

GCSE09 French, German, Spanish, Italian, Urdu and Chinese Erratum Notice

The GCSE 2009 specifications for **French, German, Spanish, Italian, Urdu and Chinese** state that stimuli for the controlled assessments should not be taken out of the classroom. However, since task-setting regulations permit a 'limited' level of control and as it is logical for most students to source their stimuli for picture-based discussions at home, this requirement has been revisited. Consequently, **it is possible for students to take a copy of the task stimuli home** if undertaking related research within the prescribed task-specific preparation period.

Although it is possible for students to do some background preparation/research at home, teachers must be able to confirm that the final assessed product is the candidate's own work and has been prepared individually, without assistance from anyone else. (The latter is a QCDA requirement across all awarding bodies and teachers and students will need to complete a form to confirm this.) Students should not, therefore, be expected to produce full drafts of writing tasks (for example) at home.

Initial guidance was revisited following the publication of guidance for JCQ on controlled assessments (published after publication of our specifications) and in response to teachers' feedback. A notice was produced on August 19th 2009 to advise teachers of this amended guidance (<http://www.edexcel.com/quals/gcse/gcse09/mfl/german/pages/viewNotice.aspx?notice=1532>).

NB: Students may also refer to other resources when undertaking research and preparation including textbooks and exercise books



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