Component 2 Photography Standard Mark – 41

Pearson | Edexcel

Performance Level 4: Competent and Consistent

	AO1	AO2	AO3	AO4
Mark	10	11	10	10
Performance Level	4	4	4	4
	Just competent and consistent ability	Mostly competent and consistent ability	Just competent and consistent ability	Just competent and consistent ability

Keywords from the taxonomy:

Purposeful, Engaged

Moderator commentary

This Photography Component 2, consists of an A3 sketch pad and several A4 and A3 edited, printed and hand-woven photographic outcomes completed during the 10-hour period of sustained focus. Images of the work selected here reflect the characteristics of work just within Performance Level 4, Competent and Consistent, with a mark of 41/72.

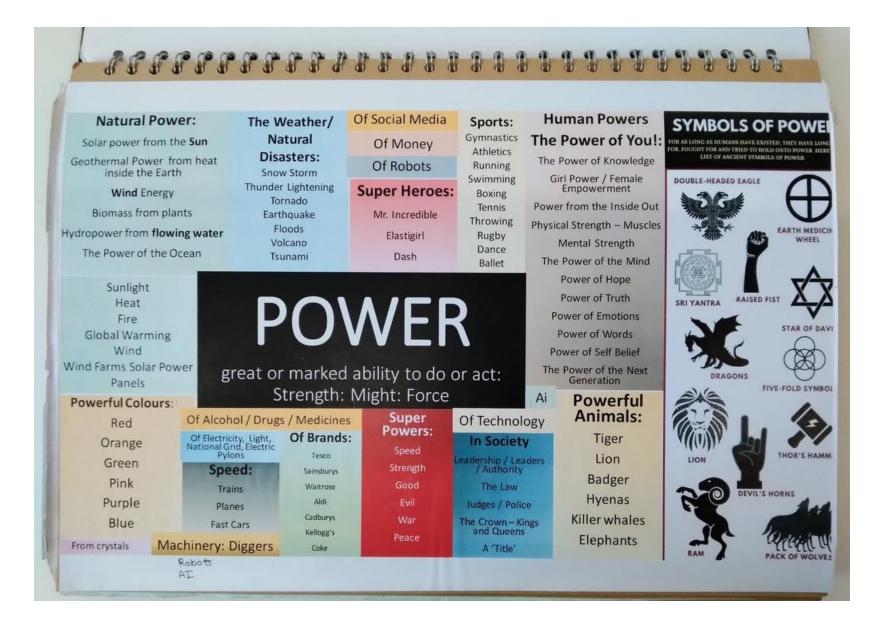
A range of ideas are considered in response to the Externally Set Assignment theme of 'Power' before focusing on the 'power of technology'. A series of photo-grids are created in colour and black and white, reflecting the candidate's engaged feelings of constant exposure through technology. A photomontage is created of a teenage boy looking at his mobile phone set against a backdrop of him climbing a tree. The candidate purposefully annotates: "I wanted my image to make people think about how much time children are spending on technology. vs. how much time they are spending outdoors in the fresh air without any external influences."

The multiple image idea is refined through analysing the work of Finnish photographer Christoffer Relander. They comment: "I love how Relander's series blurs the line between the natural world and the human focus...I have taken great inspiration from this...the power that humans have to create a more sustainable future for our planet". This turning point inspires the candidate to focus on creating a series of double exposures in response to deforestation, oceans and nature conservation, using Adobe Express. Narrative titles help to embed the meaning of each image.

