

Mark Scheme (Results)

Summer 2012

GCSE Chinese (5CN01) Paper 1H
Listening and Understanding

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012

Publications Code UG031888

All the material in this publication is copyright

© Pearson Education Ltd 2012

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 1H Listening and Responding

Question Number	Answer	Mark
1(i)	B	(1)

Question Number	Answer	Mark
1(ii)	C	(1)

Question Number	Answer	Mark
1(iii)	C	(1)

Question Number	Answer	Mark
1(iv)	A	(1)

Question Number	Answer	Mark
2(i)	E	(1)

Question Number	Answer	Mark
2(ii)	B	(1)

Question Number	Answer	Mark
2(iii)	A	(1)

Question Number	Answer	Mark
2(iv)	C	(1)

Question Number	Answer	Mark
3(i)	C	(1)

Question Number	Answer	Mark
3(ii)	A	(1)

Question Number	Answer	Mark
3(iii)	A	(1)

Question Number	Answer	Mark
3(iv)	B	(1)

Question Number	Answer	Mark
3(v)	A	(1)

Question Number	Answer	Mark
3(vi)	B	(1)

Question Number	Answer	Mark
4(i)	C	(1)

Question Number	Answer	Mark
4(ii)	A	(1)

Question Number	Answer	Mark
4(iii)	B	(1)

Question Number	Answer	Mark
4(iv)	A	(1)

Question Number	Answer	Mark
4(v)	C	(1)

Question Number	Answer	Mark
4(vi)	A	(1)

Question Number	Answer	Mark
5(i)	C	(1)

Question Number	Answer	Mark
5(ii)	B	(1)

Question Number	Answer	Mark
5(iii)	C	(1)

Question Number	Answer	Mark
5(iv)	B	(1)

Question Number	Answer	Mark
6(i)	B	(1)

Question Number	Answer	Mark
6(ii)	E	(1)

Question Number	Answer	Mark
6(iii)	C	(1)

Question Number	Answer	Mark
6(iv)	A	(1)

Question Number	Answer	Mark
7(i)	B	(1)

Question Number	Answer	Mark
7(ii)	D	(1)

Question Number	Answer	Mark
7(iii)	E	(1)

Question Number	Answer	Mark
7(iv)	H	(1)

Question Number	Acceptable Answers	Reject	Mark
8(a)	Happy He likes it Notes Accept if the candidate has written 'he' or 'she'		1

Question Number	Acceptable Answers	Reject	Mark
8(b)	Friendly Notes Accept with or without the word 'very'	Nice Good kind	1

Question Number	Acceptable Answers	Reject	Mark
8(c)	School time for a day is longer in Taiwan School time for a day is shorter in USA School day/school hour is longer in Taiwan School day/school hour is shorter in Taiwan	Lesson time is longer in Taiwan Lesson time is shorter in USA More lessons in Taiwan Less lessons in USA	1

Question Number	Acceptable Answers	Reject	Mark
8(d)(i)	History	Any other subjects	1

Question Number	Acceptable Answers	Reject	Mark
8(d)(ii)	A lot of / many words that he does not know A lot of vocabulary that he does not know A lot of <u>difficult</u> words /vocabulary A lot of <u>new</u> words /vocabulary	'words that he does not know' (without mentioning 'a lot of' or 'many') 'A lot of words' on its own	1

Question Number	Acceptable Answers	Reject	Mark
8(e)	Basketball (team)	Sports	1

Question Number	Acceptable Answers	Reject	Mark
8(f)	Going to concert Going to music concert listening to music concert	'concert' / 'music concert' on its own Listen to music Going to musicals / music theatre / music shows /music centre / music club Orchestra Listening concerts <u>in Taiwan</u>	1

Question Number	Acceptable Answers	Reject	Mark
8(g)	Stay in USA for university education Study in USA university	"USA" on its own "university" or "study in university" on its own	1

