GCSE Art and Design assessment grid

Instructions for use

You should use the assessment grid on the next page to assess all student work for both components and all titles.

- The assessment grid assesses the four Assessment Objectives equally.
- The four Assessment Objectives are in the first column, with performance descriptors running across the grid.
- The levels of performance head the six remaining columns.
- The six levels of performance each contain three marks.
- There is a maximum of 18 marks available for each Assessment Objective.
- Note that 0 marks should be awarded where work has not achieved the required standard for this qualification.

The descriptors in the assessment grid should be understood as follows:

- **Limited** – insufficient knowledge, understanding and skills; minimal evidence of, and lack of structure in, the development and recording of ideas.
- **Basic** – some knowledge, understanding and skills demonstrated but they are simplistic and deliberate; some structure and repetition in the development and recording of ideas.
- **Emerging competent** – knowledge, understanding and skills are generally adequate but safe.
- **Competent and consistent** – knowledge, understanding and skills are secure and cohesive throughout.
- **Confident and assured** – knowledge, understanding and skills are effective and focused throughout.
- **Exceptional** – knowledge, understanding and skills are in-depth, perceptive and accomplished throughout.

When assessing student work you should:

- refer to published visual exemplars to establish a secure understanding of how descriptors relate to practical evidence;
- use the bulleted descriptors in each box to determine which level of performance the evidence meets best, working through each Assessment Objective separately;
- use the descriptors holistically; there is not one mark available per descriptor;
- decide whether the evidence ‘just’ meets, ‘mostly’ meets or ‘fully’ meets the descriptors in the level of performance to determine the appropriate mark within the level of performance;
- use a best-fit approach to award the mark that corresponds most closely to the descriptors that have been met where evidence for an Assessment Objective meets descriptors from two or more different levels of performance;
- determine a mark out of 18 for each Assessment Objective and either circle the relevant mark or write it in the far right-hand column;
- add the marks for each Assessment Objective together for a total mark out of 72.
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