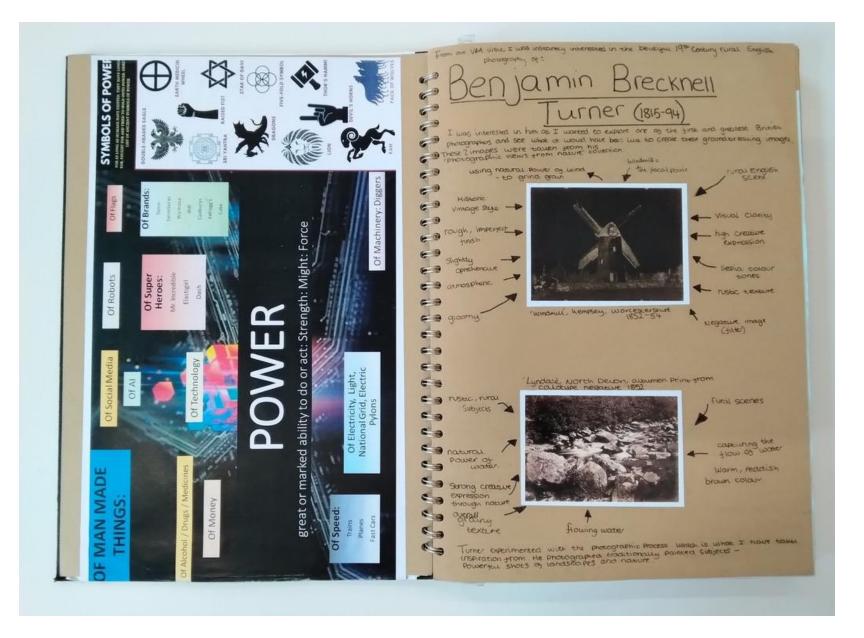
The hand-woven photographs of British artist Samin Ahmadzadeh inspire the candidate to create their own woven responses, keeping the subtlety of a delicate palette and the concept of double imagery to add depth to the narrative of their combined image. The candidate prepares for the timed examination by reviewing the strengths of the creative journey they have travelled, identifying elements of storytelling that they feel best reflects their visual response to the examination theme.

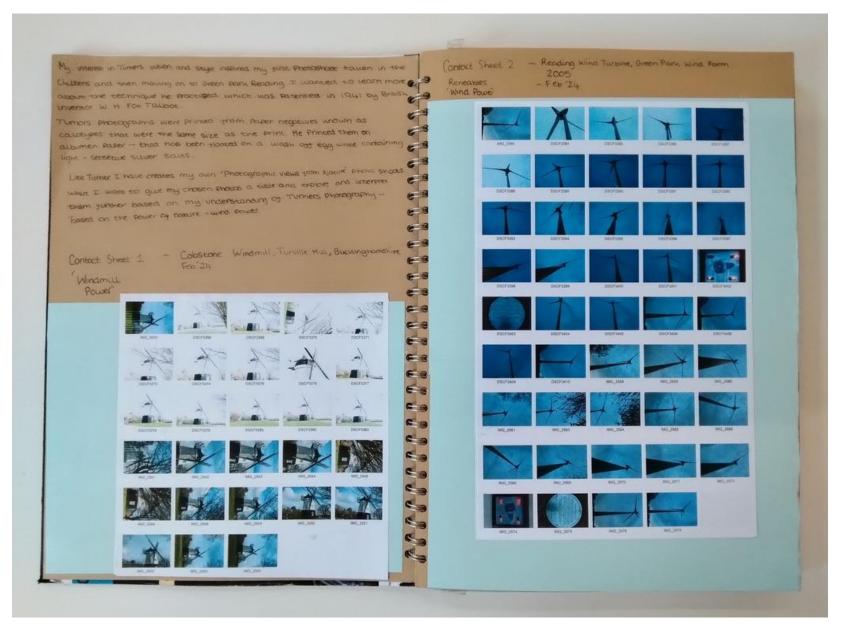
The final 10-hour period of sustained focus response is a series of 2 A3 hand-woven photographic outcomes that draw together the idea of the 'power of people to create a sustainable future'. Images of forest fires and re-forestation are thoughtfully reflected in the age of the portrait woven into to them, to leave a feeling of hope for the next generation.

