to the staff online.

1	您好，我可以帮您什么忙？ Allow the candidate to say what s/he wants to do.
2	您为什么想来这里当义工？ Allow the candidate to say why s/he wants to volunteer in a panda centre.
3	！ 您在哪儿看过熊猫？ Allow the candidate to say where s/he has seen a panda.
4	？ Allow the candidate to ask you where s/he will stay. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask you if s/he needs to buy his/her own plane ticket. <i>Give an appropriate brief response.</i>

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STIMULUS HR9

Topic: Jobs

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

A Singaporean international school is looking for a classroom assistant. You are having an online job interview.

1	您好，您可以教孩子什么？ Allow the candidate to say what s/he can teach the children.
2	！ 您教孩子多久了？ Allow the candidate to say how long s/he has been teaching children.
3	您什么时候可以开始工作？ Allow the candidate to say when s/he can start to work.
4	？ Allow the candidate to ask you the ages of the children. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask you how many children there are in a class. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher (simplified characters)

Higher Tier

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STIMULUS HR10

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You would like to study in a Chinese university next year. You are talking to your Chinese friend who is already at university.

1	你好，你最近忙什么？ Allow the candidate to say s/he is busy studying for her/his exams.
2	中学毕业后，你有什么打算？ Allow the candidate to say s/he wants to study in a Chinese university next year.
3	！ 你学中文，学了几年了？ Allow the candidate to say how long s/he has been learning Chinese.
4	？ Allow the candidate to ask when s/he can visit you at your university. <i>Give an appropriate brief response.</i>
5	？ Allow the candidate to ask if s/he can stay with a Chinese family. <i>Give an appropriate brief response.</i>