## Component 1 Three-Dimensional Design
### Standard Mark – 36

<table>
<thead>
<tr>
<th>Mark</th>
<th>AO1</th>
<th>AO2</th>
<th>AO3</th>
<th>AO4</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>10</td>
<td>9</td>
<td>9</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level</th>
<th>Mostly emerging competent ability</th>
<th>Just competent and consistent ability</th>
<th>Fully emerging competent ability</th>
<th>Fully emerging competent ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Examiner comments:**
- The candidate's overall performance falls in level 3, with a total of 36 marks.
- The candidate's knowledge, understanding and skills are generally adequate and safe.
- The development of investigations exhibits a consistent knowledge of three-dimensional processes but broadening ability to refine ideas.
- The candidate's investigations reveal an emerging competence in the critical understanding of their own ideas, and the sources that have informed them.
- The recording of ideas, observations and insights demonstrates a safe and growing control of visual language through the manipulation of a range of materials and processes.
- Annotation displays an emerging competent understanding of sources to help inform ideas.
- The candidate's personal realization shows endeavor and demonstrates a competent ability through the application of the formal elements.

**Keyword descriptors from the taxonomy:**
- Reflective
- Predictable
- Growing Control
- Broadening
- Endeavour
- Safe

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Final outcome

Standard Mark – 36