2012 GCSE 5CN01H Chinese Listening – transcript

Traditional/full characters

1. School friend

- F 婷婷是我的好朋友，她今年十六歲。她參加了學校的中文班。
每個星期三放學後上課。婷婷中文字寫得很好，上個星期她參加書法比賽，得到了第一名。在學校，婷婷也喜歡數學課。

2. Hotel

- F 你們喜歡這家酒店嗎？
M 我是戴平，這家酒店的服務人員很有禮貌。
F 我是美思，酒店離地鐵站很近，很方便。
M 我是馬山，酒店的房間很乾淨。
F 我是李婷，我覺得房間太小。
M 我是大勇，我覺得酒店的早餐不好吃。

3. A day out

- F 李明，昨天我們想去山上看風景的，因為下雨，沒有去。
M 今天出太陽了。安娜，我們一會兒去吧。
F 可是今天還是大風。我們去看新蓋的體育館，好嗎？
M 好的。體育館附近有一座廟，這座廟已經有幾百年了，很有名。
看過了體育館，我們還可以去看這座廟。

4. Eating out

- F 我姓李，我們兩天前就訂了一張桌子，十二個人的。
M 對，李小姐，是訂了一張桌子。不過，請你們多等半個小時。
F 還要等？我兩天前已經訂了。
M 真對不起，今天實在有很多顧客。明天是中國新年，這幾天很多人都出來吃飯慶祝節日。
F 好吧，我們就等吧。
M 謝謝，請你們先在這裡坐一會兒。要不要先看菜單？
F 好的，我知道這裡的烤鴨很有名，看看菜單還有什麼好吃的。

