

Component 2: Fine Art Standard Mark – 41

	AO1	AO2	AO3	AO4	TOTAL
Mark	9	10	10	12	41
Level	3	4	4	4	
	Fully emerging competent ability	Just competent and consistent ability	Just competent and consistent ability	Fully competent and consistent ability	

Keyword descriptors from the taxonomy:

Engaged

Informed

Examiner comments

This Fine Art Component 2, consists of an A3 sketch pad, and 2 A3 square water-colour responses produced in the 10-hour period of sustained focus. Images of the work selected here reflect the characteristics of work just into Performance Level 4, Competent and Consistent, with a mark of 41/72.

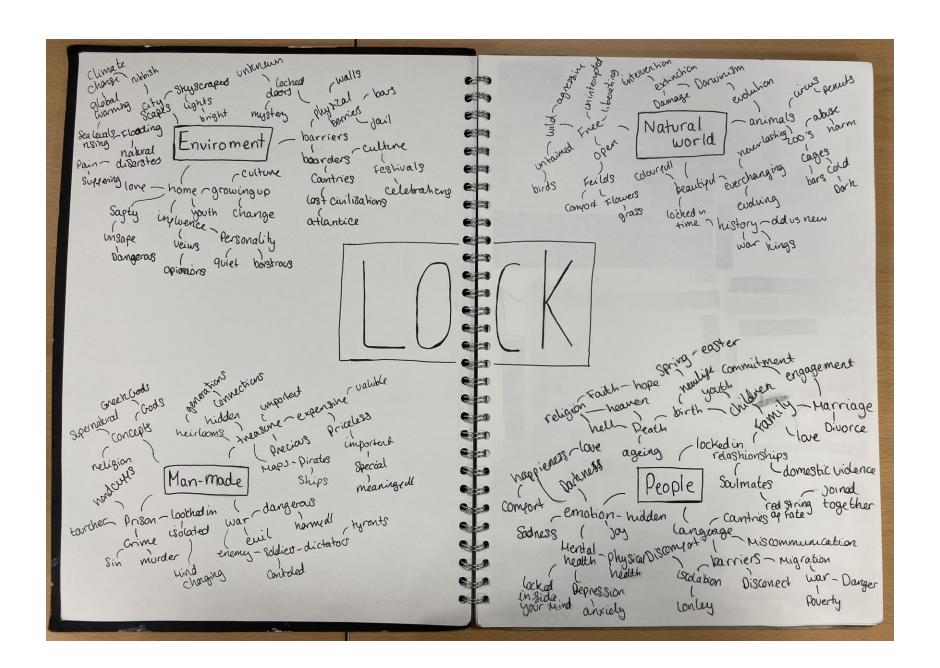
The candidate begins their preparation period by creating a predictable written and visual mind-map in response to the examination theme of 'Lock'. The still-life paintings of artists Gretchen Hancock and Janet Fish focus the candidate's emerging ideas on small collections of objects.

These sources lead to a thoughtful photo-shoot of hands securely holding personal items of jewellery. The candidate comments: "these photographs were meant to symbolise the value of jewellery and the way people protect their belongings and hold them away from others'.

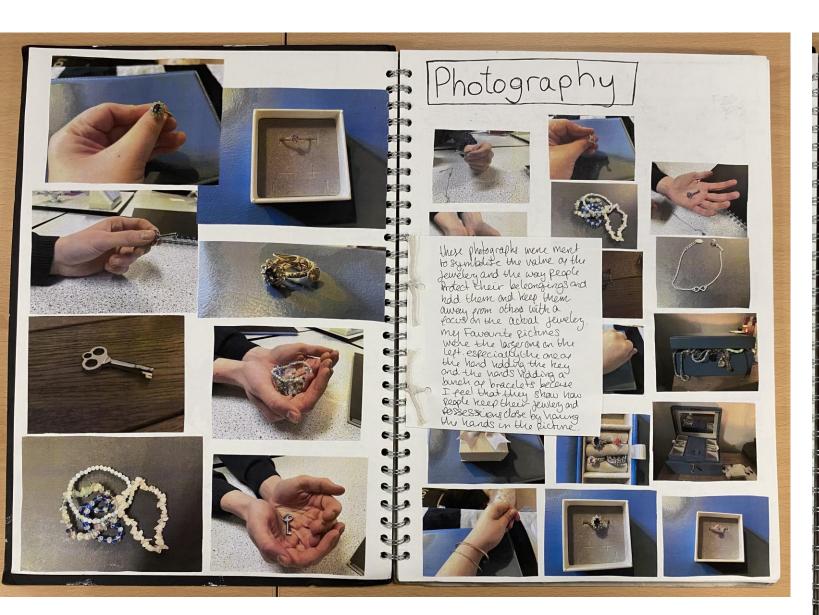
Competent observational studies are made of a small jewellery box, items of jewellery and a key, using the medium of water-colour and a fine black pen. Ideas are refined further through detailed and carefully observed studies of a bracelet and gemstone, reflecting a skilful approach to recording. A reflective plan for the final timed examination response includes compositional experiments and an informed selection of appropriate water-colour paper.