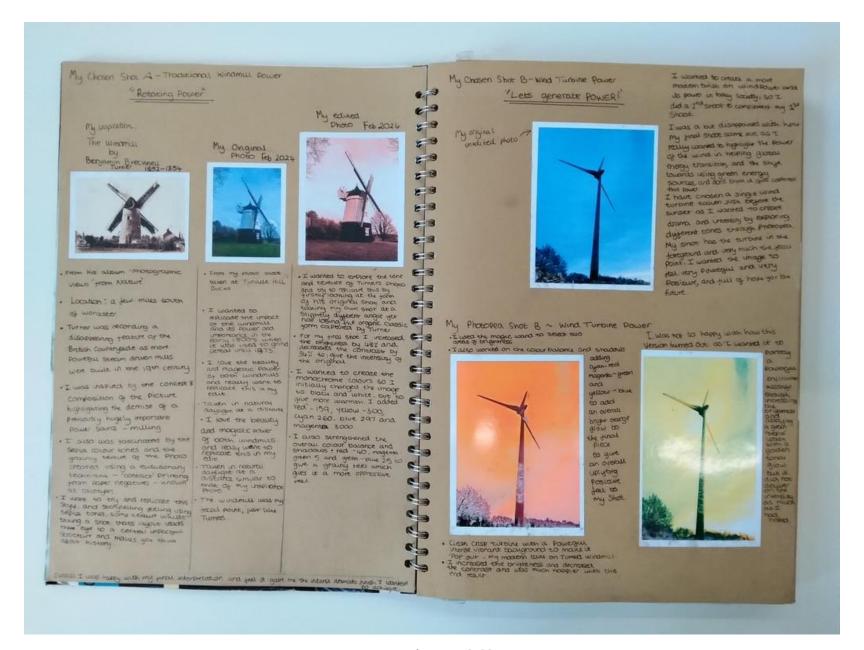
In order for the submission to move more securely into Performance Level 4, Competent and Consistent, the candidate could demonstrate more depth of enquiry, exploration and recording within the examination line of enquiry.

