Component 2 Art, Craft and Design

Standard mark = 44

Keyword descriptors from the taxonomy:
Informed
Secure
Engaged
Cohesive

<table>
<thead>
<tr>
<th></th>
<th>AO1</th>
<th>AO2</th>
<th>AO3</th>
<th>AO4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td>10</td>
<td>11</td>
<td>11</td>
<td>12</td>
<td>44</td>
</tr>
<tr>
<td>Level</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Just competent and consistent ability</td>
<td>Mostly competent and consistent ability</td>
<td>Mostly competent and consistent ability</td>
<td>Fully competent and consistent ability</td>
<td></td>
</tr>
</tbody>
</table>

Just competent and consistent ability
Mostly competent and consistent ability
Mostly competent and consistent ability
Fully competent and consistent ability
Standard mark = 44
Standard mark = 44
Standard mark = 44

Keyword descriptors from the taxonomy:
Informed
Secure
Engaged
Cohesive

<table>
<thead>
<tr>
<th></th>
<th>AO1</th>
<th>AO2</th>
<th>AO3</th>
<th>AO4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td>10</td>
<td>11</td>
<td>11</td>
<td>12</td>
<td>44</td>
</tr>
<tr>
<td>Level</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Just competent and consistent ability
Mostly competent and consistent ability
Mostly competent and consistent ability
Fully competent and consistent ability

Comments:
• Knowledge, understanding and skills are secure and cohesive throughout.
• There is evidence of competent and consistent ability to select and experiment with media, materials, techniques and processes relevant to personal intentions.
• There is evidence of painted investigations informed by the recording of ideas and observations relevant to intentions.
• Annotation is reflective and often descriptive.
• The realisation demonstrates understanding of visual language through the competent and consistent application of formal elements and the sources that have informed them.