

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 19 to 21 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1CN0/2F**

Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

Turn over ►



STIMULUS FR1

Topic: Cultural life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Tomorrow is Lily's birthday. You are talking with your Chinese friend about the arrangements.

1	明天是什么日子? Allow the candidate to say that tomorrow is Lily's birthday.
2	! 生日会在哪儿? Allow the candidate to say where Lily's birthday party will be held.
3	你怎么去? Allow the candidate to say how they will get to the party.
4	在生日会, 你喜欢吃什么? 喝什么? Allow the candidate to say what they like to eat and drink at a party.
5	? Allow the candidate to ask who you will go to the party with. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher (simplified characters)

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STIMULUS FR2

Topic: Who am I

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are in China as an exchange student. Next Wednesday, you will go on a school trip. You remind your host family about the trip.

1	下个星期三你们做什么? Allow the candidate to say where they will go.
2	! 你几点到学校? Allow the candidate to say when s/he has to arrive at school.
3	午餐, 你想吃什么? 喝什么? Allow the candidate to say what s/he would like to eat and drink for lunch. 好的。
4	你们怎么去? Allow the candidate to say how s/he will get there.
5	? Allow the candidate to ask you if s/he can have breakfast at 6:00am. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

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STIMULUS FR3

Topic: Holiday

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are in a travel agency in Hong Kong. You want to book a trip.

1	您好，我可以帮你什么忙？ Allow the candidate to say where s/he wants to go.
2	你在那儿想做什么？ Allow the candidate to say what they want to do there.
3	！ 几个人去？ Allow the candidate to say how many people will go with him/her.
4	你想去多长时间？ Allow the candidate to say how long s/he wants the trip to be.
5	？ Allow the candidate to ask you when s/he can go. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

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STIMULUS FR4

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Your school was closed today. Your Chinese friend phones you from Malaysia.

1	喂，英国现在几点了？ Allow the candidate to say what time it is.
2	你在哪儿？ Allow the candidate to say where s/he is.
3	你今天怎么了？ Allow the candidate to say why s/he didn't go to school today.
4	！ 现在，你做什么？ Allow the candidate to say what s/he is doing.
5	？ Allow the candidate to ask you what the weather is like. <i>Give an appropriate brief response.</i>

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are in Kunming, China. You are at a hotel reception talking to the receptionist.

1	您好，我可以帮你什么忙？ Allow the candidate to say where s/he wants to go.
2	请问，你在那儿想做什么？ Allow the candidate to say what s/he wants to do there.
3	你想什么时候去？ Allow the candidate to say when s/he wants to go.
4	！ 你怎么去？ Allow the candidate to say how s/he will get there.
5	？ Allow the candidate to ask you if there are any restaurants nearby. <i>Give an appropriate brief response.</i>

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Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
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STIMULUS FR6

Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are chatting with your Chinese exchange partner about your school.

1	你喜欢哪两个科目? Allow the candidate to say which two subjects they like.
2	你每天要多长时间做作业? Allow the candidate to say how long s/he spends on doing homework every day.
3	! 你怎么去学校? Allow the candidate to say how s/he goes to school.
4	你的老师怎么样? Allow the candidate to give his/her opinion of the teachers at school.
5	? Allow the candidate to ask you what time lunch is. <i>Give an appropriate brief response.</i>

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Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
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STIMULUS FR7

Topic: School activities

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Your school is hosting a group of Chinese students. Their teacher is asking you questions about Sports Day.

1	您好，学校运动会在什么时候？ Allow the candidate to say when the Sports Day is.
2	！ 你参加什么运动？ Allow the candidate to say what sport s/he will do.
3	运动会那天，你穿什么衣服？ Allow the candidate to say what kind of clothes you should wear.
4	你们什么时候回家？ Allow the candidate to say when students can go home on the Sports Day.
5	？ Allow the candidate to ask you what you would like to eat for lunch. <i>Give an appropriate brief response.</i>

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Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 1: Role play

Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
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STIMULUS FR8

Topic: Volunteering

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are having an online interview for volunteering at a zoo in Sichuan.

1	您好，您是哪國人？ Allow the candidate to give their nationality.
2	你為什麼喜歡動物？ Allow the candidate to say why s/he likes animals.
3	你什麼時候可以開始工作？ Allow the candidate to say when s/he can start voluntary work.
4	您的中文很好，學了多長時間？ Allow the candidate to say how long s/he has studied Chinese.
5	? Allow the candidate to ask you what animals you have. <i>Give an appropriate brief response.</i>

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Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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STIMULUS FR8

Topic: Volunteering

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are having an online interview for volunteering at a zoo in Sichuan.

1	您好，您是哪国人？ Allow the candidate to give their nationality.
2	你为什么喜欢动物？ Allow the candidate to say why s/he likes animals.
3	你什么时候可以开始工作？ Allow the candidate to say when s/he can start voluntary work.
4	您的中文很好，学了多长时间？ Allow the candidate to say how long s/he has studied Chinese.
5	? Allow the candidate to ask you what animals you have. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

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Instructions

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STIMULUS FR9

Topic: Work

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are looking for a short term baby-sitting job in China. You are having an interview at a job agency.

1	您好，您是哪国人？ Allow the candidate to give their nationality.
2	你什么时候来中国？ Allow the candidate to say when s/he will be coming to China.
3	你为什么想做这个工作？ Allow the candidate to say why s/he wants this job.
4	你一个星期可以工作几天？ Allow the candidate to say how many days a week s/he can work.
5	? Allow the candidate to ask you how old the child is. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher (simplified characters)

Foundation Tier

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STIMULUS FR10

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You are meeting your host family in China for the first time. You are talking to your host family father/mother.

1	你家有几口人? Allow the candidate to say how many family members s/he has.
2	! 你有什么爱好? Allow the candidate to say what hobbies s/he has.
3	你在中国想做什么? Allow the candidate to say what s/he wants to do in China.
4	你喜欢吃什么? 喝什么? Allow the candidate to say what s/he likes to eat.
5	? Allow the candidate to ask where you work. <i>Give an appropriate brief response.</i>