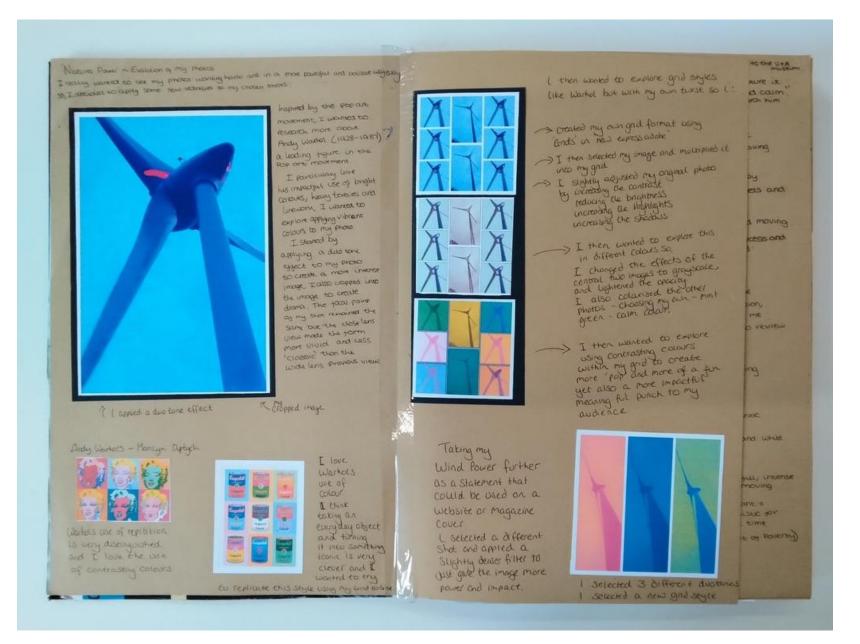


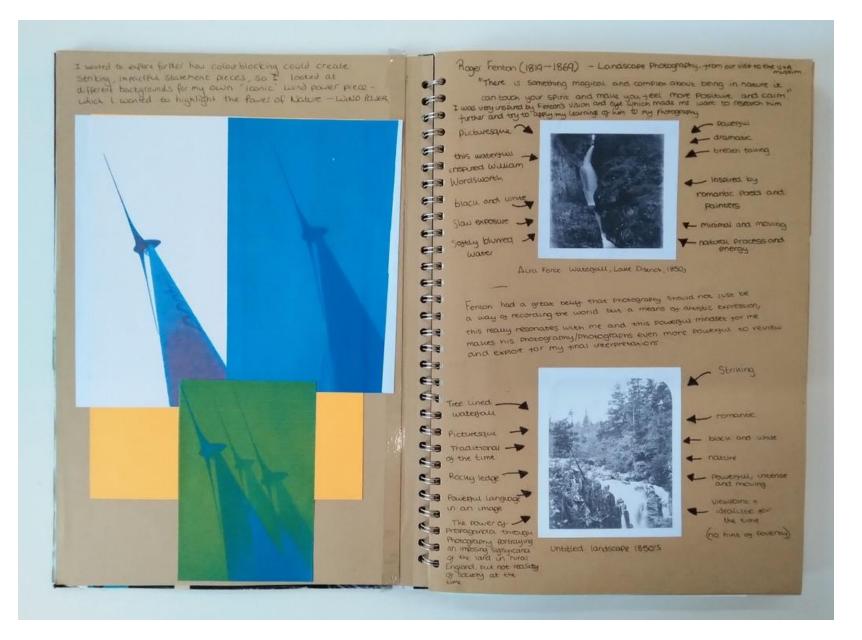


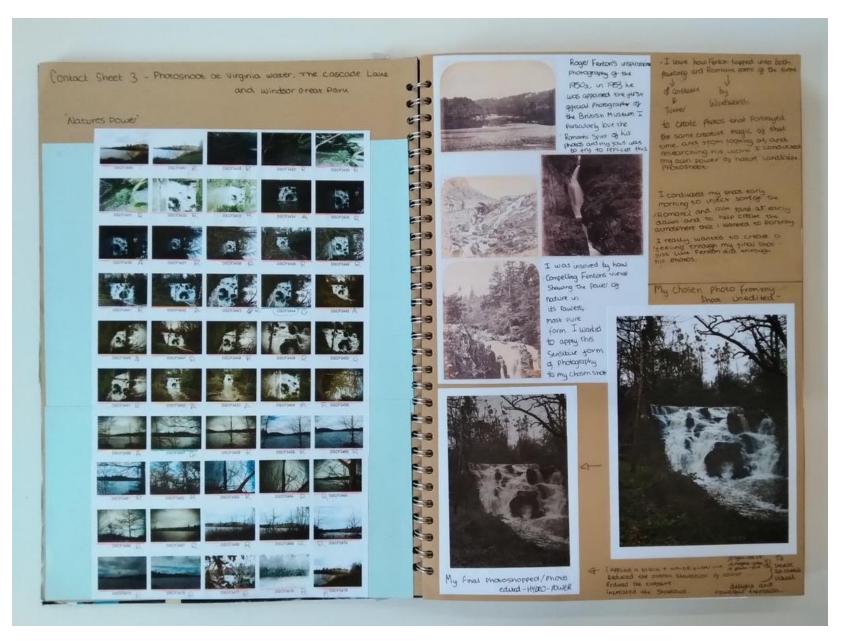


