

Tiered, student-focused assessment from Edexcel

The Edexcel GCSE 09 qualifications in **French, German, Italian, Spanish and Urdu** continue to offer candidates the opportunity to undertake listening and reading examinations at either Foundation or Higher tier. This, combined with outcome-based controlled assessments for speaking and writing skills and increased centre control of content promotes genuinely student-focused assessment. Our GCSE 09 in **Chinese** now benefits from the same assessment format with listening and reading papers available at Foundation and Higher tier.

Our flexible tiered assessments are ideal for language students with spiky profiles and enable them to maximise their performance – aiming high in skills where they perform well yet, potentially, undertaking accessible, foundation level assessment in another skill. Students performing well at Foundation tier in listening and/or reading can achieve a C grade in these units. If students perform particularly well in other units, then the overall qualification grade could be further enhanced.

Edexcel are unique in providing Foundation and Higher tier papers for each candidate – which means that you are not constrained by any predicted examination tier for your candidates. It is recognised that some candidates can improve significantly following mock examinations.

The illustrations below provide an indication of possible grade permutations:

Candidate A:

Paper	UMS	Unit grade
Unit 1 – Listening (Found)	34	D
Unit 2 – Speaking	64	B
Unit 3 – Reading (Found)	39	C
Unit 4 – Writing	56	C
Full GCSE qualification	Total UMS	Overall grade
	193	C

Candidate B:

Paper	UMS	Unit grade
Unit 1 – Listening (Higher)	46	B
Unit 2 – Speaking	69	B
Unit 3 – Reading (Found)	39	C
Unit 4 – Writing	61	C
Full GCSE qualification	Total UMS	Overall grade
	215	B

Candidate C:

Paper	UMS	Unit grade
Unit 1 – Listening (Higher)	46	B
Unit 2 – Speaking	82	A*
Unit 3 – Reading (Higher)	40	C
Unit 4 – Writing	78	A
Full GCSE qualification	Total UMS	Overall grade
	246	A

Please refer to Qualification Results table in the specifications (Section B – Assessment) to determine other possible permutations.