5. How to get there

- F 婷婷：下一個星期天（日），我們去大衛家慶祝中秋節，你知道怎樣去他家嗎？是坐火車嗎？
M 戴平：我們坐公共汽車。

F 婷婷：在哪兒下車？

M 戴平：在超級市場下車。

F 婷婷：下車後怎麼走？

M 戴平：向前走不遠，就會看到一個網球場。大衛家就在網球場對面。

6. Keeping fit

M 我是馬田，我愛吃東西，也愛做運動。

F 我是美思，我每天走路上學，這就是我的運動。

M 我是大勇，我每個週末都去打球，很健康。

F 我是李婷，除了在學校上體育課，我自己不做運動。

7. Holiday job

M 美思，你是不是想在這個暑假工作？

F 是的，我想這個暑假做兼職，賺錢。因為我想買一個新手機，媽媽給的零用錢不夠用。

M 我知道有一間寵物店要請兼職，你有興趣嗎？

F 太好了，
每天看著小動物，一定不會覺得悶；而且我想寵物店不像百貨公司，不會每天有很多人去買東西，工作不會很忙。

8. An exchange student

F 東東：你現在在美國的學校怎麼樣，你喜歡嗎？

M 寶明：我覺得很快樂，每天都喜歡到學校上課。老師和同學們都很友好。

F 東東：你現在的學校跟台灣的有什麼不同？

M 寶明：在台灣一天的上課時間比較長，美國上課時間比較短。

F 東東：你學習有困難嗎？

M 寶明：我的數學和科學都沒有問題，歷史最難，因為很多字我不懂。

F 東東：那你有時間參加活動嗎？

M 寶明：當然有。我參加了籃球隊，因為我喜歡運動；現在我也愛去聽音樂會，在台灣我很少去聽音樂會的。

F 東東：看來你真的很開心？

M 寶明：是的，我想跟爸媽說，我希望繼續留在美國讀大學。

Simplified characters

1. School friend

婷婷是我的好朋友，

F 她今年十六岁。她参加了学校的中文班。每个星期三放学后上课。婷婷中文字写得很好，上个星期她参加书法比赛，得到了第一名。在学校，婷婷也喜欢数学课。

2. Hotel

你们喜欢这家酒店吗？

M 我是戴平，这家酒店的服务人员很有礼貌。

F 我是美思，酒店离地铁站很近，很方便。

M 我是马山，酒店的房间很干净。

F 我是李婷，我觉得房间太小。

M 我是大勇，我觉得酒店的早餐不好吃。

3. A day out

F 李明，昨天我们想去山上看风景的，因为下雨，没有去。

M 今天出太阳了。安娜，我们一会儿去吧。

F 可是今天还是大风。我们去看新盖的体育馆，好吗？

M 好的，体育馆附近有一座庙，这座庙已经有几百年了，很有名。看过了体育馆，我们还可以去看这座庙。

4. Eating out

F 我姓李，我们两天前就订了一张桌子，十二个人的。

M 对，李小姐，是订了一张桌子。不过，请你们多等半个小时。

F 还要等？我两天前已经订了。

M 真对不起，今天实在有很多顾客。明天是中国新年，这几天很多人都出来吃饭庆祝节日。

F 好吧，我们就等吧。

M 谢谢，请你们先在这里坐一会儿。要不要先看菜单？

F 好的，我知道这里的烤鸭很有名，看看菜单还有什么好吃的。

5. How to get there

- M 婷婷： 下一个星期天,我们去大伟家庆祝中秋节，你知道怎样去他家吗？
- F 戴平： 我们坐公共汽车。
- 婷婷： 在哪儿下车？
- 戴平： 在超级市场下车。
- 婷婷： 下车后怎么走？
- 戴平： 向前走不远，就会看到一个网球场。大伟家就在网球场对面。

6. Keeping fit

- M 我是马田,我爱吃东西,也爱做运动。
- F 我是美思,我每天走路上学,这就是我的运动。
- M 我是大勇,我每个周末都去打球,很健康。
- F 我是李婷,除了在学校上体育课,我自己不做运动。

7. Holiday job

- M 美思,你是不是想在这个暑假工作？
- F 是的,我想这个暑假做兼职,赚钱。因为我想买一个新手机,妈妈给的零用钱不够用。
- M 我知道有一间宠物店要请兼职,你有兴趣吗？
- F 太好了,每天看着小动物,一定不会觉得闷;而且我想宠物店不像百货公司,不会每天有很多人去买东西,工作不会很忙。

8. An exchange student

- F 東東: 你现在在美国的学校怎么样,你喜欢吗？
- M 寶明: 我觉得很快乐,每天都喜欢到学校上课。老师和同学们都很友好。
- F 東東: 你现在的学校跟台湾的有什么不同？
- M 寶明: 在台湾一天的上课时间比较长,美国上课时间比较短。
- F 東東: 你学习有困难吗？
- M 寶明: 我的数学和科学都没有问题,历史最难,因为很多字我不懂。
- F 東東: 那你有时间参加活动吗？
- M 寶明: 当然有,我参加了篮球队,因为我喜欢运动;现在我也爱去听音乐会,在台湾我很少去听音乐会的。
- F 東東: 看来你真的很开心？
- M 寶明: 是的,我想跟爸爸妈妈说,我希望继续留在美国读大学。

Assessment Objective/Question Targeting Grid											
Specification level and title						Unit and Paper Number	GCSE Higher	Examination Series	Total mark		
GCSE Chinese						5CN01H		summer 2012	40		
Qu.No	Specification Content Reference / Topic Area / Sub Topic		Question Type	Target Grade	Question Total	A*	A	B	C	D	
1	Personal information / Family and friends		matching pictures (H?)	C / D	4				1	3	
2	Out and about / accommodation		matching words (H?)	C / D	4				2	2	
3	Out and about / weather & local ammenities		multiple choice	A* / A/B	4	2	1	3			
4	Customer service and transactions / restaurants		multiple choice (B)	A* / B	4	2		4			
5	Out and about / directions & public transport		matching words (A)	C / D	4				2	2	
6	Personal information / life styles (exercise)		multiple choice (A)	C / D	4				3	1	
7	Future plans, education and work / work		tick 4 sentences out of 8	A*	4	4					
8	Future plans, education and work / work		Grade A answer in English	B / A	4		7	1			
					Total	8	8	8	8	8	
					%age	####	####	####	#####	#####	

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UG031888 Summer 2012

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual




Llywodraeth Cynulliad Cymru
Welsh Assembly Government