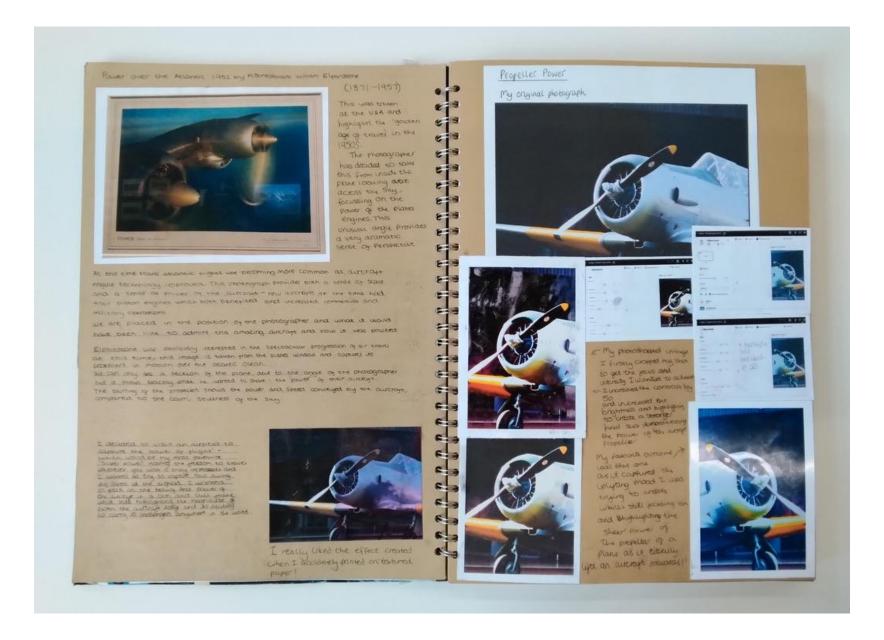


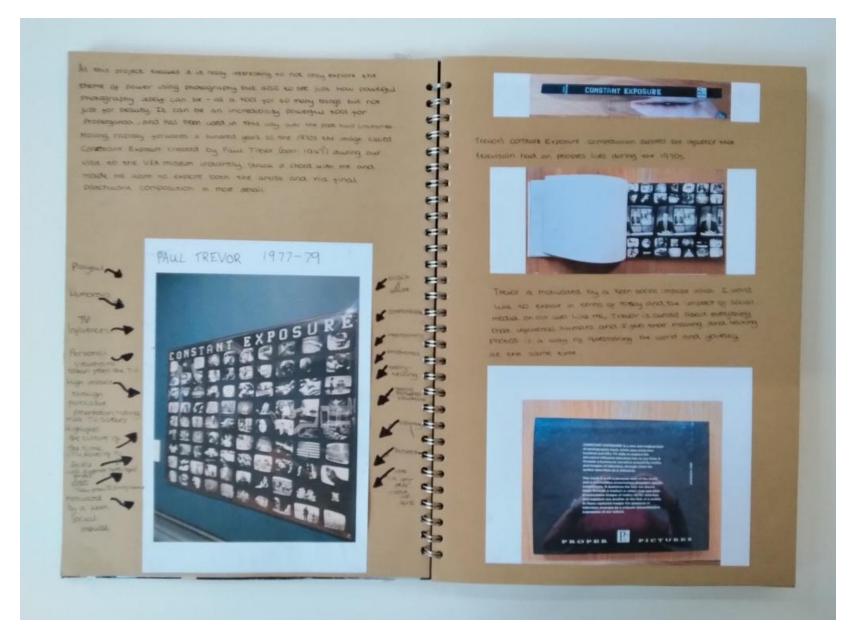


