Mark Scheme (Results)

Summer 2013

GCSE Chinese (5CN01)

Paper 1H  Listening and Understanding in Chinese
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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and loose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.

- This mark scheme relates to Assessment Objective 1 – Understand spoken language.

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate’s response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

- When examiners are in doubt regarding the application of the mark scheme to a candidate’s response, the team leader must be consulted.

- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
### Paper 1H – Listening and Understanding in Chinese

<table>
<thead>
<tr>
<th>Question Number</th>
<th>Answer</th>
<th>Mark</th>
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</thead>
<tbody>
<tr>
<td>1(i)</td>
<td>C</td>
<td>(1)</td>
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<td>1(ii)</td>
<td>B</td>
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<tr>
<td>1(iii)</td>
<td>B</td>
<td>(1)</td>
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<tr>
<td>1(iv)</td>
<td>C</td>
<td>(1)</td>
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<tr>
<td>2(i)</td>
<td>B</td>
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<td>2(ii)</td>
<td>C</td>
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<td>B, C</td>
<td>(2)</td>
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<td>A</td>
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<td>3(ii)</td>
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<td>3(iii)</td>
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<td>E</td>
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<td>Question Number</td>
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<td>6(iv)</td>
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<tr>
<td>8(iv)</td>
<td>B</td>
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<tr>
<td>9 (a)</td>
<td>Hong Kong / Xianggang</td>
<td>HK</td>
</tr>
<tr>
<td>Question Number</td>
<td>Correct Answer</td>
<td>Acceptable answers</td>
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<tr>
<td>-----------------</td>
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<tr>
<td><strong>9 (b)</strong></td>
<td>Won 3 times/ won 3 medals</td>
<td>3 medals / trophies 3 time medallist Won/ achieved 3 awards 3 time winner</td>
</tr>
<tr>
<td><strong>9 (c)</strong></td>
<td>After secondary school / when finished his secondary school education 12 years ago (either one of the above)</td>
<td>After/finished / completed/graduated from high school/ middle school</td>
</tr>
<tr>
<td><strong>9 (d)(i)</strong></td>
<td>To study in university</td>
<td>Go to university</td>
</tr>
<tr>
<td><strong>9 (d)(ii)</strong></td>
<td>September (1) this year (1)</td>
<td>This September (2)</td>
</tr>
<tr>
<td><strong>9 (e)</strong></td>
<td>(missing /having) His son / his boy / his baby boy (missing) his family / (getting) married (either one of the above)</td>
<td>He wants to spend time with his son / his family</td>
</tr>
<tr>
<td>Question Number</td>
<td>Correct Answer</td>
<td>Acceptable answers</td>
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<tr>
<td>-----------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>9 (f)</td>
<td>Helping young people (who are interested in sports)</td>
<td>Teaching / coaching young people (who are interested in sports)</td>
</tr>
</tbody>
</table>
1. Exhibition
F 請問中國國畫展覽是明天開始嗎？
M 中國國畫展覽昨天已經開始了。
F 請問天都開放嗎？
M 一星期開放六天，星期三休息。
F 開放時間是幾點到幾點呢？
M 開放時間是下午一點到五點。
F 請問要買門票嗎？
M 不用買票，是免費的。

2. My favourite school subject
F 我是宇明，我喜歡地理課，因為地理老師很好。
M 我是大勇，我喜歡數學課，因為我覺得數學很容易，也很有用。

3. Television
F 你們喜歡看電視嗎？
M 我是李平，我家裡的電視整天都開著。
F 我是宇明，天老師給的作業很多，我沒有時間看電視。
M 我是大勇，我常常一邊看電視，一邊看書。
F 我是美思，電視有一些節目很有意思，是應該看的。
M 我是馬田，我上網的時間比看電視的時間多。

4. The first day in Beijing
M 媽媽帶我去北京旅行，到達酒店，酒店就在市中心，交通很方便，服務員很有禮貌。我們在酒店喝茶，休息了一下，就去參觀天安門廣場。因為我們還有點累，廣場人也不多，我們就在廣場散。一些人在廣場放風箏，風箏有很多不同的顏色，很好看。
5. Summer job
F 快要放暑假了，你們打算工作嗎?
M 我是大勇，我早上送報紙。
F 我是宇明，我會在一家旅行社工作。
M 我是馬田，我會在一家寵物店工作。
F 我是美思，我會在一家書店當售貨員。
M 我是東東，我要在爸爸的快餐店幫忙。

