Pearson - GCSE Art and Design 2016 - Assessment Taxonomy

How to use the Taxonomy in conjunction with Assessment Grid

The first stage is to decide in which performance level the candidate's work should be placed. When assessing work for each component, teachers should make a holistic judgement using the descriptors in the taxonomy, to establish which performance level matches most closely the candidate's work. The candidate should be placed in the performance level that best exemplifies the characteristics of their work. Candidate's work that falls between two performance levels must achieve all the keyword descriptors in the lower level and some in the level above. Where this happens, teachers must use their professional judgement to decide which performance level is most appropriate using a 'best-fit' approach.

After a performance level has been established, the next stage is to use the assessment grid to decide a mark within the performance level. Read the *'Instructions for use'* which accompanies the assessment grid prior to establishing a mark for each assessment objective and total mark.

Performance levels	BELOW GCSE LEVEL (0)	Level 1 LIMITED	LIMITED/ BASIC	Level 2 BASIC	BASIC/EMERGING COMPENENT	Level 3 EMERGING COMPETENT	EMERGING COMPETENT / COMPETENT & CONSISTENT	Level 4 COMPETENT & CONSISTENT	COMPETENT & CONSISTENT/ CONFIDENT & ASSURED	Level 5 CONFIDENT & ASSURED	CONFIDENT & ASSURED / EXCEPTIONAL	Level 6 EXCEPTIONAL
Consider the keyword descriptors to the right carefully. Has the candidate achieved all, most or some of the descriptors?	No rewardable material	**Unstructured Clumsy Disjointed Minimal Elementary**	The candidate has achieved all of the keyword descriptors in the lower level and some of those above.	**Deliberate Methodical Superficial Unrefined Simplistic Tentative**	The candidate has achieved all of the keyword descriptors in the lower level and some of those above.	**Reflective Predictable Growing control Broadening Endeavour Safe**	The candidate has achieved all of the keyword descriptors in the lower level and some of those above.	**Informed Purposeful Secure Engaged Skilful Thoughtful Cohesive**	The candidate has achieved all of the keyword descriptors in the lower level and some of those above.	**Advanced Convincing Comprehensive Focused Perceptive Refined Resolved Risk-taking**	The candidate has achieved all of the keyword descriptors in the lower level and some of those above.	**Accomplished Inspired Intuitive Insightful Powerful Extraordinary Unexpected Outstanding**
	0 marks	**1 – 12 marks**	**13 14 15 marks**	**16 – 24 marks**	**25 26 27 marks**	**28 – 36 marks**	**37 38 39 marks**	**40 – 48 Marks**	**49 50 51 marks**	**52 – 60 marks**	**61 62 63 marks**	**64 – 72 marks**