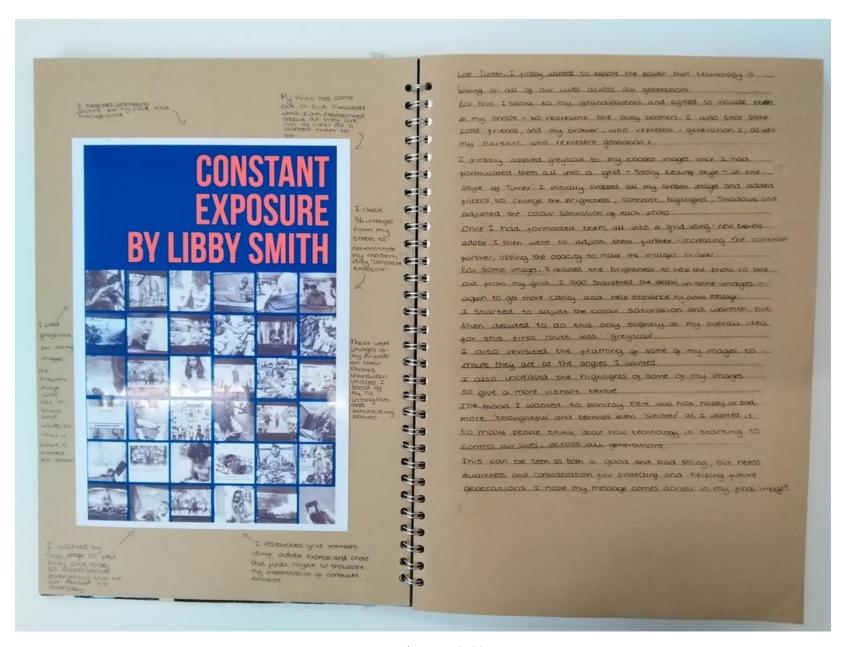






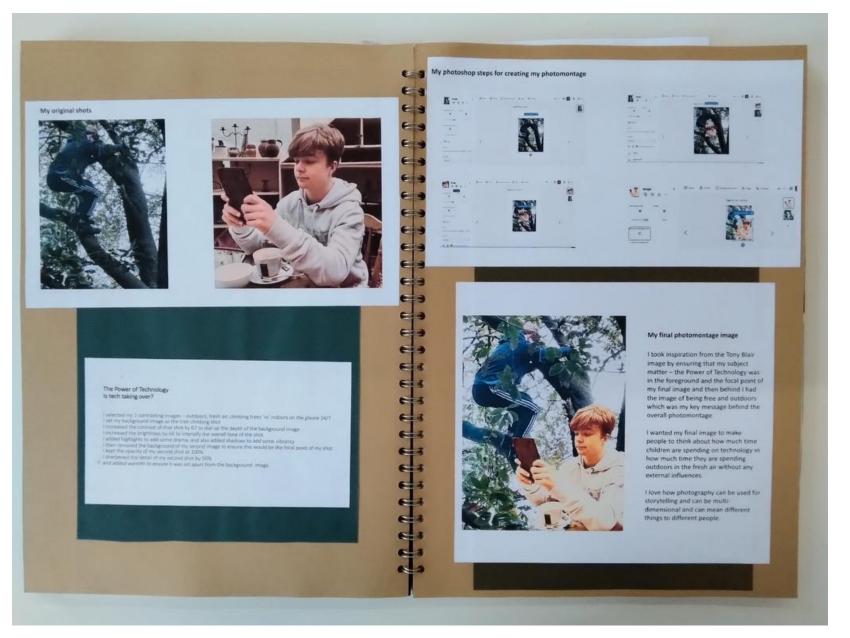


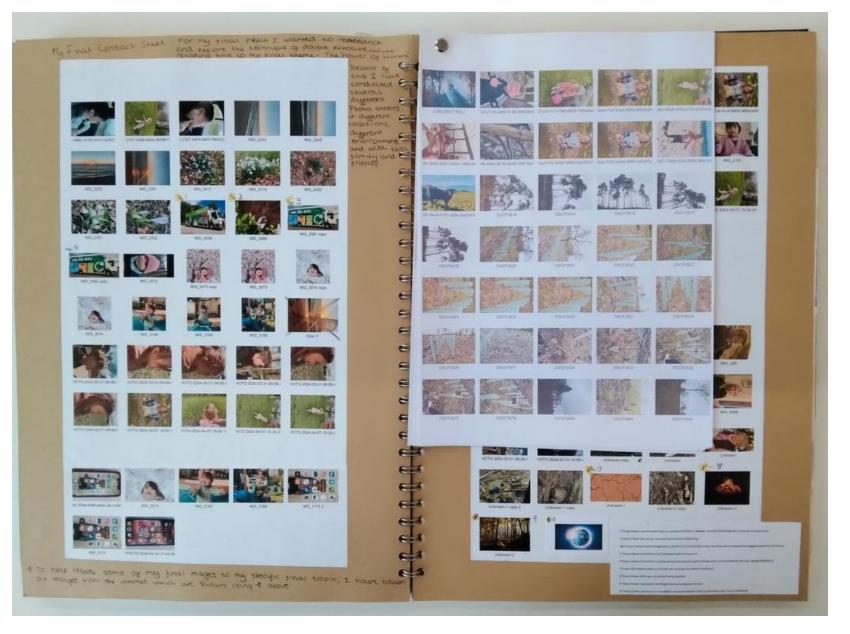


