

Candidate speaking performance mark recording sheet (Internal use only)

Student Name **Task**

Content & Response (18)		Range of language (6)		Accuracy (6)	
<ul style="list-style-type: none"> • Communicates comprehensive and detailed information related to chosen visual/topic/stimulus. • Interacts very well • Speaks very confidently and with spontaneity • Frequently takes initiative and develops elaborate responses. • No difficulty in expressing and explaining a range of ideas and points of view. • Very little or no hesitation. • Able to deal with unpredictable elements without difficulty. 	16-17-18	<ul style="list-style-type: none"> • Uses wide range of appropriate vocabulary and structures, including some complex lexical items. • Consistently competent use of different tenses. 	6	<ul style="list-style-type: none"> • Very accurate, with only isolated and usually insignificant errors. • Consistently good pronunciation and intonation. 	6
<ul style="list-style-type: none"> • Communicates detailed and relevant information related to chosen visual/topic/stimulus. • Interacts well • Speaks confidently. • Takes initiative and develops more elaborate responses. • Has little difficulty expressing and explaining ideas and points of view. • Little hesitation and little or no prompting necessary. • Able to deal with unpredictable elements with some success. 	12-13-14-15	<ul style="list-style-type: none"> • Good variety of appropriate vocabulary and structures. • Unambiguous use of different verb tenses. • Generally at ease with subordination. 	5	<ul style="list-style-type: none"> • Some errors, especially in more complex structures, but generally accurate. • Pronunciation and intonation generally good. 	5
<ul style="list-style-type: none"> • Communicates relevant information related to the chosen visual/topic/stimulus but with some obvious omissions. • Some interaction • Able to participate in familiar, straightforward discussion and conversation, but experiences problems with more complex question forms. • Conveys opinions, but rarely expands. • Some hesitation • Able to deal with some unpredictable elements. 	8-9-10-11	<ul style="list-style-type: none"> • Adequate but predictable range of vocabulary and structures. • May include different tenses or time frames, perhaps with some ambiguity. • Some examples of subordination. 	3-4	<ul style="list-style-type: none"> • A fair number of errors made, including some basic, but communication overall unaffected. • Pronunciation and intonation generally accurate. 	3-4
<ul style="list-style-type: none"> • Limited communication related to chosen visual/topic/stimulus. • Some coherence in unambiguous presentation of simple information and opinions, but responses very limited. • Very hesitant and reliant on teacher-examiner prompting. • Able to deal with isolated unpredictable elements. 	4-5-6-7	<ul style="list-style-type: none"> • Limited and/or repetitive range of vocabulary or structures. • Predominantly uses short sentences. 	2	<ul style="list-style-type: none"> • Many basic errors, but main points communicated. • Simple 'pre-learned' stereotypes correct. • Pronunciation generally understandable. 	2
<ul style="list-style-type: none"> • Minimal description of chosen visual/topic/stimulus. • Conveys very little relevant information in minimal responses (mainly one word replies). • Largely disjointed and unconnected ideas. • Very limited comprehension of basic questions. • Wholly reliant on teacher-examiner prompting. 	1-2-3	<ul style="list-style-type: none"> • Very limited range of basic structures. • Frequently resorts to non-target language. • Rarely offers complete sentences. 	1	<ul style="list-style-type: none"> • Consistently inaccurate language and pronunciation frequently impede basic communication. • Only isolated examples of accurate language. 	1
<ul style="list-style-type: none"> • No rewardable language 	0	<ul style="list-style-type: none"> • No rewardable language 	0	<ul style="list-style-type: none"> • No rewardable language 	0

Please circle the mark achieved in each of the three columns above and insert total mark in the total box.

Total