Following a further photo-shoot of hands, the candidate uses the timed examination period to create a diptych of water-colour and pen studies, each depicting a hand holding the faceted gemstone. The soft tonal painting of the hand is underpinned by an informed understanding and engaged application of the formal elements.

For the submission to move more securely into Performance Level 4, Competent and Consistent, the candidate could demonstrate greater evidence of ability of developing ideas through critical understanding of sources.











Ke Search :

Born: 1950

She grew up in Nebrasha she is attracted to distent Veiws and the feeling or openness and unlimited possibilities She paints places she knows and sees energlay. The after Paints in acrylic when doing larger peices and landscapes and uses oils for Plein worair work Small land scapes and 8h11 Wes. 8he enjoys the expects of sunlight and how it organises and Simplicies spaces She after hopes for a sense of necessition

from her neiwers.





Content Form & Mood

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This painting is on a tea per with light Flavour, behind it. the teaps hast a large contrast whicher the light and Burse points. The light Flavour also provided a hard contrast which change your view to the provided a hard flavour are also not very attend with original contrast with the provided as a provided and the contrast with the provided as a provided with original which little to that here one flavour, it also has a brown background which creates a plain back for the for and reward, flavours to be seen on.

Cretchen Harrach uses many of the Formal elements to chemate her work. The uses of large month many with bright colors to draw you rose and alter you to be a semi-moulistic image, she uses large bright between waylithe blooding to a semi-moulistic image, she uses clarge bright strength as in a semi-moulistic image, she uses a large bright strength in class std will entirely the image and constant of shedes to create the grant expect. This is good seen or write for strength and strength constant she cannot the partner way in which she present with the partner way in which she caused her paint.

MOOD.

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Artist Responses



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Artist Responses

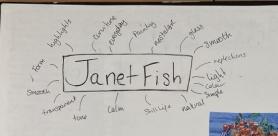


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Keasearch.

Born: 18" May 1938, Hassachusettes, USA.

Janet Fish is a contemporary American realist artist through Oil painting, lithography, and Sureen painting, lithography, and Sureen painting, the explanes the interaction of life with everyday objects in the Still life genne. She does still like at camiliar everyday objects like Fruit, eleves, and glass where which she sources from her home, travels, and plea markets. She was incluenced by many of her Family members who were also usual

I am studying her to lead at how the USES light we electrone and translatent objects to halp with my drown verteams Daritnas

'I feel as though I haven't seen an object until I have pointed it ' Janet FYL







Content. Form and

Content:

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600m

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The painting is af four jors of natural honey with some stacked to the facility of their this painted in oil paint and has a wide tonal a top of orange colours. It has many highlights and light neptections, and is slightly translucant the background is very plain so your entire focus is on the jors of honey and isn't overwelveng for the vermer. Focus is on the jors of honey and isn't overwelveng for the vermer.

One of the main Formal elements used in this peice is the use of color. The color really hulps onhounce the Form and helps the of color to understood what is being shown in this peice. The highlights help show the currence of the far and how the light bourses aft. help show the currence of the for no howethe light bounds off, another one of the main formal dements used is tone she has used a large tends reading so she cloud Shouths for mand-these is an about of the honey to show how smooth of it.

This painting has a calm notalgic mood to it because a the Objects she has used Howey is a very common and simple thing you see in example if it is seen a serie many ship in the painting by it really emphished its viature seeinal things have some south a state of the painting that simplifying it is supplied in the backrand also added to the calm mood breake you can really eaces on the yors.



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