6. Visit a friend
M 喂，是美蘭嗎？我是大衛。下星期我會在上海坐火車到香港，到了香港我就坐地鐵去你家，對吧？
F 大衛，你到了香港後，不用坐地鐵了，我哥哥，他會去火車站接你，請你在火車站的售票處等他，他會開車接你來我們家。

7. Take-away lunch
F 一個午餐是不是17元？
M 是的，是17元。
F 請問今天的午餐是什麼？
M 今天的午餐是烤鴨和米飯，還送一罐汽水。
F 我可以不要汽水，要一瓶水嗎？
M 你很健康，許多學生都喜歡汽水。好的，就給你一瓶水。
F 是的，我的一些朋友，只有老年人才喝水，但是我不同意。

8. Family video
F 坐在沙發上的是我們的姐姐，她喜歡短頭髮。
M 站在沙發後面的是弟弟，他很高，對嗎？
F 這是廚房。穿藍色衣服的是我媽媽，穿色衣服的是她的朋友。
M 爸爸回來了，現在從外面進來的是爸爸。
9. A sportsperson

F presenter 陳敬然先生是香港有名的運動員，他在亞洲運動會三次得到獎。

陳先生，請問你什麼時候開始當運動員？

M Chan 我中學畢業後，就當運動員，已經當了十二年的運動員。

F presenter 聽你有新的計劃，請問是什麼新計劃？

M Chan 我決定今年九月進大學讀書。

F presenter 為什麼你決定不再參加比賽呢？

M Chan 運動員常常要出外接受訓練和參加比賽。但是結婚以後，

我出外比賽的時候，心裡就想著家人；特別是有了兒子，他一多，我想多和他在一起，所以就決定不再參加比賽。

F presenter 請你講講你將來的工作計劃。

M Chan 在大學我會讀體育，希望畢業後當體育教練，

幫助對運動有興趣的年輕人。
1. Exhibition
F  请问中国国画展是明天始？
M  中国国画展昨天已始了。
F  是天都放？
M  一星期放六天，星期三休息。
F  放是几点到几点呢？
M  放是下午一点到五点。
F  要票？
M  不用票，是免的。

2. My favourite school subject
F  我是宇明，我喜地理，因地理老很好。
M  我是大勇，我喜数学，因我得数学很容易，也很有用。

3. Television
F  你喜看？
M  我是李平，我家里的整天都着。
F  我是宇明，天老作很多，我没有看。
M  我是大勇，我常常一看，一看。
F  我是美思，有一些目很有意思，是看的。
M  我是田，我上网的比看的多。

4. The first day in Beijing
M  我去北京旅行，到达酒店，酒店就在市中心，交通很方便，服很有礼貌。我在酒店喝茶，休息了一下，就去参天安广。因我有点累，广人也不多，我就在广散。一些人在广放筝，筝有很多不同的色，很好看。
5. Summer job
F  快要放暑假了，你打算工作吗？
M  我是大勇，我早上送报纸。
F  我是宇明，我会在一家旅行社工作。
M  我是田，我会在一家书店工作。
F  我是美思，我会在一家书店当售书员。
M  我是，我要在爸爸的快餐店帮忙。

6. Visit a friend
M  喂，是美思吗？我是大勇。下星期我会在上海坐火
车到香港，到了香港我就坐地铁去你家，吧？
F  大勇，你到了香港后，不用坐地铁了，我哥哥会去
火车站接你，你在火车站的售票处等他，他会来接你来我
家。

7. Take-away lunch
F  一个午餐是不是17元？
M  是的，是17元。
F  请问今天的午餐是什
么？
M  今天的午餐是烤鸭和米饭，还送一罐汽水。
F  我可以不要汽水，要一杯水。
M  你很健康，很多学生都喜
欢汽水。好的，就给你一杯水。
F  是的，我有一些朋友，只有老年人喝汽水，
但是我不同意。

8. Family video
F  坐在沙发上的姐姐，她喜欢短发。
M  站在沙发后面的是弟弟，他很高。
F  这是厨房。穿红色衣服的是我，穿黄色衣服的是她的朋友。
M  爸爸回来了，从外面来的爸爸。
9. A sportsperson

F presenter "敬然先生是香港有名的运，他在洲运会三次得到。

    先生，你什候始当运？

M Chan 我中学后，就当运，已当了12年的运。

F presenter 听你有新的划，是什新划？

M Chan 我决定今年九月大学。

F presenter 什你决定不再参加比呢？

M Chan 运常常要出外接受和参加比。但是婚以后，我出外比的候，心里就想着家人；特是有了儿子，他一多，我想多和他在一起，所以就决定不再参加比。

F presenter 你将来的工作划。

M Chan 在大学我会体育，希望后当体育教，帮助运有趣的年人。