

Examiners' Report/
Principal Examiner Feedback

Summer 2015

Pearson Edexcel GCSE
in Chinese (5CN03/3H)
Paper 3H: Reading and Understanding
in Chinese

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015

Publications Code UG041150

All the material in this publication is copyright

© Pearson Education Ltd 2015

GCSE Chinese
Unit 3H Reading and Understanding in Chinese
Examiners' Report

This paper is to test candidates' reading comprehension through a variety of texts that included answering questions on a passage dealing with travel plans, weather, a visit, a passage describing travel in London, careers, passages on a day at work and an evening out and questions on a passage with response in English.

The paper is targeted at candidates with a higher level of understanding of the Chinese language and takes the form of selecting the right answers to multiple choice questions and, for the last question, answering comprehension on a passage in English.

Overall, candidates performed well and exhibited a good level of reading comprehension.

Question 1 required candidates to answer questions on a short passage about an individual's travel plans. Candidates generally responded well to this question with the exception of identifying where the advertisement was seen. Response to part (ii) helped to differentiate stronger candidates.

In Question 2 candidates were asked identify the weather at different locations. The main challenge to candidates appeared to be part (i) that required correct identification of where the weather was 'foggy' and to a lesser extent part (iii) relating to 'cloudy'. These proved a differentiator for stronger candidates.

Question 3 again required candidates to answer questions on a passage. The ability to identify how the journey began, 'on foot', proved challenging; identifying that she saw a 'bridge' during the journey also helped to differentiate stronger candidates.

Question 4 was based on an example of an individual writing about how people travel around in London. This question was generally well handled by candidates although part (v), (vi) and (vii) proved more challenging and served to identify stronger candidates.

Question 5 was well handled by most candidates.

Question 6 returned to asking candidates to respond to questions on a passage about an individual's day at work. While generally managed well by candidates, part (iv) proved to be challenging, identifying when work commenced – 'at noon', and served to differentiate stronger candidates.

Question 7, like question 5, was well handled by most candidates.

In Question 8 candidates were asked to provide responses in English to a series of questions on a short passage. This question proved a strong differentiator between candidates of different levels of ability, in particular in relation to parts (c), (d) and (f). In relation to part (c) a wide range of

countries and continents were provided and for part (d) responses were provided that did not relate to detail in the actual passage. This question again served to differentiate stronger candidates.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>