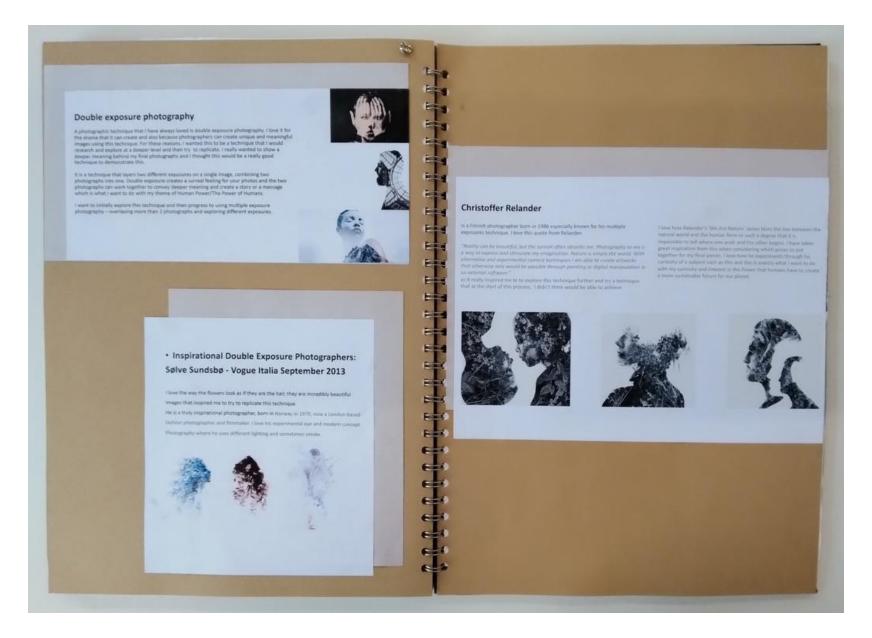




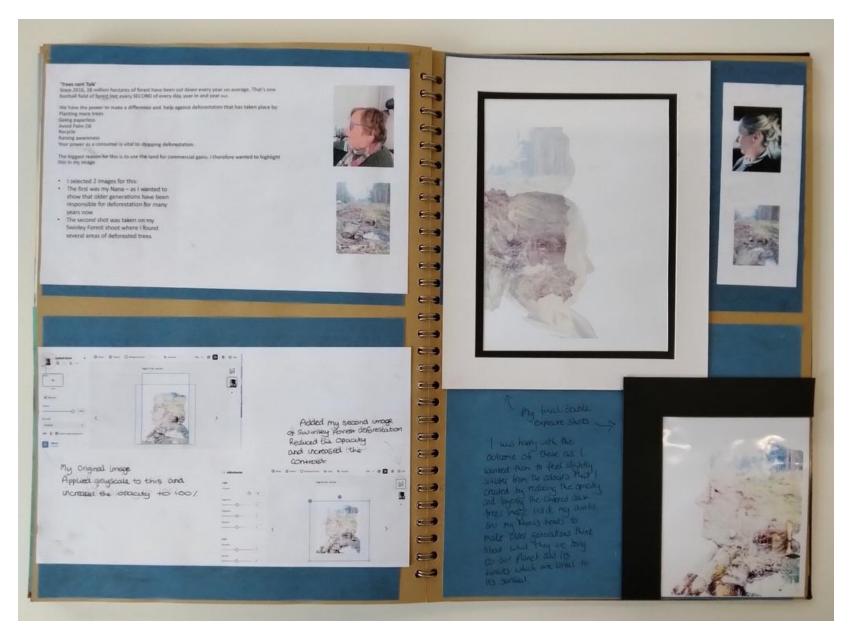
14

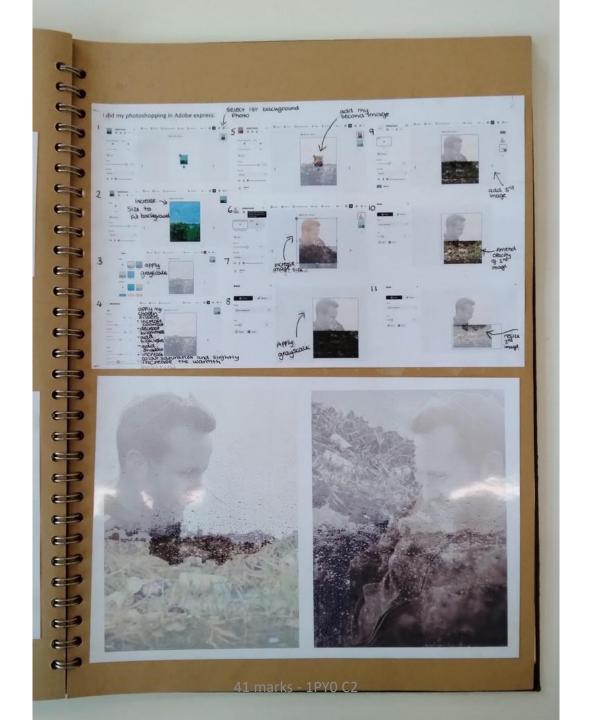


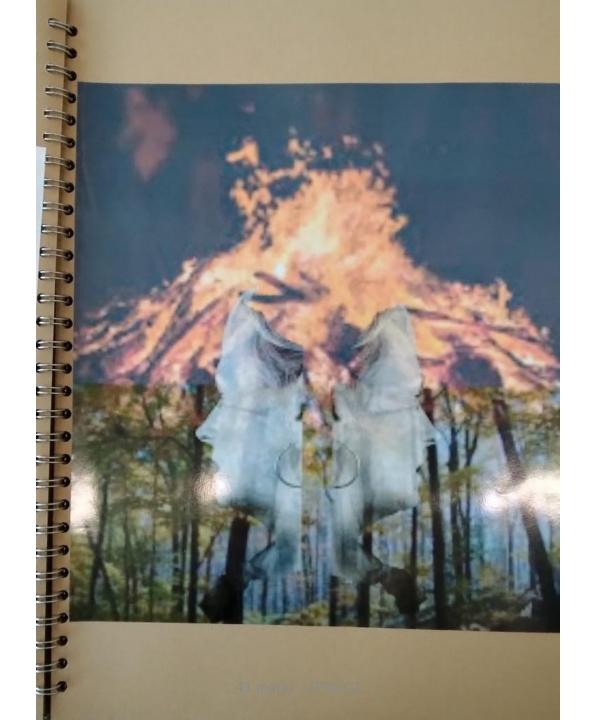


















24









41 marks - 1PY0 C<mark>2</mark>

